

# THEORY AND POLITICS OF TERRORISM

## CRIM 475 DL2 – Spring 2021

**Instructor:** Suleyman Ozeren, Ph.D.

**Email:** sozeren@gmu.edu

**Class Hours:** 10:30 AM- 11:45 AM & TBA

**Office Location:** Zoom

**Office Hours:** M (5:00-6:00 PM); F (1:00- 2:00 PM) on Zoom by appointment.

### Course Description

This course “explores origins of terrorism, tracing the development from early stages to a modern mode of conflict and presents national, regional, and global perspectives.” With a holistic approach this course will focus on several areas. Throughout the semester, we will examine the concept, history, and causes of terrorism; typologies of terrorism; emerging environments in terrorism; and counterterrorism. During our classes, we will investigate and analyze topics, such as the underlying causes of right-wing terrorism, lone wolves, cyberterrorism, the role of media, and counterterrorism strategies.

Terrorism evolves, so does the countermeasures; accordingly, this course will reflect the current trends in terrorism, including jihadist networks, right-wing terrorism, comparative analyses of these and other terrorist groups and counterterrorism strategies of various countries. We will tackle several questions during this course including the following:

- How has the concept of terrorism evolved?
- What are the underlying causes of terrorism? Whom do terrorist organizations recruit? Why do individuals join terrorist groups?
- How do terrorist organizations make decisions, learn, and survive?
- What are the trends in right-wing terrorism in the United States and abroad?
- What impacts have the conflict zones had on trends in terrorism?
- How do states provide terrorist organizations with various types of support?
- What are the fundamental characteristics of effective counterterrorism policies and strategies?

### Student Learning Outcomes

Upon the completion of this course, students will:

- Introduce students to the conceptual, the historical, political, and social context of terrorism,
- Develop familiarity with the academic literature and debate on terrorism,
- Develop critical thinking skills on why individuals join terrorist organizations, how recruitment strategies, radicalization, and indoctrination processes work,

- Develop analytical skills to analyze different terrorist groups, their ideologies, and agendas,
- Present and assess trends in terrorism, including jihadist networks and right-wing extremism,
- Examine counterterrorism strategies from a comparative perspective
- Develop critical thinking skills on the controversial issues surrounding terrorism, and demonstrate the ability to assess the strengths and weaknesses of terrorist groups and counterterrorism policies and practices
- Demonstrate written communication skills to be able to propose policy recommendations in counterterrorism

### Course Format and Structure

This is an 100% online, synchronous course. Requirements for each week are given in the course schedule. While there are no specific meeting times, students are required to log onto to blackboard multiple time a week to access course readings, actively participate on discussion boards, and submit assignments.

Part of the course also involves asynchronous format in which you will response to discussion board questions and post responses your colleagues' posts. Although the course is scheduled from 10:30 AM to 11:45 AM, we will determine the dates when the class will continue until 1:00 PM for the in-class activities on Zoom.

*There will be virtual office hours, but if you need to schedule a meeting on Zoom at another time, please email me so that we could set up the meeting.*

Because this class is taught entirely online you will have a much greater opportunity to express your ideas and engage in discussion than in a traditional face-to-face class, where numerous students are vying to speak over a finite class time. In order to become an active and engaged participant in this class you must log onto Blackboard regularly during the course.

### Instructional Technologies

In this course, students will use the following systems and tools:

- **Blackboard System:** Participants will use their GMU credentials to log on Blackboard.
- Students will use Zoom for one-on-one conversation with the Professor.

### Textbooks and Materials

1. Martin. G. (2018). Understanding Terrorism: Challenges, Perspective, and Issues (6th Edition). Los Angeles, CA: Sage Publications.
2. Additional reading material (e.g., articles, reports) will be distributed on Blackboard

### Related websites and databases:

- Search for books and articles in the large databases, such as *WorldCat*, *Google Scholar*, *JSTOR*, *Web of Science*, and *EBSCO Host*.

- Search for and browse specialist journals such as *Studies in Conflict and Terrorism*, *Terrorism and Political Violence*, *Perspectives on Terrorism*, *CTC Sentinel*, and *Jamestown Terrorism Monitor*.
- 100 research journals on terrorism and counterterrorism studies  
<http://www.terrorismanalysts.com/pt/index.php/pot/article/view/258/521>
- Here are some databases for research on terrorism:
  - START Global Terrorism Database: <http://www.start.umd.edu/gtd/>
  - START BAAD Database on Terrorist Groups: <http://www.start.umd.edu/baad/database>
  - Chicago Project on Security and Terrorism Suicide Attack Database:  
[http://cpostdata.uchicago.edu/search\\_new.php](http://cpostdata.uchicago.edu/search_new.php)
- **Manuals of Different Terrorist Group:**
  - IRA, Handbook for Volunteers of the Irish Republican Army: Notes on Guerilla Warfare (1956).
  - Ernesto “Che” Guevara, “Chapter 1: General Principles of Guerilla Warfare,” in Guerilla Warfare (1961).
  - Carlos Marighella, Mini-Manual of the Urban Guerrilla (1969)
  - Red Army Faction, The Urban Guerilla Concept (1971).
  - Underground Café, UK (ELF), Ozymandias’ Sabotage Handbook

## Guidelines and Expectations

### Course Policies

**Readings** are listed on the course schedule. They are essential for active participation in discussion boards and being successful in other written assignments. It is highly recommended to **log in the course GMU Blackboard site** to participate the discussion board and being engaged with classmates.

**Assignment Submissions:** All assignments must be submitted on Blackboard. Please do not email me the assignments.

**Ways to demonstrate engagement with course concepts:** Communicating via email and/or forwarding interesting articles and resources are also examples of meaningful engagement with course material.

**SafeAssign:** In this course, one or more assignments may be submitted to the instructor using the SafeAssign plagiarism detection tool, which is integrated into Blackboard.

### Late Work Policy

**Make-up assignments:** All written assignments are due by on the indicated date and time in the course schedule. Requests for a deadline extension or a grade of incomplete must be made in writing 24 hours before the assignment is due. Requests will be granted for a legitimate reason, such as family emergency and illness.

### Office Hours and Meetings

I can meet with the students on Zoom. Please email me if you have any questions or issues you need to discuss. *I respond to emails generally in less than 48 hours*. I also have office hours by appointment over Zoom that you can feel free to contact me during.

## Grading Scale

The grading for this course is as follows:

A+ <b>97-100%</b>	B+     87%-89%	C+     77%-79%	D       60%-69%
A <b>93-96%</b>	B       83%-86%	C       73%-76%	F       0-59%
A- <b>90-92%</b>	B-      80%-82%	C-      70%-72%	

## Grading and Percentages

Assessment	Percentage
Class Participation	20
Reflection Papers	28
Discussion Board	15
Research Paper	25
Group Presentation	12
<b>TOTAL</b>	<b>100</b>

## Course Requirements and Assessment

There are four types of assignments/assessments: Reflection papers, discussion board participation, and research paper, and weekly report assignment.

### Weekly Timeline

- **Friday**: Reflection Papers are due at 11:59 unless there is another date stated in the schedule.
- **Friday**: Original posts to discussion questions are usually due at 11:59 pm.
- **Sunday**: Responses to your colleagues' postings are usually due at 11:59 pm.
- **Research Paper**: submissions are due at 11:59 pm on Monday in Week 14.

All due dates for the assignments are clearly listed on the course schedule as well. Time due is based on Eastern Standard Time (EST) and date, regardless of where you may be located.

## Class Participation and Discussions (20%)

**Class participation is composed of attendance, in-class discussions on Zoom, and weekly report assignment.**

### *Class Participation (10%)*

You are expected to participate in *group discussions (i.e., Breakout Sessions on Zoom)*, *contribute to other class discussions by responding to or asking questions*, and share your ideas and arguments. Critical thinking and multiple perspectives are highly valued during class participation. Your thoughts, views, and experiences provide a valuable contribution to the course dialogue and are essential for meeting class participation requirements.

### *Attendance (5%)*

Class attendance is encouraged, and attendance will be taken in each class period. Missing more than three weeks of classes will result in a reduced and/or failed grade. Illness and religious holidays are excused absences. You should inform me of your absence before class for the absence to be considered as excused.

### *Weekly Report (5%)*

As part of the participation grade, starting from the second week of the semester, the students are expected to give ***brief oral presentation*** (~2 mins) ***at least once during the semester*** by introducing and discussing **a recent relevant event/article/report/news article** published in the last seven days. If possible, these pieces should be relevant to the topic of the week.

Each student individually will post the summary and comment/critique about the article/report/news article in 150-200 words on Blackboard. The details will be provided in the first week of the semester.

If you present and submit more than one weekly report, you will ***get extra credit*** (1 point) for each weekly report (up to a total of 3 reports).

## Reflection Paper (28%)

This assignment is designed to build up your critical thinking along with your writing skills. You should consider how readings and other weekly materials relate to other readings, current events, and your own life experiences.

There will be reflection paper assignments for scheduled weeks, starting from the third week of the semester. Reflection papers should be written based on the weekly reading assignments. You should select at 2 (two) articles/chapters out of all listed weekly required readings. You could also select recommended readings. Each reflection should be brief and concise with 400-450-word length.

You will write **four (4)** reflection papers during the semester. The reflection papers should be written after reading and reviewing the weekly materials. These reflection papers should relate directly to the material assigned for that week. You should provide a commentary or critique of the readings, relate the readings to one another, and then discuss how the readings challenged or advance your thinking. Your arguments should be supported by references to the readings.

You should use the following structure for your reflection paper assignments:

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**Student name:**

**Topic of the week:**

- Summary:
- Reflection:
- Analysis/Evaluation:
- Argument:

Question of the week:

References:

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You are required to submit your reflection paper by **Friday 11:59 pm for the assigned week** unless there is another date in the course schedule. Reflections papers should be 1-page long, single-spaced, 12-point font. If you submit your reflection paper late, you will lose 20% of the grade from that paper. The Reflection Paper Rubric will also be available on Blackboard.

### Discussion Board (15%)

Given the distance learning nature of this course, online discussions will be a large portion of the assessment. You are expected to respond to **4 (out of 6)** discussions during the semester. The **5<sup>th</sup>** and **6<sup>th</sup>** discussion board assignments are **optional** for extra credit. After completing the readings and reviewing other course materials, you are supposed to respond to the given discussion questions of the week by creating an original thread on the Discussion Board.

You are required to post your answer to the discussion questions given in the Course Schedule by ***Friday 11:59 pm each week***. Then, you are supposed to reflect at one of your colleagues' posts by ***Sunday 11:59 pm***. In order to get credit from your posts in discussion board, all comments must be posted by the given due time and date on the course schedule. No late comments will be accepted.

Posts and responses should be thoughtful, detailed, and connected with the readings and other materials for that week. Student responses to discussion questions should be about 300 words. These must be written in a way that would be acceptable in a formal paper. You respect the opinions and thoughts of other students and be courteous in the way that you choose to express yourself.

The quality of a student's comments is an important factor. All posts should include a substantive contribution to the discussion. Meaningful contributions include raising thoughtful questions, building on others' ideas, analyzing and synthesizing the content within readings and online resources. Some questions will also naturally lend themselves to including outside material (online articles, etc.) If you reference an external source, please include a link in your post. *Please see the Discussion Board Rubric on Blackboard.*

### ***Extra Credit Option (Up to 2 Points):***

You may want to respond to 5<sup>th</sup> and/or 6<sup>th</sup> discussion board assignments, and you will get **1 (one) point for each** discussion board assignment. Please see the course schedule for the extra credit option.

## Research Paper (25%)

You will write a research paper on a case study involving a terrorist organization or another topic in the syllabus. A list of topics will be provided for you to choose from. You are expected to analyze the group/topic you chose. The first section of the paper will describe the terrorist organization in terms of its ideology, aim, tactics, area of activities, recruitment, propaganda, financing, and any other pertinent information. The second section of the paper will include your own assessment about the current status of the terrorist organization, in terms of its survival strategies, recruitment, financing, propaganda tactics, etc. You could also choose a topic, such as suicide terrorism, lone wolf, immigration and terrorism, cyberterrorism, etc.

The paper should include at least five scholarly citations, be 5- 6 pages long and typed double-spaced in 12-point Times New Roman font. Be sure to follow APA formatting and citation guidelines. You will also have an abstract, which will be 200-250 words. You will be provided with more detail about the research paper. Please see the Research Paper Rubric on Blackboard for details.

## Group Presentations (10%)

This assignment involves a group presentation project. A list of project topics will be provided during the first week of the semester. You will be assigned to teams of 2-3 students until the third week of the semester (You could choose your team member(s), or you will be assigned to a group). Each team will present on the topic and lead the online class discussion for about 15-20 minutes before the end of the class on given days. Presenters are supposed to do the followings in their presentation:

You will make an oral presentation as a team and moderate the discussion on Zoom during your presentation. You are encouraged to use visuals and/or audiovisuals in your presentation. Please see the Presentation Rubric on Blackboard for details.

## Registration and Enrollment:

Students are responsible for verifying their registration and enrollment in the classes. Please go to <https://registrar.gmu.edu/calendars/spring-2021/> for important dates regarding registration and enrollment. Last day to drop with 100% refund is **February 12, 2021**. The Unrestricted Withdrawal Period is February 17 – March 1, 2021. The Selective Withdrawal Period (100% Tuition Liability) is March 2 – April 1, 2021.

## UNIVERSITY SERVICES

If you have a documented learning disability or other condition that may affect your academic performance, you should:

1. Make sure this documentation is on file with the Office of Disability Services (SUB I, Rm. 222; 993-2474; [www.gmu.edu/student/drc](http://www.gmu.edu/student/drc)) to determine the accommodations you need; and
2. Talk with me to discuss your accommodation needs. By GMU policy, instructors cannot make any accommodations for students without certification from ODS on the existence of a disability and the specific accommodations needed.

If you feel you need to improve your writing skills, seek assistance from the University Writing Center (<http://writingcenter.gmu.edu/>). You will be expected to write academically for this class despite any linguistic deficits you have, so take full advantage of this service to earn good grades.

If you are in personal distress, you can also get help from Counseling and Psychological Services (<http://www.gmu.edu/departments/csdsc/>). Class topics may engender anxiety or challenge world views, and the counseling services are there to help.

### ***HONOR CODE POLICY***

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. Please consult the Student Handbook for a full definition of these terms. All violations of the Honor Code will be reported to the Honor Committee.

Violations include, but are not limited to, the following:

Cheating includes any “willful giving or receiving of an unauthorized, unfair, dishonest, or unscrupulous advantage in academic work over other students,” by any means whatsoever, or the attempt to do so. Examples: Copying off another student; using notes during a closed-book exam; obtaining an assignment ahead of time from a student who took the class a previous semester; turning in the same work in more than one class (without prior authorization from all professors concerned).

Plagiarism includes “presenting as one’s own the works, the work, or the opinions of someone else without proper acknowledgement” or “borrowing the sequence of ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgement.” Examples: getting your paper off the Internet; cutting and pasting paragraphs from other authors into your paper; turning in a paper that was written by somebody else; buying a paper; taking a written piece from someone else but rewording it so that it looks different.

Lying includes “the willful and knowledgeable telling of an untruth, as well as any form of deceit, attempted deceit, or fraud in an oral or written statement relating to academic work.” Examples: lying to faculty member by saying you were sick when you were not; falsely claiming a death in the family or a personal emergency; falsifying any official documentation.

Stealing encompasses “taking or appropriating without the permission to do so, and with the intent to keep or to make use of wrongfully, property belonging to any member of the George Mason University community or any property located on the University campus.” Examples: stealing exams or paper assignments from the professor for the purposes of cheating; selling notes you take in class to an individual or a business.

### ***PRIVACY POLICY***

Please respect the privacy of any students who may disclose personal information in the class. This means we do not gossip about others’ opinions or personal status outside of class, whether or not we agree with their opinions. Please also respect everyone’s right to freely choose whether to disclose or not disclose personal information.

## SUMMARY COURSE SCHEDULE

Week/Day/Topic	Assignments*
<b>Week 1 (Jan 29)</b> Defining Terrorism: A Conceptual & Historical Review	<ul style="list-style-type: none"> <li>Course Review, Assignments, Due Dates</li> </ul>
<b>Week 2 (Feb 5)</b> The Causes of Terrorism:	<ul style="list-style-type: none"> <li><b>Discussion 1:</b> Due Feb 5 (Friday) &amp;</li> <li>Discussion 1 Responses: Due Feb 7 (Sunday)</li> </ul>
<b>Week 3 (Feb 12)</b> Whom do they recruit? How does radicalization occur?	<ul style="list-style-type: none"> <li><b>Reflection Paper 1:</b> Due Feb 12 (Friday)</li> <li>Presentation Project Groups: Due Feb 11 (Thursday)</li> </ul>
<b>Week 4 (Feb 19)</b> Tactics & Decision Making The Media and Terrorism	<ul style="list-style-type: none"> <li>Research Paper Topic Selection: Due Feb 18 (Thursday)</li> </ul>
<b>Week 5 (Feb 26)</b> Financing of Terrorism & State-Sponsored Terrorism	<ul style="list-style-type: none"> <li><b>Reflection Paper 2:</b> Due Feb 26 (Friday)</li> </ul>
<b>Week 6 (Mar 5)</b> Ethno/Nationalist & Revolutionary Terrorism	<ul style="list-style-type: none"> <li>Research Paper Abstract: Due Mar 5 (Friday)</li> </ul>
<b>Week 7 (Mar 12)</b> Right-Wing Terrorism	<ul style="list-style-type: none"> <li><b>Discussion 2:</b> Due Mar 12 (Friday)</li> <li>Discussion 2 Responses: Due Mar 14 (Sunday)</li> </ul>
<b>Week 8 (Mar 19)</b> Violence in The Name of Faith	<ul style="list-style-type: none"> <li><b>Discussion 3:</b> Due Mar 19 (Friday)</li> <li>Discussion 3 Responses: Due Mar 21 (Sunday)</li> </ul>
<b>Week 9 (Mar 26)</b> Terrorist Spillovers: Jihadist Networks & International Terrorism	<ul style="list-style-type: none"> <li><b>Reflection Paper 3:</b> Due Mar 26 (Friday)</li> </ul>
<b>Week 10 (Apr 2)</b> Emerging Terrorist Environments	<ul style="list-style-type: none"> <li><b>Discussion 4:</b> Due Apr 2 (Friday)</li> <li>Discussion 4 Responses: Due Apr 4 (Sunday)</li> </ul>
<b>Week 11 (Apr 9)</b> Domestic Terrorism	<ul style="list-style-type: none"> <li><b>Reflection Paper 4:</b> Due Apr 8 (Friday)</li> </ul>
<b>Week 12 (Apr 16)</b> Counterterrorism– Global Perspective	<ul style="list-style-type: none"> <li>Group Presentations: Due Apr 16 (Friday)</li> <li><u>Extra Credit</u>: Discussion 5: Due Apr 16 (Friday)</li> </ul>
<b>Week 13 (Apr 23)</b> Counterterrorism & Homeland Security	<ul style="list-style-type: none"> <li>Group Presentations: Due Apr 23 (Friday)</li> <li><b>Weekly Report:</b> Due Apr 23 (Friday)</li> <li><u>Extra Credit</u>: Discussion 6 Due Apr 23 (Friday)</li> </ul>
<b>Week 14 (Apr 30)</b> The Future of Terrorism	<ul style="list-style-type: none"> <li>Group Presentations: Due Apr 30 (Friday)</li> <li><b>Research Paper:</b> Due Apr 26 (Monday)</li> </ul>
<b>Week 15 (May 7)</b>	<ul style="list-style-type: none"> <li>Group Presentations: Due May 7 (Friday)</li> </ul>

## TENTATIVE COURSE SCHEDULE

### WEEK 1 (JAN 29): DEFINING TERRORISM: A CONCEPTUAL AND HISTORICAL REVIEW

#### Required Readings:

- Martin, Chapter 1: Terrorism First Impression
- Martin, Chapter 2: Nature of the Beast: Defining Terrorism
- Douglas, R. (2014). What is terrorism?

#### Recommended Readings:

- Cubukcu, S., & Forst, B. (2018). Measuring terrorism. Homicide studies, 22(1), 94-116.
- Rapoport, D. (2004), "The Four Waves of Modern Terrorism"

#### Recommended Videos:

- What is Terrorism? <https://www.youtube.com/watch?v=h6MNnvoD3Jg>
- History of Terrorism: <https://www.youtube.com/watch?v=uttAxMqdv1Y>

### WEEK 2 (FEB 5): THE CAUSES OF TERRORISM

#### Required Readings:

- Martin, Chapter 2: The Causes of Terrorism
- Crenshaw, M. (1981). The causes of terrorism. Comparative politics, 13(4), 379-399.
- Wallace, L. N. (2019). "U.S. Beliefs About the Causes of Terrorism..."

#### Recommended Readings:

- Masters, D, and Hoen, P. (2012). "State Legitimacy and Terrorism."
- Newman, E. (2006) "Exploring the 'Root Causes' of Terrorism."

#### Recommended Videos:

- Martha Crenshaw on Causes of Terrorism: <https://www.youtube.com/watch?v=S8lqEkGCLwo>

#### Assignments:

- **Discussion 1:** Due Feb 5 (Friday) by 11:59 pm (EST). Question will be posted on BB.
- **Discussion 1 Responses:** Due Feb 7 (Sunday) by 11:59 pm. Write at least one response to your colleagues' posts

## WEEK 3 (FEB 12): WHOM DO THEY RECRUIT? HOW DOES RADICALIZATION OCCUR?

### Required Readings:

- Kruglanski et al. (2014). "The Psychology of Radicalization and Deradicalization"
- Vertigans, S. (2007). "Beyond the Fringe? Radicalization within the American Far-Right,"
- Özeren S, Sever M, Yilmaz K, & Sözer A. (2014). "Whom Do They Recruit?"

### Recommended Readings:

- Smith, A. (2018). "How Radicalization to Terrorism Occurs in the United States"
- Lee, Alexander. (2011). "Who Becomes a Terrorist?"

### Recommended Videos:

- The Making & Unmaking of an Islamic Terrorist: <https://www.youtube.com/watch?v=YbrYnhqIhSI>
- Why Do Some People Become Terrorists? <https://www.youtube.com/watch?v=oYuZLHkUD04>

### Assignments:

- **Reflection Paper 1:** Due Feb 12 (Friday) by 11:59 pm (EST). Details for the assignment will be posted on Blackboard.
- **Presentation Project Groups Assigned:** Due Feb 12 (Thursday) by 11:59 pm (EST).

## WEEK 4 (FEB 19): TACTICS & DECISION MAKING; THE MEDIA AND TERRORISM

### Required Readings:

- Martin, Chapter 10: Tools of the Trade: Tactics and Targets of Terrorism
- Martin, Chapter 11: The Role of the Media
- Gaudette et al. (2020). "The role of the Internet in Facilitating Violent Extremism"

### Recommended Readings:

- Ozeren, S., Hekim, H. Elmas, M.S., & Canbegi, H.I. (2018). "An Analysis of ISIS Propaganda"
- Beckett, C. (2016). Fanning the Flames: Reporting Terror In A Networked World.
- Jacob N. Shapiro. (2012). "Terrorist Decision-Making: Insights from Economics..."

### Required Videos:

- Suicide bombers in Sri Lanka: <https://bit.ly/2BNHdV2>
- UK's "youngest suicide bomber" dies fighting for ISIS: <https://bit.ly/386NcAL>
- Terrorism and the Media: <https://bit.ly/31ylGuL>

### Assignments:

- **Research Paper Topic Selection:** Due Feb 18 (Thursday) by 11:59 pm (EST).

## WEEK 5 (FEB 26): FINANCING OF TERRORISM & STATE-SPONSORED TERRORISM

### Required Readings:

- Martin, Chapter 4: Terrorism by the State
- Freeman, M. (2011). "The Sources of Terrorist Financing: Theory and Typology"
- Rafati, N. (2017). "Iran's Revolutionary Guards: Readying Strength"

### Recommended Readings:

- John Otis. (2014). "The FARC and Colombia's Illegal Drug Trade"
- Matthew Levitt, M. (2014). "Terrorist Financing and the Islamic State"

### Recommended Video:

- The IRA's Growing Criminal Enterprise: [https://www.youtube.com/watch?v=F-T\\_8SvNRhk](https://www.youtube.com/watch?v=F-T_8SvNRhk)
- Iran's Proxy War in the Middle East: [https://www.youtube.com/watch?v=qtzvIBAYP\\_8](https://www.youtube.com/watch?v=qtzvIBAYP_8)

### Assignments:

- **Reflection Paper 2:** Due Feb 26 (Friday) by 11:59 pm (EST). Details for the assignment will be posted on Blackboard

## WEEK 6 (MAR 5): ETHNO/NATIONALIST & REVOLUTIONARY TERRORISM

### Required Readings:

- Martin, Chapter 5: Terrorism by Dissidents
- Martin, Chapter 7: Terrorism from the Left (*The relevant section*)
- Whiting, M. (2018). "...The Strategic Transformation of Sinn Féin and the IRA in Northern Ireland."

### Recommended Readings:

- Argomaniz, J., and Vidal-Diez, A. (2015). "Examining Deterrence...: The Case of ETA"
- Ron, J. (2001). "Ideology in Context: Explaining Sendero Luminoso's Tactical Escalation"

### Recommended Video:

- The Basque Country and ETA | DW Documentary: <https://bit.ly/2Ny4qNP>
- New IRA says border infrastructure 'legitimate target for attack': <https://bit.ly/2NbMX0N>

### Assignments:

- **Research Paper Abstract:** Due Mar 5 (Friday) by 11:59 pm.

## WEEK 7 (MAR 12): RIGHT-WING TERRORISM

### Required Readings:

- Martin, Chapter 7: Terrorism from the Right (*Relevant section*)
- Jones et al. (2020). "The Right-wing Terrorism Threat in Europe"
- Blackbourn et al. (2019). Understanding and responding to right wing terrorism"

### Recommended Readings:

- Solheim, O. B. (2018). "Right-wing Terrorism and Out-group Trust"
- Enstad, J. D. (2017). "'Glory to Breivik!': The Russian Far Right and the 2011 Norway Attacks"
- Ravndal, J. A. (2018). "Right-wing Terrorism and Militancy in the Nordic Countries..."

### Recommended Videos:

- Right-wing terrorism in Germany explained: [https://www.youtube.com/watch?v=xrM0F8tux\\_M](https://www.youtube.com/watch?v=xrM0F8tux_M)

### Assignments:

- **Discussion 2:** Due Mar 12 (Friday) by 11:59 pm (EST). Question will be posted on BB.
- **Discussion 2 Responses:** Due Mar 14 (Sunday) by 11:59 pm. Write at least one response to your colleagues' posts

## WEEK 8 (MAR 19): VIOLENCE IN THE NAME OF FAITH

### Required Readings:

- Martin, Chapter 6: Violence in the Name of Faith: Religious Terrorism
- Adelaja et al., (2018). 'A Boko Haram Case Study'
- Christopher, H. (1995). "Japan's Aum Shinrikyo, the Changing Nature of Terrorism..."

### Recommended Readings:

- Cohen, Shuki J. et al. (2018). "Al-Qaeda's Propaganda Decoded..."
- Baume, J. T. (1999) "Kahane in America: An Exercise in Right-Wing Urban Terror."

### Recommended Videos:

- Inside Story - Al-Qaeda vs Islamic State?: <https://bit.ly/3dFhn35>
- Japan's Strange and Deadly Insurrectionist Cult: <https://bit.ly/3g4kdQF>

### Assignments:

- **Discussion 3:** Due Mar 19 (Friday) by 11:59 pm (EST). Question will be posted on BB.
- **Discussion 3 Responses:** Due Mar 21 (Sunday) by 11:59 pm. Write at least one response to your colleagues' posts.

## WEEK 9 (MAR 26): TERRORIST SPILLOVERS: JIHADIST NETWORKS & INTERNATIONAL TERRORISM

### Required Readings:

- Martin, Chapter 8: Terrorist Spillovers: International Terrorism
- Ozeren, S., Cubukcu, S., & Bastug, M. F. (2021). “Lessons Learned from ISIS Recruitment
- Bright et al. (2020). “On the Durability of Terrorist Networks...”

### Recommended Readings:

- de Bie, J., et al. (2017). Changing organizational structures of jihadist networks in the Netherlands.
- Daher, J. (2016). “Hezbollah and Revolutionary Processes in the Middle East and North Africa”

### Recommended Videos:

- Paris Attacks: Three Days Of Terror: [https://www.youtube.com/watch?v=AnyZ\\_RlhjzY](https://www.youtube.com/watch?v=AnyZ_RlhjzY)
- Why jihadists are thriving in West Africa: <https://www.youtube.com/watch?v=PcAzHyg3HHw>

### Assignments:

- **Reflection Paper 3:** Due Mar 26 (Friday) by 11:59 pm. Details will be posted on BB.

## WEEK 10 (APR 2): EMERGING TERRORIST ENVIRONMENTS

### Required Readings:

- Martin, Chapter 9: Gender-Selective Political Violence and Criminal Dissident Terrorism
- Phillips, B. J. (2017) “Deadlier in the U.S.? On Lone Wolves, Terrorist Groups...”
- Spencer, A. N. (2016). “The Hidden Face of Terrorism: An Analysis of the Women in Islamic State”

### Recommended Readings:

- Ellis, P. E. (2015). “Lone Wolf Terrorism and Weapons of Mass Destruction...”
- Votel, et al. (January 12, 2017) “#Virtual Caliphate: Defeating ISIL...”

### Recommended Videos:

- New Terrorism Threats and Counterterrorism Strategies: <https://bit.ly/38W7YoI>

### Assignments:

- **Discussion 4:** Due Apr 2 (Friday) by 11:59 pm (EST). Question will be posted on BB.
- **Discussion 4 Responses:** Due Apr 4 (Sunday) by 11:59 pm. Write at least one response to your colleagues’ posts.

## WEEK 11 (APR 9): DOMESTIC TERRORISM

### Required Readings:

- Martin, Chapter 12: The American Case: Terrorism in the United States
- Windisch, et al. (2018). "Understanding the Micro Situational Dynamics of White Supremacist"
- Piazza, J. A. (2017). The Determinants of Domestic Right-Wing Terrorism in the USA"

### Recommended Readings:

- DHS. (2020). Homeland Security Threat Assessment. <https://bit.ly/2N0WuaL>
- Kagan et al. (2016) "Al Qaeda and ISIS: Existential Threats to the US and Europe"

### Recommended Video:

- FBI tracking extensive chatter: <https://www.youtube.com/watch?v=FYjaQ8YBlGI>
- PBS NewsHour full episode, Jan. 6, 2021: <https://www.youtube.com/watch?v=S2RW9ttwgvA>

### Assignments:

- **Reflection Paper 4:** Due Apr 8 (Thursday) 11:59 pm. Details will be posted on BB.

## WEEK 12 (APR 16): COUNTERTERRORISM– GLOBAL PERSPECTIVE

### Required Readings:

- Martin, Chapter 13: Counterterrorism: The Options
- Engelbrekt, K. (2016). "Counterterrorism Cooperation"
- Clarke, C. (2018). "The Future of the Global Jihadist Movement..." <https://bit.ly/30Lkd3c>
- Price, B. (2012). "Targeting Top Terrorists:"

### Recommended Readings:

- Rineheart, J. (2010). "Counterterrorism and Counterinsurgency"

### Recommended Videos:

- Decapitation – Targeted Killings: <https://bit.ly/3fSsLd3>

### Assignments:

- **Group Presentations:** Due Apr 16 (Friday)

## WEEK 13 (APR 23): COUNTERTERRORISM & HOMELAND SECURITY

### Required Readings:

- Martin, Chapter 14: A New Era: Homeland Security
- Cragin, K. (2015). "Semi-Proxy Wars and US Counterterrorism Strategies"
- Mckenzie, R. (2017). "Countering Violent Extremism in America"
- Policy Center. (2017). "Defeating Terrorists, Not Terrorism" (Executive Summary)

### Recommended Readings:

- White House (2018) National Strategy for Counterterrorism : <https://bit.ly/30Vi70F>

### Recommended Videos:

- Counterterrorism and Countering Violent Extremism: <https://bit.ly/3dCuCl3>

### Assignments:

- **Group Presentations:** Due Apr 23 (Friday)
- **Weekly Report Submission:** Due Apr 23 (Friday) by 11:59 pm. Submissions will be on BB.

## WEEK 14 (APR 30): THE FUTURE OF TERRORISM

### Required Readings:

- Martin, Chapter 15: What Next? The Future of Terrorism
- Gale, R. P., and Armitage, J. O. (2018). "Are We Prepared for Nuclear Terrorism?"
- Hoffman, B. (2017). "The Evolving Threat and Effective Counterterrorism Strategies"

### Recommended Readings:

- Ellis, P. E. (2015). "Lone Wolf Terrorism and Weapons of Mass Destruction: An Examination of Capabilities and Countermeasures"
- Ozeren, S. (2009). "Cyberterrorism and Cybercrime: Vulnerabilities and International Cooperation"

### Recommended Videos:

- RSAC TV: The Future of Cyberterrorism: <https://www.youtube.com/watch?v=rFYmNoNzRyA>

### Assignments:

- **Research Paper:** Due Apr 26 (Monday), 11:59 pm (EST)
- **Group Presentations:** Discussion 10 Due Apr 30 (Friday).

## WEEK 15 (May 7) GROUP PRESENTATIONS

- **Group Presentations:** Due May 7 (Friday).