Curriculum Vitae
Shari Renee Jurik (née Metzger)

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EDUCATION

Doctor of Philosophy, *UMBC*, Baltimore, MD, Applied Developmental Psychology, December 2018

Bachelor of Arts, *Goucher College*, Baltimore, MD, Psychology, May 2007, 3.9 GPA, Honors in Psychology, Magna Cum Laude

TECHNICAL SKILLS

- Proficient with Word, Excel, PowerPoint, SPSS, Qualtrics, NVIVO (qualitative data analytic software), and Blackboard
- Experience working with Excel Pivot tables, R, SAS, MPlus, Stata, SQL, and SoftChalk

PROFESSIONAL EXPERIENCE

***Senior Research Analyst,* Research, Assessment, and Effectiveness (RAE),** Prince George's Community College, Largo, MD, March 2020-Present

- Supporting the assessment operations and federal and state reporting of the RAE office by retrieving, analyzing, and presenting data, working with faculty to collect and analyze student learning outcomes data, designing and implementing research protocols, designing and administering surveys, and conducting environmental scanning
- Managing data dissemination and faculty support for Program Review
- Serving as a member of the Institutional Effectiveness committee
- Serving as a committee member on the Institution Review Board (IRB)

***Research Analyst,* Research, Assessment, and Effectiveness (RAE),** Prince George's Community College, Largo, MD, May 2018-March 2020

- Supported the assessment operations and federal and state reporting of the RAE office by retrieving data, conducting data analyses, designing and implementing research protocols, designing and administering surveys, and serving on campus-wide committees
- Prepared written analytical reports and presenting assessment results
- Served as a committee member on the Institution Review Board (IRB)

***Assessment Specialist Consultant,* Student Affairs,** UMBC, Baltimore, MD, January 2013-Present

- Supporting directors and staff in several departments by designing assessment plans, developing outcomes-based performance measures, and providing other assessment consultation as needed

- Leading staff development sessions and workshops about various assessment methods and tools

***Graduate Assistant for Assessment,* Residential Life,** UMBC, Baltimore, MD, July 2011-October 2016

- Implemented nationally benchmarked resident and student staff assessments
- Developed assessments to measure the effectiveness of programs and services on department goals and divisional learning and service outcomes
- Used assessment results to effectively communicate a story, inspire action, and inform decisions within the department and with other campus stakeholders
- Developed, implemented, and evaluated annual assessment strategy for the department

***Data Analysis Consultant,* Psychology Department,** UMBC, Baltimore, MD, Fall 2010-Summer 2011

- Performed and reported data analyses for course redesign evaluation for Developmental Psychology (PSYC 200)

***Data Analysis Consultant,* Loyola College,** Baltimore, MD, 2007-2008

- Developed statistical analysis design and performed analyses for data collected by Dr. Cara Jacobson for her Psy.D. dissertation

RESEARCH & CLINICAL EXPERIENCE

***Lab Manager,* UMBC,** Baltimore, MD, September 2009-May 2018

- Supervising and leading more than 25 undergraduate research assistants and three graduate students working on various projects
- Coordinating research and program evaluations with on- and off-campus research partners
- Designing and implementing quantitative and qualitative measures and analyzing data in several research studies
- Project manager for an evaluation of 21st century, an after-school program provided by the YMCA of Baltimore City for Moravia Elementary/Middle School

***Research Assistant,* UMBC,** Baltimore, MD, September 2008-May 2018

- Assisted in data collection and analysis for an evaluation of Core Knowledge, a Head Start curriculum implemented in two Head Start centers in Baltimore City
- Assisted in development of the evaluation report at the end of the third and fourth years of the evaluation

***Intern,* Johns Hopkins Hospital East Baltimore Mental Health Partnership, School Based Program,** Waverly Elementary/Middle School, Baltimore, Maryland, Fall 2006

- Provided mental health therapy to students in the program, approximately 20 cases
- Observed and supported students in the classroom by managing behavior and helping them stay on task and understand the lessons
- Observed and participated in individual and group sessions with students

- Participated in Individual Educational Program (IEP) meetings and offered feedback from observations with the students to help determine the focus and progress of each IEP
- Supervisor, Ms. Margorie Gold, LCPC

Research Assistant, **Goucher College**, Baltimore, MD, Spring and Fall 2004

- Investigated strategies whereby students cope with threats to their psychological needs by creating, interpersonal disconnections, between themselves and their learning environments
- Analyzed the content of Dr. Patrick's research by identifying the subtle interpersonal motivations and strategies embedded in the text of the children's interviews
- Supervisor, Dr. Brian Patrick

TEACHING EXPERIENCE

Instructor, **Introduction to Data Analysis Procedures for Industrial/Organizational Psychology (I/O Psychology Master's program),** UMBC-Shady Grove Campus, Rockville, MD, Fall 2017, Fall 2018, Fall 2019, and Fall 2020

Teaching Assistant, **Statistical Analysis (Sociology Master's program),** UMBC, Baltimore, MD, Spring 2018

- Provided supplemental instruction and support to students when needed
- Graded assignments and exams
- Supervisor, Dr. Christine Mair

Guest Lecturer, **Experimental Psychology: Design and Analysis I,** UMBC, Baltimore, MD, Spring 2012

- Topic- Null Hypothesis Testing

Teaching Assistant, **Data Analytic Procedures I and II,** UMBC, Baltimore, MD, Fall 2010-Spring 2011

- Led laboratory portion of graduate statistics course, which involved preparing and teaching lessons and leading discussion
- Graded laboratory assignments and exams
- Supervisors, Dr. Steven Pitts, Dr. Laura Stapleton

Teaching Assistant, **Experimental Psychology: Design and Analysis I,** UMBC, Baltimore, MD, Fall 2008- Spring 2010

- Led laboratory portion of undergraduate statistics course
- Graded laboratory assignments and exams
- Supervisors, Dr. Kimberly Warren, Dr. Lowell Groninger, Dr. Steven Pitts, Dr. Zoe Warwick

WORKSHOPS & GUEST PRESENTATIONS

Workshop, **North East Association for Institutional Research (NEAIR) Annual Conference,** Newport, RI, November 2019

- Live Data Presentations: Bringing Data to the People

***Workshop,* Maryland Association for Institutional Research (MdAIR) Spring Institute,** Wye Mills, MD, May 2019
- Bringing Data to the People: Diving into Data with Live Data Presentations

***Invited Workshop,* Maryland Head Start Association Spring Conference,** McHenry, MD, May 2018
- Fostering Children's Math Development

***Invited Workshop,* Maryland Head Start Association Spring Conference,** Ocean City, MD, May 2017
- Empowering Parents to Foster Their Young Children's Math Development

***Invited Speaker,* Family Math Night,** Arlington Elementary/Middle School, Baltimore, MD, March 2017

***Professional Staff Development Presenter*, Division of Student Affairs,** UMBC, Baltimore, MD, 2011-2016
- Topics:
  - Using Direct and Indirect Measures for Program/Service Evaluation
  - Evaluating Program Effectiveness
  - Using Rubrics for Evaluating Staff Training
  - Writing Good Survey Questions
  - Using Qualitative Data to Make Decisions on Programs and Services
  - Writing Good Learning Outcomes
  - Tools for Assessment
  - Data: You've got it, Now Use it…Effectively

PUBLICATIONS

Articles & Chapters:

- Simons, C., **Metzger, S. R.**, & Sonnenschein, S. (2020). Children's metacognitive knowledge of five key learning processes. *Translational Issues in Psychological Science*, *6*, 32-42. doi:10.1037/tps0000219
- **Metzger, S. R.**, Sonnenschein, S., & Galindo, C. (2019). Elementary-age children's conceptions about mathematics utility and their home-based mathematics engagement. *The Journal of Educational Research, 112*, 431-446. doi:10.1080/00220671.2018.1547961
- Sonnenschein, S., Dowling, R., **Metzger, S. R.** (2018, September 18). *5 math skills your child needs to get ready for kindergarten.* The Conversation. https://theconversation.com/5-math-skills-your-child-needs-to-get-ready-for-kindergarten-103194 (Also translated and published in Newsweek Japan)
- Sonnenschein, S., **Metzger, S. R.**, & Gay, B. (2018). Concerted cultivation among low-income Black and Latino families. In S. Sonnenschein, & B. E. Sawyer (Eds., 2018), *Academic socialization of young Black and Latino children: Building on family strengths* (pp. 39-60). NY: Springer.

- Sonnenschein, S., Galindo, C., Simons, C. L., **Metzger, S. R.**, Thompson, J. A., & Chung, M. (2018). How do children learn mathematics? Chinese and Latino immigrant perspectives. In S.S. Chuang, & C. L. Costigan (Eds.), *Parental roles and relationships in immigrant families: An international approach.* New York, NY: Springer Science and Business Media.
- Dowling, R., **Metzger, S. R**., & Sonnenschein, S. (2018). Supporting young children's math development at home. (invited submission). *MSPA Protocol*
- Sonnenschein, S., **Metzger, S. R.,** Dowling, R., & Baker, L. (2017). The relative importance of English vs. Spanish language skills for low income Latino English language learners' early language and literacy development. *Early Child Development and Care, 187*, 727-743. doi: 10.1080/03004430.2016.1219854 (to be reprinted in: R. Evans & O. N. Saracho (Eds.)). (in press, 2018) *Research in Young Children's Literacy and Language Development*. NY: Routledge, ISBN: 978-1-138-09109-2
- Sonnenschein, S., **Metzger, S. R.,** Dowling, R., Gay, B., & Simons, C. L. (2016). Extending an effective classroom-based math board game intervention to preschoolers' homes. *Journal of Applied Research on Children: Informing Policy for Children at Risk, 7*(2), 1-29. http://digitalcommons.library.tmc.edu/childrenatrisk/vol7/iss2/1
- Sonnenschein, S., **Metzger, S. R.,** & Thompson, J. A. (2016). Low-income parents' socialization of their preschoolers' early reading and math skills. *Research in Human Development, 13*, 207-224. doi: 10.1080/15427609.2016.1194707
- Sonnenschein, S., Stapleton, L.M., & **Metzger, S. R.** (2014). What parents know about how well their children are doing in school. *The Journal of Educational Research, 107*, 152-162.
- Sonnenschein, S., Thompson, J. A., **Metzger, S. R.**, & Baker, L. (2013). Relations between preschool teachers' language and gains in low income English language learners' and English speakers' vocabulary, early literacy and math skills. *NHSA Dialog: A Research- to-Practice Journal for the Early Childhood Field, 16*, 64-87.
- Sonnenschein, S., Thompson, J. A., **Metzger, S. R.**, & Baker, L. (2013). The importance of teachers' language and children's vocabulary to early academic skills. *NHSA Dialog: A Research- to-Practice Journal for the Early Childhood Field, 16*, 107-112.
- Sonnenschein, S., Galindo, C., **Metzger, S. R.**, Thompson, J.A., Huang, H. C., & Lewis, H. (2012). Parents' beliefs about children's math development and children's participation in math activities. *Child Development Research*, 13 pages. doi:10.1155/2012/851657
- Sonnenschein, S., & **Metzger, S. R.** (2012). Poverty, families, and schools. In J. A. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp.1682-1685). Thousand Oaks, CA: Sage Publications, Inc.
- Mills, C. B., **Metzger, S. R.**, Foster, C., Valentine-Gresko, M., & Ricketts, S. (2009) Development of color-grapheme synesthesia and its effects on mathematical operations. *Perception, 38*, 591-605.

Program Evaluations:

- **Metzger, S. R.** (2017, July). *UMBC Recreation Services Assessment Report.* Sponsored by the Department of Athletics and Recreation and the Division of Student Affairs at UMBC.

- **Metzger, S. R.** (2016, May). *Final Report of Red Watch Band Program Year 1: Fall 2014-Spring 2015.* Sponsored by the NCAA CHOICES Alcohol Education Grant Program and UMBC.
- Sonnenschein, S., Baker, L., Thompson, J. A., & **Metzger, S. R.** (2011, January). *Evaluation of Core Knowledge Preschool Program at St. Vincent de Paul Head Start - Southeast: Year 4 Final Report*. Sponsored by the Abell Foundation.
- Sonnenschein, S., **Metzger, S. R.**, & Thompson, J. A. (2010, October). *Evaluation of 21st Century Community Learning Center Y Achievers Program at Moravia Park*. Sponsored by Maryland State Department of Education.
- Sonnenschein, S., Baker, L., Thompson, J. A., **Metzger, S. R.**, & Ramos, M. (2009, September). *Evaluation of Core Knowledge Preschool Program at St. Vincent de Paul Head Start - Southeast: Year 3*. Sponsored by the Abell Foundation.

Poster & Conference Presentations:

- Walker, S., **Jurik, S.,** Ariovich, L. (2020, November). *Presenting large survey data: Dos, don'ts, and maybes.* Session presented at the Maryland Association for Institutional Research (MdAIR) Fall Conference, virtual presentation.
- **Jurik, S.** (2019, November). *Not another assessment! Aligning course and program SLOs.* Session presented at the North East Association for Institutional Research (NEAIR) Annual Conference, Newport, RI.
- Sonnenschein, S., Chen, Y., **Metzger, S. R.,** Simons, C. L., & Galindo, C. (2018, July). *Socialization of young children's math development: Chinese, Chinese-American, and U.S. White parents.* Poster presented at the International Society for the Study of Behavioural Development Biennial Meeting, Gold Coast, QLD, Australia.
- **Metzger, S. R.**, Gay, B., Dowling, R., & Sonnencshein, S. (2018, June). *Successes and challenges of extending an effective classroom-based math board game intervention to the home.* Paper presented in symposium (S. Sonnenschein, chair), *Promoting effective parent engagement in child's learning and social-emotional outcomes,* at the National Research Conference on Early Childhood, Arlington, VA.
- Sonnenschein, S., Dowling, R. & **Metzger, S. R.** (2018, May). *Fostering children's math development through play.* Invited workshop conducted at Maryland Head Start Association's Spring Conference, McHenry, MD.
- Sonnenschein, S., Simons, C. L., & **Metzger, S. R.** (2017, October). *Elementary school-aged children's knowledge of how they learn*. Paper presented in symposium (Sonnenschein, S. & Yamamoto, Y., co-chairs), *Perceptions of learning and school experiences from early childhood through adolescence*, at Society for the Study of Human Development, Providence, RI.
- Simons, C. L., Sonnenschein, S., Hill, R., Lee, A., & **Metzger, S. R.** (2017, August). *How children learn to use executive functioning strategies: Associations with memory task performance.* Poster presented at the American Psychological Association Convention, Washington, D.C.
- Sonnenschein, S., Dowling, R. & **Metzger, S. R.** (2017, May). *Empowering parents to foster their young children's math development.* Invited workshop conducted at Maryland Head Start Association's Spring Conference, Ocean City, MD.

- Simons, C. L., Sonnenschein, S., & **Metzger, S. R.** (2017, April). *Children's knowledge of their executive function strategies.* Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- **Metzger, S. R.,** Wohlstetter, G., Maier, T., & Jancuska, J. (2017, March). *UMBC recreation in review: Using data to keep students healthy, active, and engaged.* Poster presented at UMBC Student Affairs Assessment 360 Day, Baltimore, MD.
- **Metzger, S. R.** & Kottke, D. (2017, March). *Student affairs business service center: Integrations of systems to increase effectiveness and efficiency.* Poster presented at UMBC Student Affairs Assessment 360 Day, Baltimore, MD.
- Eby, D., Routzhan, C., & **Metzger, S. R.** (2017, March). *UMBC class of 2016 career outcomes.* Poster presented at UMBC Student Affairs Assessment 360 Day, Baltimore, MD.
- **Metzger, S. R.,** Dowling, R., Gay, B., Simons, C. L., & Sonnenschein, S. (2016, July). *Using parent focus groups to understand barriers to effective implementation of a home-based math intervention*. Poster presented at National Research Conference on Early Childhood, Washington, D.C.
- Sonnenschein, S., **Metzger, S. R.,** Thompson, J. A., & Gay, B. (2016, July). *Low income Black and Latino parents' concerted cultivation of preschoolers' reading and math skills.* Poster presented at the International Society for the Study of Behavioural Development Biennial Meeting, Vilnius, Lithuania.
- **Metzger, S. R.,** Sonnenschein, S., & Thompson, J. A. (2016, April). *Elementary school children's views about homework.* Poster presented at the American Educational Research Association Annual Meeting, Washington, D.C.
- **Metzger, S. R.,** & Caldwell, F. (2016, March). *Using data to implement and evaluate organizational change.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- **Metzger, S. R.,** & Wilson, J. A. (2016, March). *At-risk student learning: Direct and indirect measures for assessment.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- **Metzger, S. R.,** & Barnhart, D. (2016, March). *Exploring the experiences of transfer students of color at UMBC.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- **Metzger, S. R.,** & Wells, T. (2016, March). *Student Affairs Business Service Center: Using data about services to improve satisfaction.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- Mauriello, L., & **Metzger, S. R.** (2016, March). *Restorative practices at UMBC.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- Sonnenschein, S., **Metzger, S. R.,** & Thompson, J. A. (2015, October). *Parents' of low income preschoolers socialization of their children's early reading and math skills.* Paper presented in symposium (Y. Yamamoto, Chair), *Parental academic socialization for childhood though college: Cultural and socioeconomic diversity,* Society for the Study of Human Development, Austin, TX.
- Singh, R., Chisolm, D. I., Simons, C. L., **Metzger, S. R.,** Sonnenschein, S. (2015, April). *The relationship between boy' and girls' self-awareness of learning strategies and their cognitive task performance.* Poster presented at the Undergraduate Research and Creative Achievement Day (URCAD), Baltimore, MD.

- **Metzger, S. R.,** Sonnenschein, S., Galindo, C., & Patel, H. (2015, March). *Children's beliefs about the utility of math and how these beliefs relate to their home math engagement.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- **Metzger, S. R.,** Sonnenschein, S., Galindo, C., Thompson, J. A., & Simons, C. (2015, March). *Bringing a class-based math intervention to the home: The Importance of parents' beliefs*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Sonnenschein, S., **Metzger, S. R.,** Thompson, J. A., & Baker, L. (2015, March). *English and Spanish language predictors of low income Latino English language learners' early academic skills.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Galindo, C., Sonnenschein, S., Simons, C., Thompson, J. A., & **Metzger, S. R.,** (2015, March). *Chinese and Latino parents' views of how children learn math.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Simons, C., **Metzger, S. R.,** Higgins, C. Sonnenschein, S. (2015, March). *The nature of children's home engagement in math activities.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- **Metzger, S. R.,** & Becks, R. (March, 2015). *Residential life work orders: Increasing efficiency and satisfaction.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- Wilson, J. A., & **Metzger, S. R.** (March, 2015). *Intent to return vs. license release data.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- Hague, J., & **Metzger, S. R.** (March, 2015). *Residential life student success: Developing intentional intervention efforts.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- Higgins, C., **Metzger, S. R.,** Simons, C.L., & Sonnenschein, S. (2014, November). *The nature of children's home-based math engagement*. Poster presented at the Annual Biomedical Research Conference for Minority Students (ABRCMS).
- Boone, K., & **Metzger, S. R.** (2014, July). *INTERACT: Developing students' authentic personal interactions.* Session presented at Association of College and University Housing Officers- International (ACUHO-I) Annual Conference and Exposition, Washington, D.C.
- Boone, K., & **Metzger, S. R.** (2014, March). *INTERACT: Developing students' authentic personal interactions.* Session presented at NASPA, Student Affairs Administrators in Higher Education, Baltimore, MD.
- **Metzger, S. R.** (2014, February). *Highlights and new factors on the fall 2013 Resident Assessment.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- **Metzger, S. R.,** & Wilson, J.A. (2014, February). *Why do students leave? Exit Interview Data: Trends and Triumphs.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- Mauriello, L., Hague, J., & **Metzger, S. R.** (2014, February). *Trends & interventions for at-risk residential students.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.

- **Metzger, S. R.,** & Treger, J. (2014, February). *Effectiveness of the Green Dot bystander intervention training program.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- **Metzger, S. R.** (2014, February). *EBI resident assessment—Institution specific questions.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- **Metzger, S. R.**, Sonnenschein, S., & Galindo, C. (2013, April). *Children's knowledge of mathematics and how math is used in daily activities.* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington.
- Sonnenschein, S., Galindo, C., Thompson, J. A., **Metzger, S. R.**, & Huang. H. C. (2013, April). *Chinese and White parents' beliefs about their children's math development.* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington.
- **Metzger, S. R.** (2013, February). *Important factors for resident student satisfaction.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- **Metzger, S. R.** (2013, February). *EBI resident assessment—Institution specific questions.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- Sonnenschein, S., **Metzger, S. R.**, Thompson, J. A., Lewis, H. (2012, June). *Similarities and differences in low-income African American and Hispanic parents' socialization of their children's academic development.* Poster will be presented at the annual Head Start Conference, Washington, DC.
- **Metzger, S. R.** (2012, February). *EBI resident assessment—Institution specific questions.* Poster presented at UMBC Student Affairs Data Day, Baltimore, MD.
- Sonnenschein, S., **Metzger, S. R.**, & Thompson, J. A. (2011, April). *Low income parents' socialization of their young children's reading and math development.* Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- **Metzger, S. R.,** Sonnenschein, S., & Thompson, J. A. (2011, March). *The relation between parental beliefs about math, children's math activities and early math skills.* Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- Sonnenschein, S., Thompson, J. A., **Metzger, S. R.**, & Baker, L. (2011, March). *Predictors of Head Start children's scores on authentic kindergarten school readiness measures.* Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- Sonnenschein, S., Thompson, J. A., **Metzger, S. R.**, Ramos, M. F., & Baker, L. (2010, June). *Head Start children's math development: The role of classroom environment in facilitating English language learners' math skills.* Poster presented at the annual Head Start Conference, Washington, DC.
- Sonnenschein, S., Stapleton, L. M., & **Metzger, S. R.** (2009, April). *What do parents know about how well their children are doing in school?* Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, Colorado.
- Sonnenschein, S., Ramos, M. F., Thompson, J. A., **Metzger, S. R.**, & Jackson, D. (2009, April). *Preschoolers' home-based reading and math activities.* Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, Colorado.
- Mills, C. B., Ghirardelli, T. G., Zilioli, M., Bailey, L., & **Metzger, S.** (2008, March) *Additional evidence for faster processing of synesthetic colors in speeded classification*

of arithmetic equations. Poster presented at annual conference of the Eastern Psychological Association, Boston, Massachusetts.

- Martinkowski, K, **Metzger, S. R.**, & Mills, C. B. (2007, March) *Neuropsychological evaluation of a color-digit synesthete.* Poster presented at annual conference of the Eastern Psychological Association, Philadelphia, Pennsylvania.
- Foster, C., Ricketts, S., **Metzger, S. R.**, & Mills, C. B. (2007, March) *A synesthete's solution: Wrong color + wrong color = slower times.* Poster presented at annual conference of the Eastern Psychological Association, Philadelphia, Pennsylvania.
- Valentine, M., Foster, C., **Metzger, S. R.**, & Mills, C. B. (2006, March) *Colored-digit synesthete and her experiences across languages.* Poster presented at annual conference of the Eastern Psychological Association, Baltimore, Maryland.

RELEVANT COURSEWORK & TRAINING

Data Analytic Procedures I
Data Analytic Procedures II
Causal Inferences in Program Evaluation
Structural Equation Modeling
Measurement of Behavior
Schooling and Development
Evaluating Interventions in Education
Applied Psychology and Public Policy
ACPA Assessment Institute- Student Affairs Assessment Training

PROFESSIONAL COMMITEES & MEMBERSHIPS

- ***American Educational Research Association (AERA),*** 2014- Present
- ***Golden Key International Honors Society,*** 2011- Present
- ***Society for Research in Child Development (SRCD)***, 2009- Present
- ***Phi Beta Kappa,*** **National Honors Society, Beta Chapter at Goucher College,** 2007-Present
- ***Psi Chi,*** **National Honor Society in Psychology,** 2005- Present
- ***UMBC Graduate Student Association,*** **Chair of Grants Selection Special Committee,** Baltimore, MD, Fall 2017-Spring 2018
- ***Board of Directors, Gateway Condominiums,*** **Treasurer,** Columbia, MD, May 2012-November 2016
- ***UMBC Student Affairs Assessment and Research Committee,*** Baltimore, MD, 2011-June 2016
- ***Student Affairs Administrators in Higher Education (NASPA),*** 2013- 2014
- ***UMBC Healthy Retrievers 2020 Assessment Committee,*** Baltimore, MD, 2013-2014
- ***UMBC Graduate Student Association Senate,*** **Senator for Applied Developmental Psychology,** Baltimore, MD, Fall 2009-Spring 2013
- ***Eastern Psychological Association,*** 2006-2008

AWARDS & SCHOLARSHIPS

Dissertation Fellowship, **Graduate School, UMBC,** Fall 2017

- Awarded each semester to a select group of promising graduate students to provide them with financial support to devote necessary concentration and attention towards finishing the writing of their dissertations

Excellence in Service Award, **Residential Life, UMBC,** Spring 2016

- Awarded annually to Residential Life staff members who demonstrate outstanding commitment to the Residential Life department and support of student success and development

The Ruth C. Wylie Prize, **Department of Psychology, Goucher College,** Spring 2007

- Awarded annually to a senior psychology major who best exemplifies a promising psychology student, both academically and professionally

Global Citizen Scholarship, **Goucher College,** Fall 2003-Spring 2007

- Awarded to first-year applicants and renewed for students who demonstrate potential for outstanding academic achievement at Goucher and for contributing to a vibrant campus community

Scholarship, **Federal Employee Education and Assistance Fund,** Fall 2006-Spring 2007

- Merit-based scholarship awarded to dependents of Federal Employees for outstanding academic records, character references, and essay

Scholarship, **Delegate Carol S. Petzold,** Fall 2003- Spring 2004, Fall 2005-Spring 2007

- Merit-based scholarship awarded to residents of Maryland in District 19 with excellent academic standing