**Kaitlyn Mumma**

**CONTACT INFORMATION**

MAILING ADDRESS: Department of Psychology 3F5 PHONE NUMBER: (717) 602-6102

 George Mason University E-MAIL: kmumma@masonlive.gmu.edu

 Fairfax, VA, 22030FAX: (703) 993-1359

**EDUCATION**

George Mason University

Fairfax, VA

**PhD in Applied Developmental Psychology Expected 2019**

*The Influence of School Quality on Long-Term Effects of Public-School Pre-K and Center-based Preschool Programs*

Advisor: Dr. Adam Winsler

**M.A. in Applied Developmental Psychology 2015 - 2017**

*The Influence of Elementary School Quality on Differential Effects of Preschool Programs in Third Grade*

Advisor: Dr. Adam Winsler

University of Pittsburgh

Pittsburgh, PA

**B.S. in Psychology 2011 - 2015**

Minor: Spanish

**EMPLOYMENT/RESEARCH EXPERIENCE**

George Mason University

**Graduate Research Assistant August 2015-present**

Advisor: Dr. Adam Winsler

The Language, Culture, Music, Self-Regulation, & School Readiness Lab

* *The Influence of School Quality on Long-Term Effects of Public-School Pre-K and Center-based Preschool Programs*
* *Home and preschool literacy environments of children from low-income, linguistically diverse families: Relations with early literacy skills.*
* *Elementary school quality moderates third grade academic outcomes associated with attending public school pre-k and subsidized center-based and family child care*
* *Self-talk and Motivation in Youth Tennis Players*

BEE Project: Bilingualism, Education, and Excellence **07/02/2018-06/30/2021**

* U.S. Department of Education, Institute of Education Sciences,“The Bilingualism, Education, and Excellence (BEE) study”, $1,400,000
* 50% funded by a 10-hour research assistantship involving weekly meetings, literature reviews and database management.
* Principal Investigators: Dore LaForett, Ximena Franco, Adam Winsler

George Mason University Fairfax, VA

Department of Psychology

**Undergraduate Advisor August 2017 – present**

George Mason University

4400 University Drive

Fairfax, VA, 22033

K12 *Insight* Herndon, VA

2291 Wood Oak Drive

Herndon, VA, 20171

**Research Intern June 2018-August 2018**

Supervisor: Dr. Alisha Martinez

* Completed literature reviews on school quality, school safety, and customer service in education
* Created several “one-pagers” for customer service products used by the company
* Reviewed school quality instruments to develop a national benchmark study on school quality

Administration for Children and Families

Office of Planning, Research & Evaluation

330 C St SW

Washington, DC, 20201

**Intern June 2017 - August 2017**

Supervisor: Dr. Mary Bruce Webb

* Authored several “key findings” documents for an audience of new department leadership/policymakers
* Collaborated with a research team on a policy brief on American Indian and Alaskan Native early childcare needs

George Mason University Fairfax, VA

Department of Communication

George Mason University

4400 University Drive

Fairfax, VA, 22033

**Undergraduate Advisor January 2016 – May 2017**

University of Pittsburgh

Department of Psychiatry

3501 Fifth Avenue

Pittsburgh, PA, 15213

**Research Assistant August 2014-August 2015**

 Supervisor: Dr. Gretchen Haas

* *The effect of early exposure to research among medical students: An analysis of an NIMH-funded fellowship.*

University of Pittsburgh

**Research Assistant May 2015 – August 2015**

3939 O’Hara Street

Pittsburgh, PA, 15213

Supervisor: Deanna Prine

The Learning, Research, and Development Center (LRDC)

* *Coaching to Improve Common Core Aligned Mathematics Instruction in Tennessee*

University of Pittsburgh

Department of Psychology

210 South Bouquet St.

Pittsburgh, PA, 15213

**Directed Research Student August 2014 – April 2015**

Advisor: Dr. Elizabeth Votruba-Drzal

* *The Pittsburgh Mother-Child Project*

Child Anxiety Treatment Study

**Work Study/Research Assistant August 2012 - April 2013**

210 South Bouquet Street

Pittsburgh, PA, 15213

Supervisor: Marcie Walker

* *A Social Contextual Analysis of CBT Treatment Response for Youth Anxiety: Parenting, Peer Relations, and Emotion Regulation*
* *Emotion Regulation and Transmission of Depression*

**TEACHING EXPERIENCE**

George Mason University

Fairfax, VA

**Research Methods in Psychology Lab TA August 2017-May 2018**

Fairfax Academy Elite

Fairfax, VA

**Lead Teacher/Tutor June 2016-August 2016**

**PUBLICATIONS**

* Barofsky, M. Y., Chien, N., Malone, L., Bernstein, S, & **Mumma, K**. (July, 2018). A Portrait of American Indian and Alaska Native Children and Families. Brief prepared for the Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Retrieved from <http://www.acf.hhs.gov/opre/resource/a-portrait-of-american-indian-and-alaska-native-children-and-families>
* Winsler, A., & **Mumma, K.** (In press). *Understanding long-term preschool “fade-out” effects: Be careful what you wish for: Magical thinking revisited.* In B. Graue, S. Ryan, F.L. Levine, & V.L. Gadsden (Eds.) *Advancing knowledge and building capacity for early childhood research.* Washington, D.C.: American Educational Research Association.
* **Mumma, K.**, Hutchison, L., Winsler, A., & Bleiker, C. (In review). *Home and preschool literacy environments of children from low-income, linguistically diverse families: Relations with early literacy skills.*
* **Mumma, K.**, Manfra, L., Bleiker, C., Dinehart, L.H.B., Hartman, S.C., & Winsler, A. (In review). *The influence of elementary school quality on differential effects of preschool programs in third grade*.

**CONFERENCE PRESENTATIONS**

* **Mumma, K.,** & Winsler, A. (2018, November). *Sustained effects of pre-k in 5th grade, but not (always) in 8th grade in Miami.* Poster presented at the Association for Public Policy Analysis and Management. Washington, D.C.
* **Mumma, K.,** & Winsler, A. (2018, June). *The influence of elementary school quality on differential effects of preschool programs in fifth grade.* Poster presented at the Biennial ACF National Research Conference on Early Childhood. Arlington, VA.
* **Mumma, K**. & Winsler, A. (2016, Oct). Positive effects of pre-k are sustained for Black males through third grade, and effects are stronger at higher-quality elementary schools. In S. A. Anderson (Chair), *Educational Interventions and Policies and Boys of Color.* Symposium conducted at the Society for Research on Child Development Conference, Tampa, FL.
* **Mumma, K**., Moffett, A., & Winsler, A. (2016, July). *Elementary school quality moderates third grade academic outcomes associated with attending public school pre-k and subsidized center-based and family child care.*Poster presented at the ACF National Research Conference on Early Childhood, Washington, D.C.

**NON-ACADEMIC PUBLICATIONS**

* **Mumma, K.** (2018, August 2). Schools aren’t business and students aren’t blueberries: Three reasons why you should use a customer service approach in education anyway. Retrieved from <https://www.k12insight.com/trusted/schools-customer-service/>.
* Winsler, A. (2018, February). NEPC review: It takes a community and pre-k teachers and bachelor’s degrees. – Ad hoc review
* Winsler, A. (2018, August). Home language and literacy environment and parenting styles as predictors of receptive and expressive oral language abilities: A study of Chinese-English Dual Language Learners from immigrant, low-income families. *Bilingual Research Journal*. – Ad hoc review

**PROFESSIONAL ACTIVITIES/HONORS**

* George Mason Psychology Department Summer Funding award - $2,000 May 2019
* Applied Developmental Psychology Outstanding MA Student March 2017
* Lehman Endowed Graduate Student Research Award - $1,000 March 2016
* Society for Research on Educational Effectiveness Member 2016 – present
* Applied Developmental Psychology Open House Coordinator January 2015
* Applied Developmental Psychology Student Group (ADPSG) 2015 – present
* Graduate Researchers for the Advancement of Disability Services (GRADS) 2015 – present
* Student Affiliate of the American Psychological Association (APA) 2014 - present
* Psi Chi National Honors Psychology Fraternity Member 2012 – 2015

**LANGUAGES**

English-Native language

Spanish- conversationally fluent

**REFERENCES**

**Dr. Timothy Curby**

Associate Professor of Psychology

George Mason University

Fairfax, VA, 22030

(703) 993-2457

tcurby@gmu.edu

**Dr. Adam Winsler**

Associate Chair, Department of Psychology

George Mason University

Fairfax, VA, 22030

(703) 993-1881

awinsler@gmu.edu

**Mary Bruce Webb**

Director, Division of Child and Family Development

Office of Planning, Research, and Evaluation

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(202) 205-8628

Mary.webb@acf.hhs.gov