

**James E Savage**

1821 Lamont Street, NW, Washington, DC, 20010

202-374-3655 | jsavage1@gmu.edu

**EDUCATION**

|  |               |
|--|---------------|
| George Mason University, Fairfax, VA<br>PhD in Writing and Rhetoric  | Expected 2023 |
| St. John's College, Annapolis, MD<br>Master of Liberal Arts          | 2009          |
| George Mason University, Fairfax, VA<br>Master of Fine Arts, Fiction | 2005          |
| University of Michigan, Ann Arbor, MI<br>Bachelor of Arts, English   | 1996          |

**TEACHING EXPERIENCE**

|  |           |
|--|-----------|
| <i>Term Assistant Professor</i> —George Mason University, Fairfax, VA<br>Teaching academic writing to graduate and undergraduate students. Courses taught include: English Composition, Enhanced English Composition I, II, and III; Graduate Communications in the Disciplines II & III: Engineering, AMGT, BMGT, and Multidisciplinary | 2015—     |
| <i>Teacher</i> —Yeshiva of Greater Washington, Silver Spring, MD<br>Taught English literature, academic writing and creative writing to high school students   | 2011—2015 |
| <i>Adjunct Professor</i> —George Mason University, Fairfax, VA<br>Taught English 101, 201, and 396   | 2004-2006 |
| <i>Teaching Assistant</i> —George Mason University, Fairfax, VA<br>Taught English 101, 201, and 396  | 2002-2004 |
| <i>Tutor</i> —George Mason University Writing Center, Fairfax, VA<br>Tutored college students and assisted them with academic writing  | 2001      |
| <i>Teacher</i> —Benjamin Brooks Academy, Phoenix, AZ<br>Taught Language Arts and American History to under-resourced students as a member of Teach for America   | 1997-1999 |

## RELATED EXPERIENCE

|   |             |
|---|-------------|
| <i>Language Diversity Faculty Learning Committee</i>  | 2019—       |
| <i>Search Committee Member</i>  | Summer 2019 |
| <i>Course Liaison</i> —George Mason University, Fairfax, VA<br>Co-coordinated undergraduate English courses for INTO Mason’s Undergraduate Pathway Program. Co-led team meetings with faculty from the English Dept. and INTO; hired, onboarded, and mentored new composition and language faculty; and facilitated instructional decision-making across ENGH 121, 122, and 100 | 2016-2017   |
| <i>Corps Member</i> —Teach for America, Phoenix, AZ   | 1997-1999   |

## COURSE DEVELOPMENT

|  |             |
|--|-------------|
| Co-developed and co-piloted a Graduate Communications Across the Disciplines (EAP 507/5087) course specifically for Business Management students | Spring 2018 |
| Participated in a multilingual composition learning community<br>Tasked with designing an ENGH 302 course for Mason Korea                        | Spring 2017 |
| Participated in revising Composition for Non-Native Speakers of English, the theme of which was well-being                                       | Summer 2016 |

## PUBLICATIONS

Cohen, R., Darrah, E. Opatosky, D., Savage, J. Stevens, S. *The metacognitive student: How to teach academic, social, and emotional intelligence in every content area*. Bloomington, IN: Solution Tree Press. Forthcoming March, 2021.

## PRESENTATIONS

Namubiru, E., & Savage, J. (2019). *Problem-solving academic, social, and emotional challenges with students’ self-questioning*. 40-minute workshop presented at 2019 Innovations in Teaching & Learning Conference: Teaching the Whole Student, George Mason University, Fairfax, VA.

Habib, A., Namubiru, E., & Savage, J. (2018). *Beyond citation mechanics and plagiarism: engaging (multilingual) students in research*. Interactive session presented at 2018 Innovations in Teaching & Learning Conference: Small Changes, Big Impact, George Mason University, Fairfax, VA.

Habib, A. & Savage, J. (2017). *Developing linguistic agility and metalinguistic awareness in ENGH 302*. Panel presentation at English Composition All-Faculty Orientation, George Mason University, Fairfax, VA.

Doetsch-Kidder, S., Habib, A., Mallet, K., Namubiru, E., & Savage, J. (2016). *Reading and writing for complexity: Using key concepts and key terms to engage multilingual and other learners in scholarly conversations*. Interactive session presented at the 2016 Innovations in Teaching & Learning Conference: Cultivating Creative and Reflective Learners, George Mason University, Fairfax, VA.