**Kristine M. Gussow**

**EDUCATION**

**Texas A&M,** Corpus Christi, TX

*Master of Arts in Rhetoric and Composition*, May 2005

**University of Texas Pan American**, Edinburg, TX

*Bachelor of Arts in Psychology* May 2000

**EXPERIENCE:**

**9/2011 – Current – Adjunct Professor of English – George Mason University:** Provide instruction of Advanced Composition 302 H.

* Design online curriculum in Blackboard for use both in and out of class.
* Satisfy course objectives in line with George Mason University curriculum requirements.
* Present course material in such a manner that students can effectively work through materials in a strongly student-centered learning environment.
* Use of video files to help convey lecture materials to help reach all student learning styles.
* Prompt email responses and grading of student work.
* Constant online presence for students.
* Hold classes as scheduled.
* Participate in online weekly discussion boards.
* Maintain accurate and up-to-date student records pertaining to attendance, grades and overall progress.
* Abide by and ensure compliance with all Departmental and University policies and procedures.
* Student advisement and flexible office hours to help reach student needs.
* Implementation of instructional technology to achieve student learning.
* Participate in professional development with colleagues to help achieve a higher level of instruction.

**4/2014 – Current – Online Adjunct Professor of English – Southern New Hampshire University:**

Provide instruction of English and Composition and Linguistics.

* Design online curriculum in Blackboard for use both in and out of class.
* Satisfy course objectives in line with SNHU curriculum requirements.
* Present course material in such a manner that students can effectively work through materials in a strongly student-centered online learning environment.
* Create a community of learners by facilitating an environment in which students are active participants in their learning.
* Use of technology to convey lecture materials to help reach all student learning styles.
* Prompt email/phone responses and grading of student work.
* Constant online availability for students.
* Participate in multiple online weekly discussion boards to assist in learning.
* Maintain accurate and up-to-date student records pertaining to attendance, grades and overall progress.
* Abide by and ensure compliance with all Departmental and University policies and procedures.
* Student advisement and flexible office hours to help reach all student needs.
* Participate in regular professional development with other adjuncts to help achieve a higher level of instruction.

**4/2010 – Current – Online Adjunct Professor of English – Lone Star Community College:** Provide online instruction of English and Composition, 1301 and 1302.

* Design and maintain online curriculum for English 1301 and 1302 in ANGEL.
* Satisfy course objectives in line with Lone Star College curriculum requirements.
* Present course material in such a manner that students can effectively work through materials.
* Use of podcasting and video conferencing to help convey lecture materials for all student learning styles.
* Prompt email responses and grading of student work.
* Promote and assess student progress to help every student become a better writer.
* Constant online presence for students.
* Participation in weekly online discussion boards.
* Maintain accurate and up-to-date student records pertaining to attendance, grades and overall progress.

**8/2012 – 8/2013 – Adjunct Professor of English – Northern Virginia Community College:** Provide instruction of English and Composition and Developmental English.

* Design online curriculum in Blackboard for use both in and out of class.
* Satisfy course objectives in line with NVCC curriculum requirements.
* Present course material in such a manner that students can effectively work through materials in a strongly student-centered learning environment.
* Create a community of learners by facilitating an environment in which students are active participants in their learning.
* Use of classroom technology to help convey lecture materials to help reach all student learning styles.
* Prompt email responses and grading of student work.
* Constant online availability for students.
* Hold classes as scheduled.
* Participate in online weekly discussion boards.
* Maintain accurate and up-to-date student records pertaining to attendance, grades and overall progress.
* Abide by and ensure compliance with all Departmental and University policies and procedures.
* Student advisement and flexible office hours to help reach all student needs.
* Implementation of instructional technology to achieve student learning.
* Participate in regular professional development with other adjuncts to help achieve a higher level of instruction.

**8/2011 – 12/2011 – Adjunct Professor of English – George Mason University:** Provide instruction of English and Composition 101.

* Design online curriculum in Blackboard for use both in and out of class.
* Satisfy course objectives in line with George Mason University curriculum requirements.
* Present course material in such a manner that students can effectively work through materials in a strongly student-centered learning environment.
* Use of podcasting to help convey lecture materials to help reach all student learning styles.
* Prompt email responses and grading of student work.
* Constant online presence for students.
* Hold classes as scheduled.
* Participate in online weekly discussion boards.
* Maintain accurate and up-to-date student records pertaining to attendance, grades and overall progress.
* Abide by and ensure compliance with all Departmental and University policies and procedures.
* Student advisement and flexible office hours to help reach all student needs.
* Implementation of instructional technology to achieve student learning.
* Participate in monthly professional development with other adjuncts to help achieve a higher level of instruction.

**8/2009 – 8/2010 – Adjunct Professor of English – Houston Community College:** Provide instruction of freshman English and Composition 1301 and 1302 and Dual Credit.

• Design online curriculum in Blackboard for use both in and out of class.

• Satisfy course objectives in line with Houston Community College’s curriculum requirements.

• Present course material in such a manner that students can effectively work through materials in a strongly student-centered learning environment.

• Use of podcasting to help convey lecture materials to help reach all student learning styles.

• Prompt email responses and grading of student work.

• Constant online presence for students.

• Hold classes as scheduled.

• Participate in online weekly discussion boards.

• Maintain accurate and up-to-date student records pertaining to attendance, grades and overall progress.

• Abide by and ensure compliance with all Departmental and University policies and procedures.

• Student advisement and flexible office hours to help reach all student needs.

• Implementation of instructional technology to achieve student learning.

• Participate in weekly online collaborative learning with other adjuncts to help achieve a higher level of instruction.

**5/2007-9/2007 - E-Portfolio Contract Consultant - Del Mar College:** Tested and implemented viable online E-Portfolio "pilot" platforms in English Writing labs.

* Created technical reports for faculty/staff illustrating quantitative research for the WebCT E-Portfolio.
* Worked with the IT Department to implement the latest platform for E-Portfolio.
* Trained new hires and students on the utilization and benefits of E-Portfolio.
* Collaborated with faculty/staff on statistical strengths and weaknesses from prior semesters of E-Portfolio platforms to improve current platforms.
* Recruited and managed volunteers to test latest platforms and give appropriate feedback for statistical tracking.
* Coordinated logistics preluding the implementation of new platforms utilized in classrooms.
* Developed and maintained quantitative documentation and materials to track progress of the projects.

**8/2005 - 6/2008 - Writing Lab Instructor– Del Mar College:** Provided instruction online and in class for writing and grammar.

* Edited and implemented WebCT curriculum with the latest technological advances.
* E-Portfolio project leader.
* Attended weekly meetings and speaking at monthly academic conferences on-campus for professional development.
* Planned and evaluated English curriculum and effectiveness of English instruction for department director.
* Researched and identified appropriate textbooks and other instructional materials.

**7/2002 - 8/2005 - Research Assistant for English Department at Texas A&M University:** Provided research, development, and organized/conducted seminars for Texas A&M University in Corpus Christi, TX.

* Assisted faculty in the development and organization of online course materials.
* Researched ongoing departmental projects with faculty, including conferences, CCCC’s, and workshops.
* Advised and distributed tasks to students as requested by department head.
* Organize Technical Writing Conferences for April 2006 hosted by TAMUCC.
* Assisted technical writing faculty in collaborative research for a rhetoric and composition anthology.
* Organized and conducted a workshop for undergraduate students looking to apply for MA, MS, and PhD programs.
* Developed a website for Professional Development and Civic Engagement for TAMUCC.
* Planned and conducted seminars, workshops, and other training courses on various education related topics.
* Collaborated with university staff/colleagues and media to successfully design and maintain monthly newsletter.
* Designed the bi-annual departmental newsletter, including interviews, research, and writing all of the feature stories.

**Academic Awards:**

* Full tennis scholarship 1996-2000
* Full academic scholarship 1996-2000
* USTA partial tennis scholarship 1996-2000
* Dean’s List 1996-2000
* Whataburger Academic Excellence Scholarship 2000
* Sigma Tau Delta Honor's Society 2004-2005
* Graduate Research Assistantship 2004-2005

**Skills:** *Computer*: Blackboard and ANGEL certified for online curriculum development/implementation. Proficient with all applications of Microsoft Office; Desktop Publishing experience using Adobe Pagemaker, FrameMaker 6, and Photoshop; Knowledge of HTML to create and maintain web pages (Microsoft FrontPage, Dreamweaver); Type 110 wpm, 0% error. Podcasting and Blogging literate for use in instruction.

*Public Speaking*: Experienced College Instructor and Social Services Trainer. Presented at CCCC in San Antonio, TX, 2004.