

George Mason University Korea
Department of Modern & Classical Languages
Course Syllabus Spring 2023 CHIN101-K01 - Elementary Chinese I

(Subject to change based on the needs of the class)

CRN	19625
Class Meeting Time	Monday & Wednesday 6:30~7:45 PM
Class Meeting Place	G211
Instructor	Yingji Jin
Office Hours	M 2:30~3:30 PM, T 3:00~4:00PM, and by appointment
Office Location	G 608
E-Mail	yjin11@gmu.edu
Tel (office)	032-626-5114
Cell phone	010-8982-5656

Course Description

This CHIN 101-K01 course is designed for students with no or little prior knowledge of Chinese experience, and we will cover Lesson 1 to Lesson 3 (include the Basics Part) of the **main textbook**, *Integrated Chinese, Level 1, and Part 1(4th edition, Simplified Characters)*. The course focuses on developing the four basic skills in language necessary to communicate with native Mandarin Chinese speakers—listening, speaking, reading, and writing. It includes practice in writing Chinese characters, using essential vocabulary and elementary grammar for oral and written communication, exploring aspects of Chinese culture and society, and making comparisons between the Chinese language and culture. In addition, authentic text or audio, visual materials are used to enhance development of communication skills.

Course Objectives

Language Objectives

- ⌚ Be able to read and write the pinyin form of Chinese and to recognize around 200 characters.
- ⌚ Be able to understand and use words and expressions introduced in Lessons 1 to 3 (include the basic part in text) .
- ⌚ Be able to understand and use basic sentence structures introduced in Lessons 1 to 3 (include the basic part in text).

Communication Objectives

- ⌚ Be able to communicate in a culturally appropriate manner.
- ⌚ Be able to understand authentic texts or audiovisual materials presented in class.

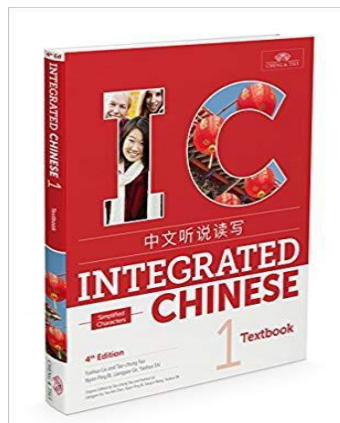
Culture Objectives

- ⌚ Understand different aspects of Chinese culture such as manners and daily life of Chinese people.

- ⌚ Appreciate the richness and beauty of Chinese culture.

Textbooks and Materials

- 1. *Integrated Chinese Level I, Part I* (4th edition, **Simplified Characters**), by Yuehua Liu & Tao-Chung Yao. Textbook (Required). (* 4th Edition, from this semester, we will use the new edition book.)**



ISBN-13: 978-1622911356

ISBN-10: 1622911350

You may also buy this textbook either through [이나무 bookstore](http://enamuh.com/shop/item.php?it_id=1614659936)

http://enamuh.com/shop/item.php?it_id=1614659936

or through amazon

[https://www.amazon.com/-](https://www.amazon.com/-/zh/dp/1622911350/ref=sr_1_1?mk_zh_CN=%E4%BA%9A%E9%A9%AC%E9%80%8A%E7%BD%91%E7%AB%99&keywords=integrated+chinese&qid=1574449755&s=books&sr=1-1)

[/zh/dp/1622911350/ref=sr_1_1?mk_zh_CN=%E4%BA%9A%E9%A9%AC%E9%80%8A%E7%BD%91%E7%AB%99&keywords=integrated+chinese&qid=1574449755&s=books&sr=1-1](https://www.amazon.com/-/zh/dp/1622911350/ref=sr_1_1?mk_zh_CN=%E4%BA%9A%E9%A9%AC%E9%80%8A%E7%BD%91%E7%AB%99&keywords=integrated+chinese&qid=1574449755&s=books&sr=1-1)

- 2. Workbook (Preferred)**
- 3. Character workbook (Preferred)**
- 4. Audio CDs for *Integrated Chinese Level I, Part I* (3rd edition) (preferred).**
- 5. Handouts: To be distributed in class on Blackboard or Email.**
- 6. E-Book of the textbooks are not allowed in the class. Do not use E-book text in your notebook computer or cell phone in the class. Be sure to have all required materials and readings on hand at every class meeting.**

Course Requirements

As students, your strong commitment, hard work, and consistent cooperation will be the keys to success in this course and will also contribute positively to the progress of the entire class. To ensure that learning experience is enjoyable and fruitful, it is important that you meet the requirements and follow the rules outlined below.

- 1. Class Participation (Attendance)**

Class attendance is crucial. Students should keep in mind that part of their grade is based on attendance and that absences count against them regardless of the reasons for the absence. You are expected to attend all classes. There will be no penalty for the first one or two missed classes in the first two weeks of the semester. After that, each absence will reduce the final grade by **one percentage point. If you miss 3 times of the class, you cannot get A+. If you do not have a good reason for missing class 7 times, you will get F. Do not be late for the class. Each tardy (5 min+) or early departure from class is considered ½ absence. Any extended break (5 min+) during class time will also counted as a ½ absence.**

2. Preparation & In-Class Performance

Cell phones must be turned off before class. It is very important to keep up with class work. Students are required to **preview** and **review** the materials covered in each session. A detailed session-by-session schedule is provided for this purpose. Students are expected to participate in all class activities. In-class participation and performance are graded on a 15-point scale for each session. Absence, of course, scores a zero.

3. Quizzes

There will be regular class quizzes on speaking, listening, vocabulary and character recognition, graded on a 20-point scale. After each lesson in the textbook, there will be 10 quizzes on a some-point scale. **There will be no make-up quizzes or exams.** Students are not allowed to drop **any of the quiz grades.**

4. Homework Assignments

Homework will be due on the day marked in the session-by-session syllabus. We will cover many of the listening and speaking exercises in the workbook together in class. Students are responsible for sections of the reading comprehension, grammar and usage, and translation. This homework assignment is due before the next class.

5. Oral Presentations and Speaking Test

To encourage students to use what they have learned and improve their speaking; students are required to give an oral presentation after each lesson. Students are expected to incorporate as much of the studied material/grammar/vocabulary as possible, and to be creative in terms of the form and content of their presentations. For example, the presentation can be a role-play, the telling of a story, or the description of a picture or scene related to what is covered in each lesson. At the end of the semester, in addition to a final oral presentation in front of the class, there is an oral test. Students are required to have a one-on-one meeting with the instructor. The conversation will cover topics learned in class. Students are also asked to read a dialogue/text of their choice, followed by another dialogue/text of the instructor's choice.

6. Midterm and Final Exam

There are midterm and final written exams. Midterm exam will cover The Basics Part (Introduction part) to Lesson 1, and the final exam will cover Lessons 2~3. The comprehensive exam will test each student's listening, reading, and writing skills, and knowledge of grammar and cultural topics. More details will be given in class.

7. Extra Credit Opportunities

Extra credit available by attending curriculum related activities announced on Blackboard and in class.

Coursework Breakdown: Students' final grades are composed as follows:

Class Participation	Homework	Quizzes	Midterm Exam	Final Exam
20 %	20 %	20 %	20%	20 %

Grading Scale

A+	A	A-	B+	B	B-	C+	C	D	F
97-100	93-96	90-92	87-89	83-86	80-82	77-79	70-76	60-69	0-59

8. Use of electronic devices

Before each class, please remember to silence or turn off any electronic devices, especially cell phones. No calls or texting during class. If you must use your cell phone during class time for a personal emergency, please leave the room without disturbing the class. You may use your laptops or tablets to take notes and look up information pertinent to our class topics. You may NOT use this opportunity to complete tasks that are not related to our class, play games, surf the internet or chat with your friends on social media or elsewhere. If this opportunity is abused, you will be asked to leave the classroom immediately. No cell phones or other electronic equipment during all quizzes and exams.

9. Technology Requirements and Policies

- General Technology for Mason Students. An overview of the technology necessary for this class can be found here: <https://masononline.gmu.edu/what-technologies-do-i-need/>.
- Blackboard. You will use Blackboard frequently to access course materials, connect with peers, submit assignments, view feedback and grades, and check the calendar. To access Blackboard, go to mymason.gmu.edu, enter your mason login credentials, and then click on our course title in the list of courses. To see if your browser is compatible with Blackboard, go here: https://help.blackboard.com/Learn/Instructor/Getting_Started/Browser_Support.
- Software. To view the video and audio files, you must also have Quicktime, Real Player, or Windows Media Player installed on your computer. If you are in a situation that prevents you from having a high-speed Internet connection, all of the videos on our Blackboard site are

accompanied by written transcripts.

- **Hardware for Online Class Meetings.** You are required to use a laptop or a PC for online class meetings. You are not permitted to use your phone for online class meetings. You are not permitted to use your phone because you will be required to create and share documents and to access cloud-based applications (such as One Drive and Google Drive). You will not be able to effectively complete online activities on a phone.
- **(In case of on-line class) Camera Use in Online Class Meetings.** You are required to have your camera on during all online class meetings. Please also ensure that you are properly centered in the camera frame (in other words, don't show us the top of your head). When you have your camera on, you show respect to your instructor and to your classmates. When you have your camera on, you help to build a sense of community in the class that will benefit you and your classmates. Finally, when you have your camera on, you will learn more effectively and more efficiently. I understand that many people don't want to appear on camera unless they have had time to take a shower, do their hair, and put on make-up. Unfortunately, students don't always have time to do those things before class. It's okay to wear hats, hoodies, and even masks if that makes you more comfortable. The most important thing is that we can see you.
- **Camera Etiquette for Online Class Meetings.** Online meetings from home are and will continue to be a permanent part of our lives. I understand that you may be living in a shared space (with roommates, family, and so on). Please make sure you position your camera in a way that respects the people around you. It is often ideal to move your laptop so that there is a wall directly behind you. That way, people in your space will not have to worry about being on camera.
- **Technology Failures.** While technology failures do happen, they are not an excuse for late work. Excuses such as a crashed hard drive, a corrupted file, common Blackboard glitches, and others are too difficult to verify. Accommodations for technology failures can be made only if there is a verifiable campus-wide technology problem. To avoid other technology issues that affect your ability to turn in work on time, please make sure you start your work early so that potential problems can be identified and overcome before the deadline.

10. Professor's Office hours

I will be waiting for you to visit during my office hours, or to make an appointment if you cannot come in my office hour. If you have any questions on the contents, quizzes, tests, exams, or your personal issues, you may come to visit me.

11. Honor Code

<https://oai.gmu.edu/mason-honor-ode/>

At George Mason University, Academic Integrity is demonstrated in our work, community, the classroom and research. We maintain this commitment to high academic standards through Mason's Honor Code. It is an agreement made by all members of our community to not "cheat, steal, plagiarize, or lie in matters related to your academic work." Students sign an agreement to adhere to the Honor Code on their application for admission to Mason and are responsible for being aware of the most current version of the code. The Honor Code Pledge reads as follows:

To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University Community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set for this Honor Code: Student Members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

You may also consult the George Mason Korea Honor Code for more information:

<https://masonkorea.gmu.edu/honor-code/>

12. Diversity Statement

<https://stearnscenter.gmu.edu/purpose-and-mission/mason-diversity-statement/>

George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty, and staff. Through its curriculum, programs, policies, procedures, services, and resources, Mason strives to maintain a quality environment for work, study and personal growth.

An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity is broadly defined to include such characteristics as, but not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these aspects of diversity will help promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds, and practices have the opportunity to be voiced, heard and respected.

The reflection of Mason's commitment to diversity and inclusion goes beyond policies and procedures to focus on behavior at the individual, group and organizational level. The implementation of this commitment to diversity and inclusion is found in all settings, including individual work units and groups, student organizations and groups, and classroom settings; it is also found with the delivery of services and activities, including, but not limited to, curriculum, teaching, events, advising, research, service, and community outreach.

Acknowledging that the attainment of diversity and inclusion are dynamic and continuous processes and that the larger societal setting has an evolving socio-cultural understanding of diversity and inclusion, Mason seeks to continuously improve its environment. To this end, the University promotes continuous monitoring and self-assessment regarding diversity. The aim is to incorporate diversity and inclusion within the philosophies and actions of the individual, group and organization, and to make improvements as needed.

13. Title IX

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking: As a professor, I am designated as a "responsible Employee" and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea's Deputy Title IX Coordinator pursuant to

University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea student counselor, please see <http://masonkorea.gmu.edu/mksa/services/counseling> for more information. For more information about what Title IX is, please see <http://masonkorea.gmu.edu/mksa/services/tix/>.

14. Counseling Services

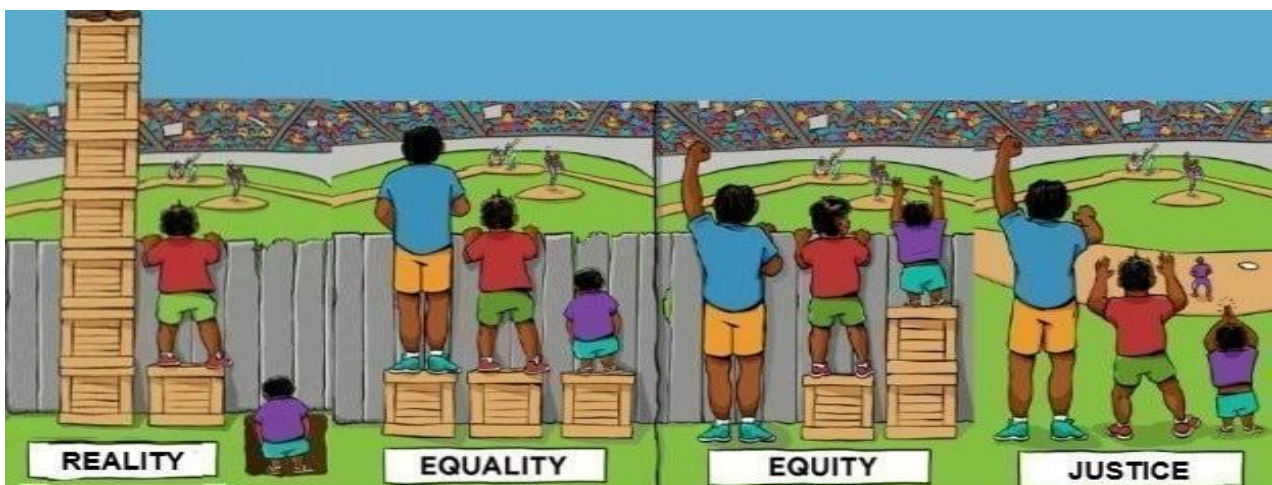
Counseling Services provides a wide range of services to students. Services are provided by a staff member of professional counseling and clinical psychologist. You can reach Counseling and Wellness Officer Ms. Jan Lee at 032-626-6142 or jlee227@gmu.edu for appointment and see her at Multi-Complex Building 3052.

SAFE RETURN TO CAMPUS DURING COVID-19 o All in the Mason Korea community play an important role in keeping our classroom environment and one another safe during the current conditions. You are responsible for familiarizing yourself with Mason Korea building safety protocols and local government regulations. Your faculty recognizes that local COVID-19 conditions and individual situations can vary throughout the semester. Should you need academic accommodations, immediately communicate with your faculty and academic advisor for case-by-case arrangements. For counseling, students can contact Jan Lee (jlee227@gmu.edu, 032-626-6142).

15. Disability Services

Disability Services are available for students with physical, learning, and psychological challenges. At the link provided above, you will find information on eligibility and accommodations. To apply for disability accommodations, please contact Jiye Chang, Director of Academic Affairs, who will connect you with Disability Services on the Fairfax campus. You can reach Jiye Chang by calling +82-32-626-5005 or emailing jchang22@gmu.edu.

16. Mason's Diversity Statement (New Version)



George Mason University promotes a living and learning environment for outstanding growth and

productivity among its students, faculty and staff. Through its curriculum, programs, policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study and personal growth.

An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity is broadly defined to include such characteristics as, but not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these aspects of diversity will help promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard and respected.

The reflection of Mason's commitment to diversity and inclusion goes beyond policies and procedures to focus on behavior at the individual, group and organizational level. The implementation of this commitment to diversity and inclusion is found in all settings, including individual work units and groups, student organizations and groups, and classroom settings; it is also found with the delivery of services and activities, including, but not limited to, curriculum, teaching, events, advising, research, service, and community outreach.

Acknowledging that the attainment of diversity and inclusion are dynamic and continuous processes, and that the larger societal setting has an evolving socio-cultural understanding of diversity and inclusion, Mason seeks to continuously improve its environment. To this end, the University promotes continuous monitoring and self-assessment regarding diversity. The aim is to incorporate diversity and inclusion within the philosophies and actions of the individual, group and organization, and to make improvements as needed.

17. Procedures for positive cases or their contacts

<https://masonkorea.gmu.edu/corona/procedures-for-positive-cases-or-their-contacts>

18. Important Dates

<https://masonkorea.gmu.edu/academic-calendars/spring-2023>

Dates listed on this page are for full-semester courses.

Spring 2023	Full Semester
Registration Begins	Mon Nov 21, 2022
First Day of Spring Classes	Mon Feb 20, 2023
Last Day to Add Classes	Mon Feb 27
Independence Movement Day (no classes)	Wed Mar 1
Mid-Term Progress Reporting Period	Mon Mar 20-Fri Apr 14
Labor Day (no classes)	Mon May 1
Spring Recess (no classes)	Tue May 2-Thu May 4
Children's Day (no classes)	Fri May 5

Buddha's Birthday (no classes)	Sat May 27
Make Up Day (Follow Wednesday Schedule. Monday classes do not meet.)	Mon Jun 5
Last Day of Classes	Mon Jun 5
Reading Day(s)	Wed Jun 7
Examination Period	Thu Jun 8-Thu Jun 15

* All dates are subject to change.

Spring 2023 CHIN101-K01 Tentative Course Schedule & Assignments (Revised Feb.14)

(This Schedule will be changed to better meet the needs of the class)

The instructor reserves the right to make changes to this syllabus to achieve course synthesis.
Any necessary changes will be announced in class as well as on Blackboard.

Wk	Date	Class	Remark
1	2/20 M	Course Introduction; Getting to know each other. Read syllabus and answer questions. The Basics (1) – The First paragraph	Quiz time subject to change
	2/22 W	The Basics (2) – Based on the first paragraph, answer some questions	
2	2/27 M	The Basics (3)	
	3/01 W	No Class - Independence Movement Day	
3	3/06 M	The Basics (4)	Quiz # 1
	3/08 W	The Basics (5) + L 1 Greetings 问好 (1)	
4	3/13 M	The Basics (6) + L 1 Greetings 问好 (2)	Quiz # 2
	3/15 W	The Basics (7) + L 1 Greetings 问好 (3)	
5	3/20 M	The Basics (8) + L 1 Greetings 问好 (4)	Quiz # 3
	3/22 W	The Basics (9) + L 1 Greetings 问好 (5)	
6	3/27 M	The Basics (10) + L 1 Greetings 问好 (6)	Quiz # 4
	3/29 W	Review of The Basics (11) + L 1 Greetings 问好 (7)	
7	4/03 M	Midterm Oral Test	
	4/05 W	Midterm Writing Test	
8	4/10 M	L 2 Family 家庭 (1)	
	4/12 W	L 2 Family 家庭 (2)	Quiz # 5
9	4/17 M	L 2 Family 家庭 (3)	
	4/19 W	L 2 Family 家庭 (4)	Quiz # 6
10	4/24 M	L 2 Family 家庭 (5)	
	4/26 W	L 2 Family 家庭 (6)	Quiz # 7
11	5/01 M	No Class - Labor Day	

	5/03 W	No Class - Spring Recess	
12	5/08 M	L 3 Time and Date 时间 (1)	
	5/10 W	L 3 Time and Date 时间 (2)	Quiz # 8
13	5/15 M	L 3 Time and Date 时间 (3)	
	5/17 W	L 3 Time and Date 时间 (4)	Quiz # 9
14	5/22 M	L 3 Time and Date 时间 (5)	
	5/24 W	L 3 Time and Date 时间 (6)	Quiz # 10
15	5/29 M	L 3 Time and Date 时间 (7)	
	5/31 W	Review of L 2 + L 3	
16	6/05 M	Oral Test (Last Day of the Class)	
17	6/12 M	Final Exam Writing 4:00~5:30PM https://masonkorea.gmu.edu/academic-calendars/spring-2023-final-exam	

