

INTRODUCTION TO HOMELAND SECURITY

CRIM 230-002 Spring 2024

Thursday-Time: 4:30 to 7:10 p.m.

Innovation Hall Room 204

Instructor: Walter Purdy (703) 801-2297 (e-mail address: wpurdy2@gmu.edu)

Office Hours: By appointment only. I will be available before and after each class and by appointment if you need to discuss anything. Feel free to text me and mention CRIM 230 in your text and Email Subject line.

Enrollment

Students are responsible for verifying their enrollment in this class. For additional information regarding this or deadlines for adding/dropping a class go to the Registrar's Office or <https://registrar.gmu.edu>

This class will examine the history and creation of the Department of Homeland Security as well as fundamental concepts of homeland security. Students will examine the events leading up to September 11th and the events that followed to secure and protect America. We will explore the shift in policy from one Administration and how government's efforts have changed since the 9/11 attacks. The class will explore all aspects of homeland security to include natural hazards, man-made hazards and terrorism. Emphasis will be on understanding the entire framework of homeland security in the United States. This class will be unique in that much has recently changed and will continue to change based upon the policies made by a new Administration DHS, and Congress. We will examine how the previous Administration made structural changes to DHS and changes in policies dealing with homeland security, response, recovery, hazards, intelligence and immigration. We will explore these topics and the challenges presented to the incoming Administration as well as how Covid-19 impacts what DHS has attempted to recently undertake.

Course Format

Class sessions will consist of lectures, class discussions, and student presentations. This course will have an informal atmosphere seeking to engage students in discussion to draw out the teaching points. Students are expected to arrive on time and be prepared to discuss the assigned readings and to contribute to an atmosphere of identifying, exploring, and solving real issues. During the semester we will have a number of guest speakers. This is a learning environment and at times there will be different opinions on topics. Civility, respect and professionalism are required of all students. Students must adhere to the guidelines of the GMU Honor Code.

Grading Scale

A+ 97-100%	(4.0)	C+ 77-79%	(2.33)
A 93-96%	(4.0)	C 73-76%	(2.0)
A- 90-92%	(3.67)	C- 70-72%	(1.67)
B+ 87-89%	(3.33)	D 60-69%	(1.0)
B 83-86%	(3.0)	F 0-59%	(0)
B- 80-82%	(2.67)		

Requirements and Grading

The final grade will be determined as follows.

Class Participation/Homework	15 points	
Paper	30 points	(10 pages)
Quiz	20 points	
Final Exam	35 points	

Class Participation

Attendance is expected at each class. Students are expected to read all assignments prior to class sessions. Active participation, which demonstrates a comprehension of the assigned readings, is expected of all class members. Each **Thursday** students will type a summary on a news article/current event dealing with a Homeland Security topic that is in the news. (Double Spaced just giving pertinent facts-No more than one page) Students will be called upon to discuss their current event article. There are a total of ten current event articles.

Papers

Students will **choose from a list of approved topics for the paper a topic and submit topic for approval.** (10 pages double spaced, Times New Roman). Examples of topics may include a group profile on a terrorist group, Natural Hazards and DHS Response, case study of a terrorist attack, Homeland Security after 9/11, Costs of Homeland Security, FEMA Failure or Success After Hurricanes, 9/11 Commission Summary, Role of FEMA, Evolution of Homeland Security, FBI Stings Another Terrorist, Critique of the DHS, Immigration on the Border, Trump's Border Wars, Role of the Patriot Act, Intelligence Community Since 9/11, Lone Wolves in America, (Have a Draft of Paper and have someone else read it or take it to the Writing Center). Paper should be of a publishable quality. **Paper Due on March 28, 2024.**

Quiz and Final Exam

One **quiz will be given on February 22nd.** The final exam will include all material from the course. A review session will usually occur before the exam. Make-up tests will only be given under exceptional circumstances. If you know in advance that you will have to miss a quiz or test, please notify me ASAP so we can discuss a make-up. If you miss a test without notifying me in advance, you need to contact me ASAP to schedule a make-up.

If you can provide written documentation from a professional (doctor, police, etc.) that demonstrates a compelling reason for missing the test, and the reason was beyond your control, there will be no penalty applied for taking a make-up. Your circumstances will be considered on a case-by-case basis. **Final Exam Review on April 25th. (Final Exam-May 2, 2024)**

University Services

If you have a documented learning disability or other condition that may affect your academic performance, you should: 1) make sure this documentation is on file with the Office of Disability Services (SUB I, Rm. 222; 993-2474; www.gmu.edu/student/drc) to determine the accommodations you need; and 2) **and talk with me to discuss your accommodation needs.** By GMU policy, I cannot make any accommodations for students without certification from ODS on the existence of a disability and the specific accommodations needed. Let me know what you need to succeed in the class,

If you feel you need to improve your writing skills, seek assistance from the University Writing Center (<http://writingcenter.gmu.edu/>). Also before submitting your paper you will want to read it out loud and to someone else.

Honor Code Policy

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of integrity. **All violations of the Honor Code will be reported to the Honor Committee.**

The use of ChatGPT software to generate any assignments is a violation of the GMU Honor Code.

Privacy Policy

Please respect the privacy of any students who may disclose personal information in the class. This is a learning environment, and the goal is to learn from each other in a respectful manner with civility.

Class Schedule

January 18, 2024

Student and Instructor Introductions
Class Objectives and Review of Syllabus
What is Homeland Security?
Terrorism Attacks Prior to 9/11
Al Qaeda-Idea to Seize Multiple Aircraft in a Single Day

January 25, 2024

Write one page summary on Current Event.
Pre-DHS and National Preparedness
9/11 and the Rush for Security-Creation of the Office of Homeland Security
The "Planes Operation"
Creation of DHS- DHS Organization Chart Handout
Handout on Secretary of DHS

February 1, 2024

Write one page summary on Current Event.

Legal Issues, Challenges and Implications

Patriot Act

Homeland Security Act of 2002

Handout

February 8, 2024

**Write one page summary of a Domestic Extremist Group
International to Domestic Terrorism**

Trends that Impact Radicalization and Recruitment

Evolution and History of DHS

Current Issues Challenging DHS

February 15, 2024

In-Class Exercise “Hazards and Threats”

Natural Hazards

Hurricanes

Post-Katrina Emergency Management Reform Act of 2006 created a “New FEMA”

Man-Made and Technological Threats

Handout

February 22, 2024

Write one page summary on Current Event.

DHS’s Immigration Issues and Challenges

QUIZ

Root Causes of Migration on US/Mexican Border

Immigration Issues for the Biden Administration

February 29, 2024

**Write one page summary on one of the DHS Operational and Support components
(<https://www.dhs.gov/operational-and-support-components>)**

Budget Issues

Critical Infrastructure

National Infrastructure Protection Plan-Government and Private Sector Initiatives

Cyberattacks

March 7, 2024

(SPRING RECESS March 4-10th NO CLASS)

March 14, 2024

Emerging Homeland Security Challenges as Identified by Secretary Mayorkas Revolutionizing technological innovations, growing political and economic instability, widening wealth inequality, a rapidly changing climate, increasingly aggressive nation states, emerging infectious diseases, and other forces transforming the global landscape, challenging and sometimes

rendering moot a nation's borders, and bringing national and international threats to our community's doorstep.

Handout

March 21, 2024

Write One Page Summary of one Homegrown Terrorism Incident

Domestic Terrorists in America From Eric Robert Rudolph to Today

Homegrown Terrorists in the US

Role of the Intelligence Community, Local Law Enforcement and FBI in Homeland Security

Handout

March 28, 2024

PAPER DUE- Class Presentation on Your Paper

Immigration, ICE, and Security

The Role of CBP

US. Coast Guard

TSA

April 4, 2024

GUEST SPEAKER

April 11, 2024

Write one page summary on Current Event.

Material Support for Terrorism

Handout on Material Support

Homegrown Terrorism

April 18, 2024

Write one page summary on Current Event.

Technology Changing Privacy and Homeland Security

Handout

April 25, 2024

CBP and HSI Combating Fentanyl into the United States by Transnational Criminal Organizations

GUEST SPEAKER

May 4, 2023

Review of Important Concepts Covered

May 11, 2023

Final Exam