### *2014-2015 Program of Study for Master of Arts in School Psychology/*

### *Graduate Certificate in School Psychology*

## Course Requirements by Semester

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | Coursework by Year & Semester | | |  | **MA** | **GCSP** |
|  | ***Courses*** | | | | | **YEAR 1** | **YEAR 2** | **YEAR 3** |  |
| FALL | PSYC | | 673 | | Prevention, Intervention, and Consultation in the Schools |  | 4 |  |  | 4 |  |
| PSYC | | 611 | | Advanced Statistics I | 4 |  |  |  | 4 |  |
| PSYC | | 619 | | Applied Behavior Analysis |  | 3 |  |  | 3 |  |
| PSYC | | 671 | | Role and Function of the School Psychologist | 3 |  |  |  | 3 |  |
| PSYC | | 709 | | Measurement of Intelligence | 4 |  |  |  | 4 |  |
| PSYC | | 751 | | School Psychology Practicum II |  | 2 |  |  |  | 2 |
| PSYC | | 790 | | School Psychology Internship |  |  | 3[[1]](#footnote-1) |  |  | 3 |
| PSYC | | 792 | | School Psychology Practicum |  | 2 |  |  |  | 2 |
| Credit hours per semester | | | | | **11** | **11** | **3** |  |  |  |
|  |  | |  | |  |  |  |  |  |  |  |
| SPRING | PSYC | | 592 | | Seminar in Diversity |  | 3 |  |  |  | 3 |
| PSYC | | 612 | | Advanced Statistics II | 4 |  |  |  | 4 |  |
| PSYC | | 669 | | Social and Emotional Development |  | 3 |  |  | 3 |  |
| PSYC | | 704 | | or Life Span Development |  |  |  |  |
| PSYC | | 506 | | or Theories of Personality |  |  |  |  |
| PSYC | | 710 | | Psychological Assessment Personality | 4 |  |  |  | 4 |  |
| PSYC | | 617 | | Child Psychopathology | 3 |  |  |  | 4 |  |
| PSYC | | 750 | | School Psychology Practicum I | 1 |  |  |  | 1 |  |
| PSYC | | 751 | | School Psychology Practicum II |  | 2 |  |  |  | 2 |
| PSYC | | 630 | | Developmental Disabilities |  | 3 |  |  | 3 |  |
| PSYC | | 592 | | Developmental Assessment |  |  |  |  |
| EDCD | | 608 | | or Counseling Group Processes and Analysis (4 cr.) |  |  |  |  |
| PSYC | | 790 | | School Psychology Internship |  |  | 31 |  |  | 3 |
| Credit hours per semester | | | | | **12** | **11** | **3** |  |  |  |
|  |  | |  | |  |  |  |  |  |  |  |
| SUMMER | PSYC | | 722 | | Advanced Assessment | 4 |  |  |  | 3 |  |
| EDCD | | 603 | | Counseling Theories and Practice | 3 |  |  |  | 3 |  |
| EDSE | | 628 | | Elementary Reading, Curriculum Strategies for Mild Disabilities | 3 |  |  |  | 3 |  |
| EDSE | | 629 | | or Secondary Curriculum Strategies for Mild Disabilities |  |  |  |  |
| Credit hours per semester | | | | | **10** | **0** | **0** |  |  |  |
|  |  |  | |  | |  |  |  |  |  |  |
|  |  |  | | Credit hours total | | **33** | **22** | **6** |  | **46** | **15** |
|  |  |  | | **Total number of credit hours MA + GCSP** | | | | |  | **61** | |

1. Minimum of 3 credit hours – students may enroll in 6 credit hours per semester [↑](#footnote-ref-1)