

History 328, Sec. 001  
Spring 2012  
Tues-Thurs, 12:00-1:15  
AB 2003 (Art and Design Bldg.

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### Class Schedule

Jan 24 - Introduction to Course: Land and People (Rowley, 1-18)  
Jan 26. - The Kievan State (Rowley, 19-45)  
Jan 31 - Kievan Economy and Society (Rowley, 45-60)  
Feb. 2 - Kievan Culture and Society (Rowley, 45-60; , Kaiser--1  
Feb. 7 – The Mongols and Successor States (Rowley, 61-81; Halperin; Sakharov  
Feb. 9 - The Rise of Moscow (Rowley, 82-103)  
Feb. 14 - FIRST QUIZ  
Feb. 16 - Muscovite State and Society—I (Rowley, 104-147)  
Feb. 21 - Muscovite State and Society – II (Hellie)  
Feb. 23 - Ivan the IV, the Terrible (Kaiser—2 ; Crummey)  
Feb. 28 - TBA  
Mar. 1 -- The Time of Troubles  
Mar. 6 - Old Russian Art and Architecture (review all icon and architecture sections in Rowley)  
Mar. 8 -- SECOND QUIZ  
Mar. 13 & 15, Spring Break  
Mar. 20 -The Tumultuous 17th Century-I (Rowley, 148-169)  
Mar. 22 -The Tumultuous 17th Century-II ( Dixon, 1-9)  
Mar. 27 - Peter the Great (Rowley, 170-92; Dixon, 1-26)  
Mar. 29 – TBA  
April 3 --Peter the Great and the Petrine Legacy (Bennett)  
Apr. 5 - The 18th Century--Russia in Transition, I (Rowley, 193-217; Dixon, all )  
Apr. 10 – The 18<sup>th</sup> Century – Russia in Transition, II (Dixon, all; Raeff)  
Apr. 12 – THIRD QUIZ  
Apr. 17 - Early 19th Century--War and Politics (Rowley, 218-244)  
Apr. 19 – Emancipation, the Great Reforms, and Alexander II (Wcislo)  
Apr. 24 – Russian Thought and Culture in the 19<sup>th</sup> century to 1881.  
Apr. 26 – Early Revolutionary Movements (Pearson)  
DIXON PAPER DUE  
May 1 -- Past and Present in Russian History (Tolstoy, “A Prisoner of the Caucasus”)  
May 3 – Russia at the End of the century.  
May 15 -- - FINAL QUIZ – 10:30

Readings – to purchase

David G. Rowley, *Exploring Russia's Past*, Vol. I.

Simon Dixon, *the Modernization of Russia, 1676-1825* .

Readings: On electronic reserve: (password: russia) (Do not capitalize)

Kaiser--1, “Reinterpreting...(Society in Rus),” pp. 49-59

Halperin, “Reinterpreting...Interpreting the Mongol yoke,” 104-07

Sakarov, “ Reinterpreting ... The Mongols and Cultural Change,” 137-40

Hellie, "Reinterpreting...Law and the Enserfment of the Russian Peasantry," 180-183  
Kaiser—2, "Reinterpreting...A Foreigner Describes the Oprichnina," 151-154  
Crummey, "Reinterpreting...Ivan IV: Reformer or Tyrant," 158-163)  
Bennett, "Reinterpreting...Russia's System of Ranks and Orders," 232-237  
Raeff, "Reinterpreting...The Well-Ordered Police State, 246-250  
Wcislo, "Major Problems...Emancipation and the Great Reforms, 313-327  
Pearson, "Major Problems...The Failure of Reform," 370-389.  
Tolstoy, "A Prisoner of the Caucasus" (On Electronic Reserve

**Grades:** Four Quizzes--22% each; Paper--12%. Bring "blue" book (or "green"). Exams must be written in pen; use of pencil will be penalized.

**Office Hours:** T&R, immediately after class and by appointment

**Disabilities:** If you have a disability and need academic accommodations, please see me and the Disability Resource Center at 703-993-2474

**Term Paper:** Dixon concludes his book with the statement, "The more Russian rulers tried to modernize their state, the more backward their empire became." (p. 256). Based on your readings in this course and the lectures, do you think this is an accurate statement? Why or why not? Note: there is not a "right" answer to this question. What I will be looking for is thoughtfulness and reasoning in your handling of this issue and a sense of your understanding of Russian history. You do not need to do additional, outside research to answer the question. If you do draw upon other readings (or classes) they must be indicated by citations. If arguing from the assigned readings and lectures, citations are optional (although you may sometimes want to indicate the basis for an argument or statement).

Papers must be typed, double-spaced, paginated, and stapled, and with your name. Proofread for grammar, clarity, typos, etc. Length: 1,000 – 2,000 words.

If you know that you have problems in writing, consult the Writing Center early in the semester—it is your last chance to get free counseling on what is a very important skill in life. Contact: <http://writingcenter.gmu.edu/>

**Plagiarism:** It is assumed that all written work submitted is entirely your own. If you obtain ideas, data, phrases, etc. from elsewhere, you must cite the source. Given the nature of the paper to be written in this course, there is no expectation that you will use sources other than those books and stories assigned, nor is there any reason for doing so. Plagiarism will be taken seriously and result either in an F on the paper (for very minor infractions) or an F for the course (for most infractions). Be safe: do the readings and don't consult outside sources, web or other.

**COMPUTERS AND CELL PHONES:** Computers may be used for note-taking. Use of them for other purposes, and any use of cell-phones or similar devices, will result in the item being confiscated on the spot, to be reclaimed later in my office. It may lead to expulsion from class.

**EMAIL:** make sure that you can receive email via your official GMU account.