

Curriculum Vitae

Lee, Eunmee Ph.D.

Associate Professor

George Mason University Korea

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Education

- December 2007** Ph.D. Multilingual Multicultural Education, Florida State University, Tallahassee, FL
Dissertation Title: *Portrait of Language Minority Students: Living as Outsiders.*
<http://diginole.lib.fsu.edu/islandora/object/fsu:181525/datastream/PDF/view>
- August 2004 – December 2007** Doctoral course work includes,
 1. Sociocultural Theories in Second Language Research
 2. Seminar in Second Language Acquisition
 3. Quantitative and Qualitative Research Methodologies
 4. General Linear Model
 5. Qualitative Research Methodology
 6. Cognitive Instructional System
 7. Developing Cognitive Instructional Material
 8. Program Evaluation
Worked on individual projects on identities of English language learners and empowering them in sociopolitical perspectives
- August 2003 – August 2004** Master of Science in Multilingual Multicultural Education, Florida State University, Tallahassee, FL
- August 2001 – June 2002** Graduate School of Yonsei University, Seoul, Korea, majoring in English Education.
- August – December 2000** Georgetown–Sungkyunkwan TESOL (Teaching English to Speakers of Other Language) certificate course held in Seoul, Korea. Completed with honor and scholarship.
- February 1986** B.A. in English Language and Literature, Sungshin Women's University, Korea

Professional Experience

- Since February 2019*** Director of Academic Resource Center Services for the Academic Resource Center includes:
- Hire and supervise student tutors for English Writing, Communication Skills, Mathematics, Economics, Statistics, Accounting, and Computational Data Science
 - Educate and support tutors
 - Set up online tutoring plan, guidelines, and information
 - Collect students' feedback upon tutoring services to improve the quality of services
 - Make qualitative program evaluation report twice a year, at the end of spring and fall semesters.
 - Offer coaching for graduate program application
 - Offer tutoring
 - Offer workshops
 - Arrange English conversation clubs for students to practice English and improve communicative skills in English.
 - Communicate actively with professors and instructors to understand needs from faculty perspectives to assist students' academic achievement
 - Visit classes and make information sessions on ARC services upon requests from class instructors
 - Consult with academic advisors to support students who need extra support
 - Plan overall budgets and events for Academic Resource Center
- February 2017 to December 2018*** Interim Director of the Academic Resource Center, Mason Korea
- Analyze student need and hire academic tutors
 - Promote ARC services to students and faculty members
 - Supervise and advise student tutors
 - Coordinate and arrange academic support events and activities
 - Report service evaluations to the university
- February through July 2017*** Interim Director of the Career Development Center, Mason Korea
- Offer information sessions on career
 - Communicate with local business for students' internship

opportunities

- Coordinate and arrange career events and activities
- Provide one-on-one sessions for resume and cover letter writing

Since February 2016 Term Assistant Professor, George Mason University Korea, South Korea
English for Academic Purposes.

Classes include:

- **EAP116** English and disciplinary skills for multilingual students (from Fall 2021)
- **EAP 110** English and composition for academic disciplines
- **EAP101** Language support for Communication 101
- **EAP100** English and composition for academic disciplines
- **EAP108** Language support for Business 100
- **EAP103** Language support for Communication 100
- **EAP104** Language support for World History
- **EAP120** Undergraduate linguistic capstone
- **EAP109** Language support for Introduction to Global Affairs

August 2015 to February 2016 Term Assistant Professor, INTO, George Mason University, VA

May to August 9 2015 Adjunct Faculty, INTO, George Mason University, VA

May to August 2015 Instructor of ESL for Health Care Staff, Montgomery College, MD

August 2008 to January 2014 Assistant Professor, Midwest University (<http://midwest.edu>)
Coordinator of ESL Program and Program Chair of Master of Arts in TESOL

Courses I taught for ESL program include:

- English Composition (beginner, intermediate, advanced levels)
- English speaking, listening, reading, and writing for all levels
- American Culture for advanced level

Administered ESL placement tests, personal tutoring, and counseling sessions

Hired and supported instructors for the ESL program

Courses I taught for master's degree program include:

- Language and Culture
- Linguistics
- Assessment and Evaluation
- ESL Teaching Approaches and Methodology
- Social Implications of Language Learning
- Teaching Grammar
- Teaching Reading and Writing
- ESL/EFL Program Management

August 2005 – Middle and secondary ESOL teacher, Florida State University School

May 2007 <http://k12.apps.fsu.edu/webapps/portal/frameset.jsp>

Administered ESL placement/exit tests, supported ESL students in ESL classes and content area classes

January to May 2004 Intern instructor for the Center for Intensive English Studies at the Florida State University (<http://cies.fsu.edu>)

Scholarships and Awards

May 2007 Excellence in Leadership Award from Florida State University Schools.

May 2007 Florida State University Dissertation Grant

Research Interest

1. English language learners' identities in critical perspectives
2. Task-based language learning in sociocultural aspects
3. Empowering evaluation of curriculum

Publication

In progress Lee, E. (2021) *How to Ask Questions in English*. Seoul Korea: Saramin Press. (In progress) A book written for English learners and speakers to

discuss and practice effective ways of asking questions in English language and culture. It points out the phenomenon that even proficient English learners are hesitant to ask or initiate questions in a variety of situations and provides tips on asking questions along with structural grammar lessons and practices.

- August 2018** Lee, E. (2018) *Conference proceeding* in progress. "I love stress-free English speaking!": Effects of Dialogic Jigsaw Puzzle Activities, Korea TESOL International Conference 2017
- October 2017** Lee, E. (2017) "I love stress-free English speaking!": Effects of Dialogic Jigsaw Puzzle Activities, *Extended Summaries Korea TESOL PAC 2017*, KOTESOL.org
- December 2007** Lee, E. (2008) *Portrait of Language Minority Students: Living as Outsiders*. Doctoral dissertation, Florida State University
- February 2002** Lee, E. (2002). *How to Support Your Children Learn English as a Foreign Language*. Seoul, Korea: Gingko Tree Press. A book written based upon personal experience of tutoring my two sons learn English as a foreign language. It suggests home based English learning process in which both parents and children become co-learners of English

Mason Korea Faculty Community Activities

- Since Fall 2020** English Faculty Learning Community a weekly faculty meeting to discuss the topic of English writing education
- Fall 2019 to Spring 2020** Faculty Writing Camp on Fridays

Mason Korea Community Services

- April 2021** Career Talk: Meet the Mason Alumni & Students: Coordinated by Professor Eunhee Seo and Eunmee Lee
- April 2021** Writing the Statement of Purpose for a Graduate Program Application: A workshop by Professor Paul Michiels and Eunmee Lee
- December 2020 to April 2021** Mason Korea Bylaws Committee
- Fall 2020 to Spring 2021** Faculty-Student Mentoring Program

<i>Since 2018</i>	Academic Honor Committee of Mason Korea
<i>Since Spring 2020</i>	Faculty advisor for a registered student organization, MK Football Club
<i>Since Spring 2020</i>	Faculty advisor for a registered student organization, IGC Christian Students Club
<i>Since Spring 2019</i>	Organizer and presider a Christian prayer meeting, Morning Glory for students, staff, and faculty members of Mason Korea
<i>2018 to 2020</i>	Mason Korea Library Committee
<i>2019</i>	Committee for Faculty Engagement Workshop
<i>2018 to 2019</i>	Weekly English Chat Club for students

Local Community Services

<i>March to December 2022</i>	Created and operated Incheon Citizen Life College, Mason program.
<i>August 14 to September 18, 2021</i>	Offered a one-credit advanced class for Incheon City high-school students for four weeks (16 hours) on topic of 'Introduction to Communication.'
<i>July 26 to August 12, 2021</i>	Designed and operated the Intensive English Teacher Training Program for 21 selected K-12 public school teachers of Korea along with eight Mason Korea faculty members and five students.
<i>May 15 to June 6, 2021</i>	Coordinated and taught for the weekend Global Youth Leadership Program for the Neungheodae Middle School, Songdo. https://masonkorea.gmu.edu/articles/16090
<i>May 26 to 28, 2021</i>	Coordinated and taught a session for the Incheon Human Resources Development program offered by the George Mason University Korea, Songdo.

- January 25 to February 5, 2021** Designed and operated the Intensive English Teacher Training Program for 20 selected elementary school teachers.
<https://masonkorea.gmu.edu/articles/15528>
- November 2020** Participated in the Habitat Construction Program along with Mason Korea community members.
<https://masonkorea.gmu.edu/articles/15188>
- November 2020** Coordinated and taught for the weekend Global Youth Leadership Program for the Daegun High School for four weeks. Songdo.
- October 2020** Coordinated and taught a session for the Incheon Human Resources Development program offered by the George Mason University Korea, Songdo
- October 2019** Special lecture on ‘Cross-cultural & Cross-lingual differences between Korean and English: How to communicate in global context’ at Yeonsu Girls’ Highschool, Incheon
- May 2019** Communication Strategies, A four-week (every Saturday) session held for 40 high school students selected from Incheon area as a local outreach program.
- March 2019 December 2020** Advisory Board Member, Committee of Globalization of the City of Incheon representing Incheon Global Campus.
- March 2015 to December 2015** ESL program adviser of Evergreen Korean American Senior Citizens Association (4401 Muncaster Rd, Rockville, MD. 20853)

Research Presentations

Lee, E & Jin, Y. (2021) *KakaoTalk Messenger: A way to keep real-time communication and build a community with students*. 13th Annual Innovations In Teaching & Learning conference held by Stearns Center for

Teaching and Learning, September 20-24, 2021

- Seo, E & Lee, E. (2021) *Enriching Student Learning through EAP Curriculum Innovation: An Illustration of the Project-Based EAP Course in the Post-Pandemic Era*. 2021 Joint International Conference on English Language Teaching (ELT) July 1-3, 2021
- Lee, E. (2017) *"I love stress-free English speaking!" : Effects of dialogic jigsaw puzzle activities*, Korea TESOL International Conference, October 22, 2017
- Lee, E. & Galen, A. (2015) *Developing Job Interview Skills among Intermediate Level English Language Learners* presented at the Adult ESOL & Literacy Grant Program Fall 2015 In-Service Day Instruction for College and Career Readiness held by the Montgomery College, MD, USA on September 12, 2015
- Lee, E. (2012) *Diffusion of information in ESL learners' message relay activities and the effect of video replay*, Second Language Research Forum, University of Pittsburgh & Carnegie Mellon University, October 21, 2012
- Lee, E. & Lee, B. (2012) *"I forgot about English, and I could speak fluently!" Effects of dialogic jigsaw-puzzle activities*, Second Language Research Forum, University of Pittsburgh & Carnegie Mellon University, October 21, 2012
- Lee, E. & Kwon, K. (2010) *Phillip's First Year at a U.S. Elementary School as an ESL Student: Ethnographic Case Study*, Second Language Research Forum, University of Maryland, October 17, 2010
- Lee, E. (2010) *Scaffolding Patterns of Korean ESL Learners in Their Dialogic Problem Solving Process*, West Virginia TESOL Conference, Fairmont State University, West Virginia, April 10, 2010
- Lee, E. (2010) *Effects of Video Reviewing in Message Relay Activities Among ELLs*, West Virginia TESOL Conference, Fairmont State University, West Virginia, April 10, 2010
- Lee, E. (2009) *Problems LEP students experience & Typology of Teachers Attitudes Toward LEP Students*, Second Language Research Forum 2009, Michigan State University, East Lansing, MI, from October 29 through November 1
- Lee, E. (2007) *Empowering Evaluation Model for ESL Learners*. TESOL Convention, Seattle, WA, March 2007
- Lee, E. & Platt, E. (2006) *Teacher/Researcher Identity in L2 Learner Task Activity*. Second Language Research Forum, Seattle, WA, October 2006
- Lee, E. (2006) *Portrait of ESOL Students: A Case Study*. Second Language Research Forum, Seattle, WA, October 2006
- Lee, E. (2005) *Self-Transformation of Korean ESL Teenagers in Their Dialogic Process*.

Sunshine State TESOL Conference, Orlando, FL, April 2005.

Lee.E., Yilmaz, Y., Yuksel, D., Jernigan, J. & Samuel, M. (2005). Sociocultural Theory and Panel Discussion. Sunshine State TESOL Conference, Orlando, FL, April 2005.

Lee. E. (2004) *Dynamic Interaction of L1 and L2 in Bilingual Reading*, Sunshine State TESOL Conference, Tampa, FL, May 2004

Other Certifications

<i>June – August 2021</i>	Mixed Modality Course Design a six-week online faculty education program offered by the Stearns Center for Teaching and Learning, George Mason University sponsored by Mason Korea
<i>May 2018</i>	Annual Student Learning Outcomes Workshop, completion of workshop, George Mason University
<i>August 2016</i>	Blackboard Basics II (Fall 2016 Session B), completion of online faculty education, George Mason University
<i>February 2016</i>	Advanced Course for Teachers of Korean as a Second Language offered by the Seoul National University, Korea
<i>November 2015</i>	Advanced Certificate for Teachers of Korean as a Second Language offered by the Seoul National University, Korea
<i>October 2013</i>	Personal Care Aide Certification, VA