

History 329, C01
Summer, 2012
Robinson B224
MTWR, 9:30-11:15

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TOPIC SCHEDULE

July 2 Introduction; Russia to the Mid-19th Cent.
July 3 Dilemmas of Modernization and Industrialization
July 4 Holiday
July 5 Development of the Revolutionary Movement
July 9 Revolution of 1905 and the Duma Monarchy
July 10 The Russian Revolution of 1917
July 11 The Bolsheviks Come to Power
July 12 FIRST EXAM; --- NEP and the Struggle for Power (Aksyonov, 1-148)
July 16 The Soviet Political System - I (Aksyonov, 148-288)
July 17 The Soviet Political System--II ; The Soviet Economic System--I (Aksyonov, 289-end
July 18 The Soviet Economic System -- II
July 19 SECOND EXAM: --- Soviet Society--I
July 23 Soviet Society, II - (Volodina, Baranskaia, Sorokin
July 24 Soviet Society - III – Polevoi, “His Bit” (and reference Aksyonov)
July 25 Soviet Foreign Policy
July 26 Khrushchev and Brezhnev—The Soviet System at its zenith; reform and stagnation

PAPERS DUE

July 30 The Gorbachev Era and collapse
July 31 After the Soviet Union
Aug. 1 Study Day
Aug. 2 FINAL EXAM,

BOOKS

Vassily Aksyonov, *Generations of Winter*

Electronic Reserve: (access password: modernrussia Do not capitalize)

Volodina, “Election Day”

Baranskaia, “A Week Like Any Other”

Sorokin, “The Queue”

Polevoi, “His Bit”

Optional: Evtuhov and Stites, *A History of Russia since 1800* or another general history text such as Riasanovsky and Steinberg, *History of Russia* (Vol. 2) or David Rowley, *Exploring Russia's Past* (Vol. 2).

GRADING: Exams each 30%, Paper 10%. (for exams, bring a “blue book” and pen (no pencils please).

OFFICE HOURS: daily immediately following class, or by appointment.

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PAPER: Write a brief essay, approximately 3-5 pages, on **ONE** of the following;

1: What do the stories and the novel tell us about the role and life of women in Soviet society?

2. What do the stories and the novel tell us about the family in Soviet Society?

(Note: Most, but not all, address these issues.)

Papers must be typed, double-spaced, paginated, and stapled. Do not forget to put your name, either at the top of the first page or as a cover sheet. Proofread for grammar, clarity, typos, etc. Remember, if your paper is badly written or just sloppy, that undermines your ability to present your ideas to a reader. Use the Writing Center as needed.

Plagiarism: It is assumed that all written work submitted is entirely your own. If you obtain ideas, data, phrases, etc. from elsewhere, you must cite the source. Given the nature of the paper to be written in this course, there is no expectation that you will use sources other than those assigned, nor is there any reason for doing so.

Plagiarism will be taken seriously and result either in an F on the paper (for very minor infractions) or an F for the course (for most infractions). The professor decides whether it is minor or not—that is not a subject for negotiation. Be safe—do the readings and don't consult outside sources, web or other.

DISABILITIES AND OTHER ASSISTANCE:

If you have a disability and need academic accommodations, please see me and the Disability Resource Center at 703-993-2474

If you need help with formal writing, or simply want to improve yours, take advantage of the Writing Center. It is your last chance to get free counseling on what is a very important skill in life. Contact: <http://writingcenter.gmu.edu/>, Phone 703-993-1200, or go to Robinson A114

CELL PHONES AND COMPUTERS.

You may use laptops to take notes. All other uses are prohibited and will be subject to temporary confiscation and loss of one grade level in the final course grade.

Cell phones, blackberries and other such devices must be turned off. Texting, twittering, reading messages, and other such activity will be subject to temporary confiscation of the device and loss of one grade level in the final course grade.