***Jeff Vomund***

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Education

*George Mason University* – Ph.D., Educational Psychology

(anticipated grad., Spring 2024)

Fairfax, VA – 2018 - present

*American University -* Master of Arts, Curriculum and Instruction (Literacy)

Washington, D.C. – 2014 – 2016

Fellow in Special Education – KIPP DC

Washington, D.C. – 2015 – 2016

Capital Teaching Resident – KIPP DC

Washington, D.C. – 2013 – 2014

## *Kenrick- Glennon Seminary -* Master of Divinity, Graduates with Honors

## St. Louis, MO – 1992 – 1997 - Master of Arts, Fundamental Theology,

## Graduates with Honors

*Washington University in St. Louis -* Bachelor of Arts Majoring in English Literature,

## St. Louis, MO — 1987 – 1991 Cum Laude

Teaching Licenses

Early Childhood Education Washington, D. C. (not active)

Elementary Education Washington, D. C. (not active)

Special Education Washington, D. C. (not active)

Research

*Motivation Research Group* - Epistemic Climates, Dr. Michelle Buehl and Dr. Angela Miller, Advisors

* Code video of instructors vis-à-vis epistemic climate
* Review epistemic climate literature

*Accepted chapter proposal*, “Student Perceptions of Teachers: What can students can teach teachers about teaching?” in the *Teaching Learning for Effective Instruction*volume of the series *Theory to Practice: Educational Psychology for Teachers and Teaching*, to be published by Division 15 of the APA. Second author, Dr. Angela Miller, first author.

Developing *Student Perception of Classroom Empathy Scale* – attempting initial validation

Employment

# *Graduate Research Assistant, George Mason University, College of Education and Human Development*

Fairfax, VA – August 2020

Dr. Angela Miller (10 hours)

Dr. Jung Yeon Park (10 hours)

External Consultant KIPP DC: The Learning Center (10 hours)

# *Lead Teacher, KIPP DC: The Learning Center, Middle School*

# (Students with Intellectual Disability Cluster)

# Washington, D.C. – July 2015 – June 2020

*Lead Teacher, KIPP DC: Quest Academy, Third Grade*

Washington, D.C. – July 2014 – June 2015

*Capital Teaching Resident, KIPP DC: Promise Academy, First Grade*

Washington, D.C – June 2013 – June 2014

Presentations

Vomund, J. (2020, February). *Using Attribution Theory with Students with Emotional and Intellectual Disabilities.* Invited presentation for KIPP DC: The Learning Center. Washington, D.C.

Vomund, J. (2020, January). *Scaffolding Math Classwork for Students with Emotional and Intellectual Disabilities.* Invited presentation for KIPP DC: The Learning Center. Washington, D.C.

Vomund, J. (2019, December). *Using Expectancy-Value Theory for Students with Emotional and Intellectual Disabilities.* Invited presentation for KIPP DC: The Learning Center. Washington, D.C.

Vomund, J. (2019, July). *Characteristics of Students with Intellectual Disabilities*. Invited presentation for KIPP DC: The Learning Center. Washington, D.C.

Vomund, J. (2019, March). *Autonomy, Relatedness, and Competence in Daily Teacher Practice*. Invited presentation for KIPP DC: The Learning Center. Washington, D.C.

Vomund, J. (2017, November). *The Role of Self-Efficacy in the Counseling Context*. Invited presentation for Introduction to Counseling Class, College of Social Work, University of Tennessee, Knoxville, TN.

Walker, L. and Vomund J. (2015, August). *Team Teaching in a Self-Contained Classroom*. Invited presentation for KIPP DC: The Learning Center. Washington, D.C.

Awards and Recognition

2016 Board Award (Teacher of the Year)

KIPP DC: The Learning Center

2015 Outstanding Service Award

Dignity/Washington

2012 Characters of Courage Award

Metro Theater Company of St. Louis.

2011 Sr. Mary Ann Eckhoff Leadership in Education Award

Today and Tomorrow Educational Foundation.

Professional Associations

American Psychological Association (APA)

Division 15 (Educational Psychology)

American Education Research Association (AERA)