

P. DANIEL CHEN, PhD

Associate Professor & Director

Higher Education Program
George Mason University
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RESEARCH FOCI

- Higher education policy, finance, and institutional effectiveness
- College student success and learning assessment
- Science, Technology, Engineering, and Mathematics (STEM) education
- Ethics and spirituality in higher education

EDUCATION

Year	Degree	Major	Institution
2005	Ph.D.	Higher Education	Florida State University
2001	M.S.	Counseling	University of North Texas
1995	B.S.	Biomedical Engineering	Chung-Yuan Christian University, Taiwan

PROFESSIONAL EXPERIENCE

Begin/End	Place of employment	Rank/Job Title
2019-present	Higher Education Program College of Humanities and Social Sciences Center for Education Policy Interdisciplinary Studies George Mason University, Fairfax, VA	Director Associate Professor Affiliated Faculty Higher Education Concentration Head
2014-2019	Higher Education Program Department of Counseling & Higher Education University of North Texas, Denton, TX	Program Coordinator Associate Professor
2013-2014	Higher Education Program Department of Counseling & Higher Education University of North Texas, Denton, TX	Program Coordinator Assistant Professor
2008-2013	Higher Education Program Department of Counseling & Higher Education University of North Texas, Denton, TX	Assistant Professor
2006-2008	National Survey of Student Engagement (NSSE) Center for Postsecondary Research Indiana University, Bloomington, IN	Assistant Research Scientist

2005-2006	NSSE Center for Postsecondary Research Indiana University, Bloomington, IN	Postdoctoral Research Analyst
2003-2005	Office of Student Financial Assistance Florida Department of Education, Tallahassee, FL	Assistant to the Policy & Training Director
2003	Center for Civic Education and Service Florida State University, Tallahassee, FL	Research Associate
2003	Florida Distance Learning Consortium & Virtual Campus, Tallahassee, FL	Research Assistant
2001-2003	Center for the Study of Values in College Florida State University, Tallahassee, FL	Research Associate & Webmaster
2000-2001	Denton County Friends of the Family Denton, TX	Violence Intervention & Prevention Counselor Intern
1999-2001	International Welcome Center University of North Texas, Denton, TX	Program Assistant
1997-1998	Nun-Shih Medical Corp. Taipei, Taiwan	Biomedical Engineer
1995-1997	Chinese Army, Taiwan	Private First Class Honorably discharged

CREDENTIALS/CERTIFICATIONS

2019	College of Humanities and Social Sciences Academic Leadership Program
2017	Crucial Conversations Training
2001-2007	National Certified Counselor (NCC #70703)

HONORS AND AWARDS

2016	University of North Texas Leadership Fellow
2010	Summer Data Policy Fellowship, National Science Foundation (NSF) and National Center for Education Statistics (NCES)
2012	College of Education Junior Faculty Research Excellence Award, University of North Texas

PUBLICATIONS

1. Peer-Reviewed Journal Articles

Chen, P. D., Tull, A. (2023). Partners or foes: The relationship between academic affairs and student affairs and its impact on institutional outcomes. *Student Affairs on Campus*, 6(1), 18-36.

Huang, Z., Kougianos, E., Ge, X., Wang, S., **Chen, P. D.**, & Cai, L. (2021). A systematic interdisciplinary engineering and technology model using cutting-edge technologies for

- STEM education. *IEEE Transactions on Education*, 64(4), 390-397.
<https://doi.org/10.1109/TE.2021.3062153>
JIF = 2.74 (*JCR*, 2021), ranked 20 out of 44 education, scientific disciplines journals in *JCR*
- Long, A. N., & **Chen, P. D.** (2019). Admissions criteria as predictor of first-term success at a chiropractic institution. *Journal of Chiropractic Education*. <https://doi.org/10.7899/JCE-18-16>
- Dickson, T., **Chen, P. D.**, Taylor, B. (2019). Impact of funding allocation on physical therapist research productivity and DPT student graduates: An analysis using panel data. *Advances in Health Sciences Education*, 24, 269-285. <https://doi.org/10.1007/s10459-018-9864-8>
JIF = 2.552 (*JCR*, 2017), ranked 28 out of 239 educational journals in *JCR*
- Keller, J., Bower, B. L., & **Chen, P. D.** (2015). Investigating instructional methods in community college developmental mathematics. *MathAMATYC Educator*, 7(1), 4-13, 56.
- Chen, P. D.**, & Simpson, P. A. (2015). Does personality matter? Applying Holland's typology to analyze students' self-selection into Science, Technology, Engineering, and Mathematics majors. *Journal of Higher Education*, 86(5), 725-750.
<https://doi.org/10.1080/00221546.2015.11777381>
JIF = 1.558 (*JCR*, 2015), ranked 77 out of 231 educational journals in *JCR*, Tier 1 higher education journal (Bray & Major, 2011)
- Chen, P. D.**, Ingram, T. N., & Davis, L. (2014). Bridging student engagement and satisfaction: A comparison between Historical Black Colleges and Universities and predominantly White institutions. *Journal of Negro Education*, 83(4), 565-579.
<https://doi.org/10.7709/jnegroeducation.83.4.0565>
SJR = 0.27 (*Scimago*, 2015)
- Chen, P. D.** (2011). Finding quality responses: The problem of low-quality survey responses and its impact on accountability measures. *Research in Higher Education*, 52(7), 659-674.
<https://doi.org/10.1007/s11162-011-9217-4>
JIF = 1.825 (*JCR*, 2011), ranked 31 out of 206 educational journals in *JCR*, Tier 1 higher education journal (Bray & Major, 2011)
- Chen, P. D.**, Lambert, A. D., & Guidry, K. R. (2010). Engaging online learners: The impact of web-based learning technology on college student engagement. *Computers & Education*, 54, 1222-1232. <https://doi.org/10.1016/j.compedu.2009.11.008>
JIF = 2.868 (*JCR*, 2010), ranked 14 out of 97 computer science journals in *JCR*
- McCormick, A. C., Pike, G. R., Kuh, G. D., & **Chen, P. D.** (2009). Comparing the utility of the 2000 and 2005 Carnegie classification systems in research on students' college experiences and outcomes. *Research in Higher Education*, 50(2), 119-214.
<https://doi.org/10.1007/s11162-008-9112-9>
JIF = 1.160 (*JCR*, 2009), ranked 59 out of 224 educational journals in *JCR*, Tier 1 higher education journal (Bray & Major, 2011)
- Chen, P. D.**, Kuh, G. D., & Gonyea, R. M. (2008). Learning at a distance: Engaged or not? *Innovate Journal of Online Education*, 4(3).
<https://nsuworks.nova.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1058&context=innovate>
- Chen, P. D.**, Dalton, J. C., & Pamela, C. C. (2006). How colleges differ in their efforts to promote moral and ethical development in college. *Religion & Education*, 33(2), 47-63.

<https://doi.org/10.1080/15507394.2006.10012376>
SJR = 0.115 (Scimago, 2006)

2. Other Research & Scholarly Publications

- Bush, V. B., & **Chen, D.** (2020). Creating a campus conversation about ethics. In A. M. Hornak (Ed.), *Ethical and legal issues in student affairs and higher education* (pp. 43-55). Charles C Thomas.
https://www.ccthomas.com/details.cfm?P_ISBN13=9780398093105
- Simon, J. F., **Chen, P. D.**, & Cho, A. R. (2018). Linking planning, ownership, governance, and execution: Fundamental steps in building an effective data culture. In K. Powers & A. E. Henderson (Eds.), *Cultivating a data culture in higher education* (pp. 12-26). Routledge.
<https://www.routledge.com/Cultivating-a-Data-Culture-in-Higher-Education/Powers-Henderson/p/book/9781138046801>
- Chen, P. D.**, & Mathies, C. (2016). Assessment, evaluation, and research. *New Directions for Higher Education*, 175, 85-92. <https://doi.org/10.1002/he.20202>
- Chen, P. D.**, & Haynes, R. M. (2016). Transparency for whom? Impacts of accountability movements for institutional researchers and beyond. *New Directions for Institutional Research*, 166, 11-21. <https://doi.org/10.1002/ir.20127>
- Chen, P. D.**, & Cragg, K. (2012). Multilevel modeling: Applications to research on the assessment of student learning, engagement, and developmental outcomes. *New Directions for Institutional Research*, 154, 95-109. <https://doi.org/10.1002/ir.20016>
- Chen, P. D.**, Gonyea, R. M., Sarraf, S. A., BrckaLorenz, A., Korkmaz, A., Lambert, A. D., Shoup, R., & Williams, J. M. (2009). Analyzing and interpreting NSSE data. *New Directions for Institutional Research*, 141, 35-54. <https://doi.org/10.1002/ir.285>
- Nelson Laird, T. F., **Chen, D.**, & Kuh, G. D. (2008). Classroom practices at institutions with higher-than-expected persistence rates: What student engagement data tell us. *New Directions for Teaching and Learning*, 115, 85-99. <https://doi.org/10.1002/tl.327>
- Kuh, G. D., **Chen, D.**, & Nelson Laird, T. (2007). Why teacher-scholars matter: Some insights from FSSE and NSSE. *Liberal Education*, 93(4), 40-45.
<https://www.aacu.org/publications-research/periodicals/why-teacher-scholars-matter-some-insights-fsse-and-nsse>
- Chen, P. D.** (April, 25, 2007). Demystifying nonresponse error in student survey. *NASPA NetResults*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1582>
- Makela, J. P., **Chen, P. D.**, & Sample, J. A. (2003). Career choice: Building self-knowledge. In E. Biech (Ed.), *The 2004 Pfeiffer annual: Consulting* (pp. 27-33). John Wiley & Sons.
- McClinton, M., & **Chen, P. D.** (2002). Measures of religiosity [Review of the book Measure of religiosity]. *Journal of College and Character*.
- Chen, P. D.** (2002). Inward bound: Reflection on a student spirituality conference. *Journal of College and Character*.

3. Technical Reports and Whitepapers

- Chen, P. D.**, Yasin, T. M., DeSenti, K. L., & Ellis, A. J. C. (2021). *A study of dual enrollment expenses in Virginia* (Report prepared for Virginia Department of Education).
- National Survey of Student Engagement (2007). *NSSE 2007 Annual Report Website*. Retrieved from <http://nsse.iub.edu/NSSE%5F2007%5FAnnual%5FReport/>

- Center for Postsecondary Research. (2007). *Experiences that matter: Enhancing student learning and success annual report 2007*. Author.
- National Survey of Student Engagement (2007). *NSSE 2007 institutional report website*. Retrieved from <http://nsse.iub.edu/2007%5FInstitutional%5FReport/>
- Sarraf, S., **Chen, P. D.**, Korkmaz, A., Kuh, G. D., Shoup, T. R., & Watkins, L. (2007). *LSSSE trends report for Indiana University at Bloomington (2003 to 2006)* (Report prepared for the Indiana University School of Law – Bloomington). Indiana University, Center for Postsecondary Research.
- Kuh, G. D., **Chen, P. D.**, Nelson Laird, T. F., & Gonyea, R. M. (2006). *Teacher-scholars and student engagement: Some insights from FSSE and NSSE* (Report prepared for the American Council for Learned Societies). Indiana University, Center for Postsecondary Research.
- National Survey of Student Engagement (2006). *NSSE 2006 annual report website*. Retrieved from http://nsse.iub.edu/NSSE_2006_Annual_Report/index.cfm
- National Survey of Student Engagement (2006). *NSSE 2006 institutional report website*. Retrieved from http://nsse.iub.edu/html/2006_inst_report.cfm
- National Survey of Student Engagement (2005). *NSSE 2005 annual report website*. Retrieved from http://webdb.iu.edu/Nsse/NSSE_2005_Annual_Report/index.cfm
- Center for Postsecondary Research. (2006). *Engaging learning: Fostering success for all students, annual report 2006*. Bloomington, IN: Author.
- Center for Postsecondary Research. (2005). *Exploring different dimensions of student engagement: 2005 annual survey results*. Author.

GRANTS AND CONTRACTS

1. Funded Grants and Contracts

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|-------------|---|
| 2020-21 | PI. <i>Virginia Dual Enrollment Cost Study</i> . Virginia Department of Education. \$49,656. |
| 2014 | Co-PI. <i>What does direct evidence via card swipe tell us about student engagement and retention? A study of the engagement research index project</i> . NASPA Channing Briggs Research Grant. \$1,000. |
| 05/11-08/11 | PI. A typological approach to understanding and promoting spiritual development in higher education. University of North Texas Junior Faculty Summer Research Fellowship. \$5,000. |
| 05/09-08/09 | PI. <i>A comparative study of student success among science, technology, engineering, and mathematics (STEM) transfers from community colleges in five states</i> . University of North Texas Junior Faculty Summer Research Fellowship. \$5,000. |
| 11/08-05/09 | PI. <i>Building higher education research infrastructure and research lab: A proposal for UNT research infrastructure grant</i> . University of North Texas Infrastructure Grant. \$25,000. |

2. Grant Applications Under Review

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| 2022 | Evaluator (Senior Personnel). <i>Research Initiation: Professional Engineering Credentialing Inequity and its Impact on Professional Formation of Engineers</i> , NSF Research Initiation in Engineering Formation (PFE: RIEF). \$298,713. |
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2022 Co-PI. *Anti-Racism and Inclusive Excellence: Investigating Institutional Transformation at George Mason University*. George Mason University Anti-Racism & Inclusive Excellence (ARIE) Seed Funding. \$45,658

3. Grant and Contract Applications not Funded

2019 Co-PI. *Fostering Outstanding Cohorts in Undergraduate Science 2020*. National Science Foundation (NSF) S-STEM. \$971,564

2018 Co-PI. *Fostering outstanding cohorts in undergraduate science 2019 (FOCUS 2019)*. National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (STEM). \$999,253.

2017 Project Evaluator. *UNT inclusive excellence program (UNT IEP)*. Howard Hughes Medical Institute. \$939,377.

2017 Co-PI. *Institutional and Community Transformation: D&I: A New Multi-disciplinary Science/Engineering/Technology Education Strategy using State-of-the-art WSN and IoT*. NSF IUSE:HER. \$2,000,000.

2017 Co-PI. *Fostering outstanding cohorts in undergraduate science 2017*. NSF Scholarships in STEM. \$1,000,000.

2017 PI. *Online MEd program in higher education. UNT innovative enrollment growth initiative grant*. \$25,000.

2016 Evaluator (Senior Personnel). *RET Site: VSE-Nano: Visual-simulation and experiment based nanoelectronics*. NSF Research Experiences for Teachers. \$600,000.

2016 Senior Personnel. *UNT facilitating achievement in science tracks (UNT FAST)*. Howard Hughes Medical Institute. \$958,000.

2016 Co-PI. *Explore conscious research in engineering technology pedagogy*. NSF Improving Undergraduate STEM Education. \$299,250.

2016 Co-PI. *REU Site: Hazard mitigations for buildings and infrastructures*. NSF Research Experiences for Undergraduates (REU). \$325,266.

2015 Co-PI. *AIM4Engineering--academic industry "menternship" for engineering rejuvenation*. NSF Revolutionizing Engineering Departments. \$1,995,926.

2015 Evaluator (Senior Personnel). *Collaborative research: Integrating synchronous sessions in online classes to foster student collaboration and improve engagement*. NSF Improving Undergraduate STEM Education. \$1,000,000.

2014 Evaluator. *Collaborative research: Integrating synchronous sessions in online classes to foster student collaboration and improve engagement*. NSF Improving Undergraduate STEM Education. \$1,000,000.

2014 Evaluator. *North Texas FIPSE project: "First in the world scholars finish fast."* U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE). \$3,552,515.

2011 PI. *Partners or foes: Working relationships among senior academic and student affairs officers and their impact on student learning*. NASPA Student Affairs Partnering with Academic Affairs Knowledge Community. \$1,000.

2010 Co-PI. *Improve retention rates in computer science by fusing cutting-edge technologies into introductory courses*. NSF. \$144,275.

- 2009 PI. *A typological approach to understanding spiritual development in the college years*. UCLA Higher Education Research Institute. \$10,000.
- 2009 Co-PI. *Empirical research on emerging cyberlearning topics (ERECT): Impacts and corollaries of spatial ability interventions on perseverance and success for STEM undergraduates*. NSF. \$1,000,000.
- 2010 PI. *On-campus student employment and its impact on college student engagement*. UNT Junior Faculty Summer Research Fellowship. \$5,000.
- 2009 PI. *A typological approach to understanding spiritual development in the college years*. UNT Research Initiation Grant. \$7,500.

PRESENTATIONS

1. Presentations (Refereed)

- Chen, P. D.**, DeSenti, K., L., Yasin, T. M., & Cooper Ellis, A. J. (2022, April 23). *A case study of dual enrollment policies and expenses in Virginia*. Paper presented at the 2022 American Educational Research Association (AERA) annual conference, San Diego, CA. <https://doi.org/10.3102/IP.22.1882316>
- Tapia-Fuselier, N., & **Chen, P. D.** (2019, November 16). *Doing "soul" work: Understanding the experiences of undocumented student resource center professionals*. Paper presented at the 2019 Association for the Study of Higher Education (ASHE) annual conference, Portland, OR.
- Chen, P. D.**, & Tull, A. (2018, November 16). *Partners or foes: Working relationships among chief academic and student affairs officers and their impact on institutional outcomes*. Paper presented at the 2018 Association for the Study of Higher Education (ASHE) annual conference, Tampa, FL.
- Chen, P. D.**, & Tull, A. (2018, March 5). *Partners or foes: Working relationships among chief academic and student affairs officers and their impact on student outcomes*. Paper presented at the National Association of Student Personnel Administrators (NASPA) annual conference, Philadelphia, PA.
- Hazelwood, A., & **P. D. Chen**, (2017, November 8). *Where are the sistas coming from: An exploration, critique and curation of pedagogy for Black women*. Paper presented at the Association for the Study of Higher Education (ASHE) annual conference, Houston, TX.
- Jackson, A., & **P. D. Chen**, (2017, July 20). *Competencies and qualifications of administrators who manage programs serving students with intellectual disabilities*. Paper presented at the Association on Higher Education and Disability annual conference, Orlando, FL.
- Roberts Bryan, V., & **P. D. Chen**. (2017, May 22). *The intersection of sexual identity and spirituality at religious institutions*. Paper presented at the NASPA Religious, Secular, and Spiritual Identities conference, Los Angeles, CA.
- Razo, D., & **Chen, P. D.** (2016, November 11). *Working with sexual misconduct cases: A phenomenological study of student conduct administrators' work life*. Paper presented at the ASHE annual conference, Columbus, OH.
- Herrera, C., & **Chen, P. D.** (2015, November 7). *Expanding the notion of campus climate: The effect of religion and spirituality on the perception of campus climate*. Paper presented at the ASHE annual conference, Denver, CO.

- Simon, J., **Chen, P. D.**, Moske, A., & Cho, A. R. (2014, May 28). *Rethinking retention: ID card data impacts students' engagement/retention*. Paper presented at the Association for Institutional Research (AIR) annual forum, Orlando, FL.
- Olivarez, C. P., & **Chen, P. D.** (2013, November 15). *¿Dónde están nuestros hijos? The impact of parental educational aspiration on Latino students' participation in higher education*. Roundtable presented at the ASHE annual conference, St. Louis, MO.
- Herrera, C. M., & **Chen, P. D.** (2013, November 15). *The effect of undergraduate students' religion and spirituality on perceptions of campus climate*. Roundtable presented at the ASHE annual conference, St. Louis, MO.
- Chen, P. D.** (2013, April 28). *Bridging student engagement and satisfaction: A comparison between historical Black colleges and universities and predominantly White institutions*. Research paper presented at the 2013 American Educational Research Association (AERA) annual conference, San Francisco, CA.
- Sanchez, N., & **Chen, P. D.** (2012, November 16). *First-generation consejeros: The influence of siblings on Latino student's college choice and enrollment*. Paper presented at the ASHE annual conference, Las Vegas, NV.
- Simpson, P., & **Chen, P. D.** (2010, November 18). *Personality in play: Does personality play a role in students' self-selection into STEM majors?* Paper presented at the 2010 ASHE annual conference, Indianapolis, IN.
- Chen, P. D.**, Guidry, K. R., & Lambert, A. D. (2009, April 15). *Engaging online learners: A quantitative study of postsecondary student engagement in the online learning environment*. Paper presented at the 2009 American Educational Research Association Annual Conference, San Diego, CA.
- Nelson Laird, T. F., Niskodé-Dossett, A. S., Garver, A. K., & **Chen, P. D.** (2009, April 15). *Faculty at coeducational and women's colleges: How do their teaching practices compare?* Paper presented at the American Educational Research Association (AERA) annual conference, San Diego, CA.
- Nelson Laird, T. F., Korkmaz, A., & **Chen, P. D.** (2009, April 15). *How often is "often" revisited: The meaning and linearity of vague quantifiers used on the National Survey of Student Engagement*. Paper presented at the AERA annual conference, San Diego, CA.
- Chen, P. D.**, & Ribera, T. (2009, March 10). *On-campus student employment and its impact on student engagement*. Paper presented at the NASPA annual conference, Seattle, WA.
- Chen, P. D.** (2008, May 28). *Ensuring the quality of survey response through the Data Quality Index (DQI): Using NSSE as an example*. Paper presented at the AIR annual forum, Seattle, WA.
- Chen, P. D.** (2008, May 28). *Measuring the quality of academic advising: Making connections between academic advising and student success*. Paper presented at the AIR annual forum, Seattle, WA.
- Chen, P. D.**, Sarraf, S., & Shoup, R. (2008, May 25). *Adopting SPSS macros to maximize office productivity*. Workshop conducted at the AIR annual forum, Seattle, WA.
- Chen, P. D.**, & Christensen, C. R. (2008, April 2). *Promoting student success through academic advising*. Paper presented at the American College Personnel Association (ACPA) annual conference, Atlanta, GA.
- Chen, P. D.**, Ted, I., & Davis, L. K. (2007, November 8). *Engaging African American students: Compare student engagement and student satisfaction at HBCUs and their self-*

- identified PWIs using National Survey of Student Engagement (NSSE) data.* Paper presented at the ASHE annual conference, Louisville, KY.
- Chen, P. D.** (2007, June 8). *Engaging distance learners: Lessons learned from the National Survey of Student Engagement (NSSE).* Paper presented at the NASPA International Assessment & Retention conference, St. Louis, MO.
- Chen, P. D., & Gonyea, R. M.** (2007, June 5). *Validating NSSE for distance education students.* Paper presented at the AIR annual forum, Kansas City, MO.
- Chen, P. D., & Gonyea, R. M.** (2007, June 4). *Learning at a distance: Engaged or not?* Paper presented at the AIR annual forum, Kansas City, MO.
- Chen, P. D., & Sarraf, S.** (2007, June 4). *Creating weights to improve survey population estimates.* Paper presented at the AIR annual forum, Kansas City, MO.
- Chen, P. D., Gonyea, R. M., Korkmaz, A., & Sarraf, S.** (2007, June 3). *Analysis of multiple years of NSSE data: Tips and strategies.* Workshop conducted at the AIR annual forum, Kansas City, MO.
- Sarraf, S., & **Chen, P. D.** (2007, March). *Creating weights to improve survey population estimates.* Paper presented at the Indiana AIR annual conference, French Lick, IN.
- Chen, P. D., Gonyea, R. M., Korkmaz, A., & Sarraf, S.** (2007, March). *Analysis of multiple years of NSSE data: Tips and strategies.* Paper presented at the Indiana AIR annual conference, French Lick, IN.
- Chen, P. D.** (2006, November). *Life without ranking: How to use NSSE student-level comparison reports for institutional advancement.* Paper presented at the Mid-America AIR annual conference, Kansas City, MO.
- Chen, P. D., Ted, I., & Davis, L. K.** (2006, October). *Engaging African American students: Compare student engagement and student satisfaction at HBCUs and their self-identified PWIs using National Survey of Student Engagement (NSSE) data.* Paper presented at the Southern AIR annual conference, Washington, DC.
- Chen, P. D.** (2006, June). *Nonresponse effect in large-scale student survey: Lessons learned from the National Survey of Student Engagement (NSSE).* Paper presented at the NASPA International Assessment and Retention conference, Phoenix, AZ.
- Jillian, K., **Chen, P. D., & Aaron, R.** (2006, June). *Maximizing use of NSSE results in assessment and retention initiatives.* Workshop conducted at the NASPA International Assessment and Retention conference, Phoenix, AZ.
- Dalton, J. C., **Chen, P. D., & Eberhardt, D.** (2006, March). *Not beyond measure: Assessing campus initiatives for student spiritual development.* Paper presented at the NASPA annual conference, Washington, DC.
- Chen, P. D., Goodwin, K., & McClinton, M.** (2003, March). *A survey of character development practices in colleges and universities.* Paper presented at 2003 NASPA annual conference, St. Louis, MO.
- Chen, P., McClinton, M., & Goodwin, K.** (2002, October). *Disseminating institutional core values through WWW.* Paper presented at the NASPA Drive-In conference, Gainesville, FL.
- Dalton, J., Goodwin, K., McClinton, M., & **Chen, P.** (2002, July). *Communicating core values in college websites.* Paper presented at Community College Institute on Leadership and Core Values, Chicago, IL.

2. Presentations (Invited)

- Chen, P. D.** (2016, November 10). *Key topics on experiences and outcomes for diverse students*. Discussant at the 2016 Association for the Study of Higher Education (ASHE) annual conference, Columbus, OH.
- Cho, A. R., **Chen, P. D.**, Garcia, H. (2014, May 12). *Does engagement matter? Results from the 2012/13 ID card system*. Presentation given at the 2014 University of North Texas Student Portraits Symposium, Denton, TX.
- May, P., & **Chen, P. D.** (2013, February 19). *Listening to the freshman voice: First-year self-efficacy and college expectations based on high school systems*. Presentation given at the North Texas Regional P-16 Council, Dallas, TX.
- Chen, P. D.** (2013, January 3). *Current challenges in the U.S. higher education*. Invited speaker to the Department of Civic Education and Leadership at the National Taiwan Normal University, Taipei, Taiwan.
- Chen, P. D.** (2010, May 31). *Ideal and reality: Lessons learned from the U.S. student affairs history and current research*. Paper presented at the Student Affairs Theory and Practice conference, Tainan City, Taiwan.
- Chen, P. D.** (2010, May 29). *Ideal and reality: Lessons learned from the U.S. student affairs history and current research*. Paper presented at the International Conference on Higher Education and Student Affairs, Taipei, Taiwan.
- Chen, P. D.** (2010, May 28). *The improvement of quality and accountability of student affairs*. Roundtable discussion presented at the International Conference on Higher Education and Student Affairs, Taipei, Taiwan.
- Chen, P. D.** (2009, February 12). *Promoting student success through academic advising*. Invited speaker at the Texas Wesleyan University Center for Excellence in Teaching and Learning faculty workshop, Fort Worth, TX.
- Chen, P. D.** (2007, April). *Demystifying student response rate and nonresponse error in the National Survey of Student Engagement (NSSE)*. Workshop conducted at the Spring 2007 NSSE Drive-in Regional Users Workshop, Wichita, KS.
- Chen, P. D.** (2007, April). *NSSE foundations for experienced users*. Workshop conducted at the Spring 2007 NSSE Drive-in Regional Users Workshop, Wichita, KS.
- Chen, P. D.** (2006, November). *Addressing concerns for great accountability: Tools and resources*. Panel discussant at the Mid-America AIR annual conference, Kansas City, MO.
- Dalton, J. C., & **Chen, P. D.** (2005, May). *Character values and practices in college student development*. Workshop conducted at the Ohio Collegiate Alliance for Character conference, Ashland, OH.

EDITORSHIPS (JOURNAL)

1. Editor

2010-2017 *Journal of College and Character*, Associate Editor

2. Editorial Review Board

2020-present Journal of College Student Retention: Research, Theory & Practice
2019-2021 Journal for the Study of Postsecondary and Tertiary Education
2012-2018 Journal of College Student Development (JCSD)

3. Invited Reviewer

2021 Journal of College Student Development (JCSD)
2018 Singapore National Institute of Education Grant Proposals
2015-2018 Journal of Engineering Education
2013-2015 Computers & Education
2012-2014 American Educational Research Journal
2012-2015 Journal of Negro Education
2011-2012 Teachers College Record
2009-2017 Asia Pacific Education Review

STUDENT ADVISEMENT

1. Chair, Completed Doctoral Dissertations

2022	Summer	Andrew Hamilton	Ph.D.
		Educational Pathways for Military Veterans Transitioning into Information Technology and Cybersecurity-Related Career Fields	
2019	Fall	Creston C. Lynch	Ph.D.
		Understanding Factors that Contribute to Career Commitment in New Student Affairs Professionals	
2019	Summer	Jacqueline Michelle Tranter-Hughes	Ed.D.
		Challenges of On-campus Privatized Student Housing Partnerships: Perceptions from Both Sides of the Deal	
2019	Spring	Mary F. R. McCormick	Ed.D.
		What Experiences Do Trans* Students Have During Their Time in College?	
2018	Fall	Rachel N. Cleveland	Ph.D.
		Understanding Employability Development Skills Through Co-Curricular Activities	
2017	Spring	Annie Phillips	Ph.D.
		Smartphones and Tablets: Patterns of Usage Among College Student Populations	
2016	Fall	Vanessa Bryan	Ed.D.
		A Phenomenological Study of Gay and Lesbian College Students' Spiritual Experiences at Religious Higher Education Institutions	
2016	Fall	Janice Hicks	Ph.D.
		The Lived Experiences of African American Community College Achievers in Developmental Education	
2015	Summer	Christina Herrera	Ed.D.
		Expanding the Notion of Campus Climate: The Effect of Religion and Spirituality on the Perception of Campus Climate	
2015	Summer	Debra A. Maloy	Ed.D.
		An Educational Intervention to Promote Self-management and Professional Socialization in Graduate Nurse Anesthesia Students	

2015	Spring	Melissa McGuire	Ph.D. Predicting Latino male student retention: The effect of psychosocial variables on persistence for first-year college students at a southwest university
2012	Fall	Paul May	Ph.D. Listening to the freshmen voice: First-year self-efficacy and college expectations based on high school types
2012	Spring	Patricia Simpson	Ph.D. Personalities and pipelines: Exploring the role of personality in student self-selection into STEM majors
2012	Spring	Sarah Collins	Ph.D. Bridging the gap between access and success: A study of the impact of an access and success program on academic outcomes of low-income college freshmen

2. Committee Member, Completed Doctoral Dissertations

2023	Kelly DeSenti	Ph.D. Higher Education
2020	Brett Haduch	Ph.D. Higher Education
2019	Tara Dickson	Ph.D. Higher Education
2019	Ashley Hazelwood	Ed.D. Higher Education
2019	Ashley Thomas-Seltzer	Ph.D. Higher Education
2019	Consuela Perez	Ph.D. Higher Education
2017	Susan Allen Namalefe	Ph.D. Higher Education
2017	Jessica Johnson	Ph.D. Higher Education
2017	Ah Ra Cho	Ph.D. Higher Education
2016	Selverio Pacleb	Ph.D. Learning Technologies
2016	Erin Gonzales	Ph.D. Higher Education
2015	Jessica Weisel	Ph.D. Higher Education
2014	Michelle Buggs	Ph.D. Higher Education
2014	Misty Smethers	Ed.D. Higher Education
2014	Magen Bunyard	Ph.D. Higher Education
2014	Netria McNulty	Ed.D. Higher Education
2014	Delores Jaskson	Ed.D. Higher Education
2014	Teresa Isbell	Ph.D. Higher Education
2014	Jennifer Gresham	Ed.D. Higher Education
2014	Marion Smith	Ed.D. Higher Education
2014	Ratchadaporn Boonsong	Ph.D. Applied Technology & Performance Improvement
2014	Linda LaCoste	Ph.D. Higher Education
2014	Zach Shirley	Ed.D. Higher Education
2013	Judy Keller	Ed.D. Higher Education
2012	Jay Reimer	Ed.D. Higher Education
2011	Michael Mills	Ed.D. Higher Education
2010	Sarah Maben	Ph.D. Higher Education
2010	Chuck Kraus	Ed.D. Higher Education
2010	Robin Williamson	Ph.D. Higher Education
2010	Keith Lamb	Ph.D. Higher Education

SERVICE TO UNIVERSITY

1. Administrative Appointment

2019-present	Higher Education Program (GMU)	Director
2013-2019	Higher Education Program (UNT)	Program Coordinator

2. Committee Chair

2021-2022	George Mason University Higher Education Student Association (HESA)	Advisor
2020-2021	Department Chair Search Committee, Department of Modern & Classical Languages (GMU)	Chair
2016-2019	Department Personal Affairs Committee	Chair
2014-2019	COE Carnegie Project for Educational Doctorate	COE PI
2013-2019	Program Admissions Committee	Chair
2012-2019	Program Doctoral Qualifying Exam Committee	Chair
2011-2012	Program Review Committee	Chair
2010-2012	Program Faculty Meeting	Recording Secretary
2009-2010	Program Doctoral Curriculum Committee	Co-Chair
2008-2011	Program Committee for UNT-DTS Program Collaboration	Chair

3. Committee Member

2021-present	GMU College of Humanities and Social Sciences Finance Advisory Group	Member
2019-present	GMU College of Education and Human Development Ph.D. Committee	Member
2019-2020	GMU School of Medicine Medical Students Committee	Member
2019-2021	GMU CHSS Interdisciplinary Committee (ICC)	Member
2019	PUNT Institutional Review Board (IRB)	Member
2019	COE Enrollment Customer Service Representative Search Committee	Member
2017-2018	COE Reappointment Promotion Tenure Committee	Member
2016-2017	Program Faculty Search Committee (professor)	Member
2015-2019	COE Academic Affairs Committee	Member
2015-2017	UNT College of Education Dean's Search Committee	Member
2015-2016	Program Faculty Search Committee (assistant professor)	Member
2014-2017	UNT Student Evaluation of Teaching Task Force	Member
2014-2015	Department Personal Affairs Committee	Member
2013-2014	Program Faculty Search Committee (lecturer)	Member
2013-2015	Program Qualifying Exam Review Committee	Member
2013-2015	Program Executive Ed.D. Planning Committee	Member
2013-2014	UNT Fulbright Campus Selection Committee	Member
2013-2014	Program Faculty Search Committee (lecturer)	Member
2012-2018	UNT Faculty Senate University Elections Committee	Member
2012-2015	Department Curriculum Committee	Member
2012-2013	Program Admissions Committee	Member
2011-2014	COE Academic Affairs Committee	Member
2011-2014	UNT Will and Jean Nicklas Scholarship Committee	Member
2011-2012	UNT International Graduate Student Survey Committee	Member
2011-2012	Priest Center Scholarship Committee	Member
2011-2012	Program Faculty Search Committee	Member

2011-2012	Program Enrollment Management Committee	Member
2011-2013	Program Appeal Committee	Member
2011-2012	Program Qualifying Exam Appeal Committee	Member
2010-2012	COE Doctoral Research Competency Committee	Member
2010-2012	Program Doctoral Qualifying Exam Committee	Member
2010-2011	COE Information Technology Resources Council	Member
2009-2015	COE Scholarship Committee	Member
2009-2012	COE Center for Interdisciplinary Research and Analysis Advisory Board	Member
2009-2012	Department Personal Affairs Committee	Member
2009-2011	Program Doctoral Program Review Committee	Member
2009-2011	UNT Faculty Senate International Education Committee	Member
2009-2010	UNT Committee of Institutional Research Certificate Program Effectiveness	Member
2008-2011	Committee on Reviewing Doctoral Degree Admission Requirements	Member
2008-2010	UNT Committee on Student Evaluation of Teaching	Member
2008-2009	University of North Texas P-16 Initiatives	Member
2008-2009	UNT Committee of Planning and Assessment for Student Development in the Division of Student Development	Member
2015-2016	Educational Leadership (K-12) Assistant Professor Search Committee	Member

SERVICE TO PROFESSION

1. Membership in Professional Organizations

2021-present	American Educational Research Association
2005-present	Association for the Study of Higher Education
2014-2019	Carnegie Project for Educational Doctorate
2013-2016	Texas Association for Institutional Research
2006-2016	Association for Institutional Research
2002-2014	American Educational Research Association
2001-2014	American College Personnel Association
2006-2012	Overseas Chinese Association for Institutional Research
2009-2010	North Texas Community College Consortium
2001-2009	NASPA - Student Affairs Administrators in Higher Education
2005-2008	Indiana Association for Institutional Research
2003-2007	Association for Christians in Student Development
1998-2001	American Counseling Association
1998-2001	American Psychological Association
2005-2007	Southern Association for Institutional Research

2. Offices and Committee Assignments in Professional Organizations

American Educational Research Association	
2009-2012	Annual Conference Proposal Reviewer for: Division J, Section 1: College Student Learning & Development
2010-2012	Annual Conference Proposal Reviewer for: Division J, Section 2: College Student Access, Success, & Outcomes Spirituality & Education SIG

American College Personnel Association

- 2008-2012 National Conference Proposal Reviewer for: General Conference Research Paper
- 2007-2008 Commission on Assessment for Student Development Award Committee Member

Association for the Study of Higher Education

- 2021-2022 CAHEP Executive Board Secretary (interim)
- 2020-2021 ASHE Organizational Structure Committee Member
- 2018-2019 ASHE Executive Director Search Committee Member
- 2017-2020 CAHEP Executive Board Finance Chair
- 2016-2017 Annual Conference Research Section Discussant
- 2010-present Annual Conference Proposal Reviewer

Association for Institutional Research

- 2011-2012 NCES Summer Data Policy Fellowship Award Review Panel

North Texas Community College Consortium

- 2009-2010 Institutional Research Committee Member