



Theresa Gielissen Bloodworth

English for Academic Purposes (EAP) Instructor

Attentive educator with 8+ years of classroom experience in the United States, Spain, and Hungary. Passionate about the judicious use of technology to create a livelier, more communicative classroom.

Contact

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Address

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Education

2016

MA TESOL for Higher Ed

University of Minnesota - Twin
Cities

2012

BA Journalism, Spanish

University of Wisconsin - Madison

Teaching Experience

2023 - Present

George Mason University | Incheon, South Korea

English for Academic Purposes (EAP) Instructor

- Plan and teach intensive English classes across all language skills (reading, writing, grammar, speaking, listening, and pronunciation)
- Teach the Business English elective, preparing students to use their English skills in professional contexts

2019 - 2023

University of Louisiana at Lafayette | Lafayette, Louisiana, USA

ESL Specialist, Acting Coordinator

- Taught grammar, writing, reading, and oral skills classes to students in IEP levels 1-6 (beginning to high advanced)
- Served as Acting Coordinator on a rotating basis. Led staff meetings, provided feedback on lesson plans, and organized activities and events.
- Produced online instructional videos to create a “flipped” TOEFL preparation class, thereby maximizing class efficiency and practice time
- Developed an “English for Success” community course focusing on everyday skills such as making goals and participating in civic life
- Overhauled speaking and reading curricula to create program objectives that are more specific, measurable, and achievable

2017 - 2019

University of Szeged | Szeged, Hungary

Language Instructor

- Taught academic skills, presentation techniques, integrated English language skills, teacher training courses, and other EAP courses
- Added an online component to a distance learning course to help adult professional students keep pace with traditionally taught classmates
- Developed a course to introduce English teacher trainees to available classroom technologies, with an emphasis on communicative use

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Languages

English ● ● ● ● ●

Spanish ● ● ● ○ ○

Hungarian ● ○ ○ ○ ○

Technical Skills

Learning Management Systems

Blackboard, Moodle, Coospace, Google Classroom, and Canvas

Learning Applications

Quizlet, Jamboard, EdPuzzle, Bamboozle Newsela, Flipgrid, Socrative, etc.

Content Creation Tools

Screencast-O-Matic, YouTube Studio, Zoom, and Animoto

Content Presentation Tools

Pear Deck, Genially, Google Slides, and Microsoft PowerPoint

Teaching Experience (continued)

2015 - 2017

University of Minnesota-Twin Cities | Minneapolis, Minnesota, USA

Teaching Specialist

- Streamlined colleague collaboration by developing sharable, interactive planning documents with links to all materials
- Designed a workshop to provide linguistic and academic support to students in the "Global Transit Innovations Summer Training Program"

2013 - 2014

E.O.I. Do Mundo Lume | Ayamonte, Spain

Language and Culture Assistant

- Visited 13 classes per week, leading activities for adult learners
- Led extracurricular conversation clubs for students to build fluency
- Coordinated events to help students understand American culture

Professional Presentations

November 2019

LaTESOL Conference | Lafayette, Louisiana, USA

Using a Novel to Develop Critical Thinking in Writing

- Bloom's Taxonomy-based activities to develop critical writers

April 2018

EFOP Teacher Trainee Workshop | Szeged, Hungary

Technology for Classroom Engagement

- Engaging activities for low and high technology classrooms

October 2018

IATEFL Hungary Conference | Budapest, Hungary

Start with Harry Potter: Critical Writing with Less Grading

- Using the writing process to produce more critical writers

October 2016

CARLA Workshop | Minneapolis, Minnesota, USA

Collaborative Revitalization in Ojibwe

- Second language acquisition of endangered languages

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Areas of Expertise

- Classroom technology
- Course & curriculum design
- Materials design
- Academic skills & university culture
- Task-based teaching
- Communicative classrooms

Community Service

2017 - 2019

Human Resource Development Program I Szeged, Hungary

Materials Developer

- Created teaching materials for rural and low-income Hungarian students who received free language support
- Organized and ran a workshop for teacher trainees, giving them ideas on how to manage communicative, low-level English classrooms

Mentor Teacher

- Mentored a teacher trainee who developed weekly English lessons for students from a local technical school
- Observed lessons, made community contacts, and ensured that students received high-quality classes

2012-2013

AmeriCorps VISTA I New Haven, Connecticut, USA

Book Bank Manager / Assistant Site Director

- Distributed more than 136,000 free books to the community
- Planned and facilitated 108 field trips for nearly 2,000 children
- Received "President's Volunteer Service Award" (500+ hours of service)
- Helped children achieve grade level in reading comprehension
- Translated documents into Spanish and interpreted for Spanish-speaking parents