

Bachelor of Individualized Study
Honors Faculty Mentor Recommendation Form

The Honors Program for BIS students is intended to provide well qualified students the academic opportunity to develop an honors-level proposal of original, empirical research involving data collection. Creative projects that include empirical research also are eligible. The honors-level research proposal would be created in BIS 391, The Research Process for Honors. Honors students would implement this research via BIS 490, **taken as an individualized section with their faculty mentor.**

Student's name: _____

Student's G#: _____

BIS Concentration Title: _____

The primary role of the BIS faculty mentor in BIS honors sequence is to provide academic guidance to the BIS student as he/she designs and implements the BIS 490 senior project. The BIS faculty mentor may also assist students in ways advisors generally assist students (e.g., give general guidance in academic matters; refer students to appropriate university services; discuss post-baccalaureate opportunities). Support from the faculty mentor is essential to the success of a student interested in meeting the challenge of honors-level academic work.

How would you rate this applicant's ability to successfully complete the BIS honors sequence at George Mason University?

- Highest probability of success
- High probability of success
- Average probability of success
- Moderate probability of success
- Poor probability of success

Please use the space below to provide any comments that you feel may help the selection committee in accurately assessing this applicant.

If this student is admitted to the honors program in BIS, I agree to work closely with him/her on the BIS 391/490 course sequence.

Faculty Mentor Name: _____

Signature: _____ Date: _____

RETURN TO: BIS Office, Enterprise Hall, Room 352, MSN 5A9 – or -- FAX: 703-993-9476