Art History 383 – The Arts of Southeast Asia

Art and Kingship in Pre-Modern Southeast Asia

Prof. Robert DeCaroli

Mon and Wed 1:30-2:45 Robinson A 101

Course Description/Objectives:

Strategically located for trade, rich in resources and containing a surprising variety of cultural traditions, the civilizations of mainland and island Southeast Asia are among the most dynamic and unique in the world. This course will examine the various cultural and artistic traditions of ancient Southeast Asia from the earliest archaeological evidence to the onset of colonialism. The lectures and discussions will focus on the material culture of the great civilizations that arose within the borders of modern Thailand, Cambodia, Indonesia, Burma (Myanmar), Vietnam, Laos and Malaysia. A goal of the course will be to understand the cultural, political and religious factors, which gave rise to the creation of these works. Special emphasis will be given to the development of state formation, the role of kingship, the impact of foreign influences and the role of trade in the exchange of ideas.

Office Hours (Robinson B 371D): Monday and Wednesday 11:00 – 12:00 or by appointment

Email: rdecarol@gmu.edu

Course Requirements 383:	Participation	10%
	2 Quizzes	10%
	Midterm	25%
	Research Paper	30%
	Final	25%

The class meetings will consist of lecture-discussions on specific topics with occasional discussions based on the weekly readings. These meetings will form the core of the course material so it is strongly advised that you attend class consistently

The quizzes will be comprised of Image Identification questions and Terms. The Midterm and Final will be longer versions of the quizzes and will also include Essay Questions.

Term Lists and Image Reviews are available on the MyMason Blackboard website.

The research paper will be 5-7 pages in length. I will be happy to look at rough drafts. More information on the paper assignment will be provided later in the term

Grading Policies:

A	100-93%	C+	79-77%
A-	92-90%	C	76-73%
B+	89-87%	C-	72-70%
В	86-83%	D	69-60%
B-	82-80%	F	59% and lower

Attendance is necessary; much of the material will only be presented in class lectures and discussions. You are responsible for keeping up with the material and for getting notes for missed classes.

A student's class participation grade will be evaluated not according to the amount of talking that student does, but rather according to whether that student contributes thoughtfully and constructively, based on a careful consideration of the class readings. Obviously, students cannot contribute to class discussion if they are absent; consequently, repeated unexcused absences will be reflected in their participation grade.

Make-up tests and extensions will be given ONLY in cases of emergencies or illnesses with proper documentation (doctors note etc.) In all other cases (family obligations, religious holidays etc.), extensions may be granted if I am informed well BEFORE the deadline.

Papers are due IN CLASS on the day specified in the schedule. Late papers will be marked down five points (half a grade) for every weekday and ten points (a full grade) for every weekend they are late.

Papers will be handed back once in class. If you are not present on the day papers are handed back it is your responsibility to ask me for the graded assignment.

Adherence to codes of academic honesty is expected on all assignments and in all testing situations. I take the Honor Code (as stipulated in the university undergraduate catalog) very seriously. This code is a simple expression of respect for the course, your classmates and yourself. Cheating and Plagiarism are forbidden (obviously).

For those who do not know what Plagiarism is, it can be defined as: presenting as one's own the words, work or opinions of someone else without giving them proper acknowledgment. Plagiarism can also refer to borrowing the sequence of ideas, arrangement of material, or pattern of thought of someone else without giving them proper credit. Plagiarism can be avoided by proper use of footnotes.

Texts:

Readings for this class are available on the MyMason Blackboard site (under Course Content) or on JSTOR – as indicated on the syllabus

mymason.gmu.edu

JSTOR: http://www.jstor.org/

Readings and Lectures: (This schedule is subject to change)

----Readings need to be completed BEFORE the day under which they are listed----

Week 1

Jan 23: Introduction

Jan 25: Banchieng and Dongson Cultures: Bronze Age

A. J. Bernet Kempers, <u>The Kettledrums of Southeast</u>

Asia: A Bronze Age World and Its Aftermath. (A.A. Balkema.:

Rotterdam, Brookfield, 1988). 65-81 (Blackboard)

Week 2

Jan 30: Foreign Contact: Indian Influences (Hinduism)

Monica L. Smith. "'Indianization' from the Indian Point of View: Trade and Cultural Contacts with Southeast Asia in the Early First Millennium CE" <u>Journal of the Economic and Social History of the Orient</u>, Vol. 42,

No. 1 (1999), pp. 1-26 (**JSTOR**)

Feb 1: Foreign Contact: Indian Influences (Buddhism)

Richard Davis. "Introduction" in Religions of India in Practice.

(Princeton UP: Princeton, 1995) 18-31. (Blackboard)

Week 3

Feb 6: Cambodia: The Rise of Angkor - Mandala States and God-Kings

Paul A. Lavy. "As in Heaven, so on Earth: The Politics of Vis n u, Siva

and Harihara Images in Preangkorian Khmer Civilisation." <u>Journal of</u>

Southeast Asian Studies. Vol. 34, No. 1, (Feb., 2003) 21-39

(JSTOR)

Feb 8: Cambodia: Classic Angkor – Angkor Wat

O. W. Wolters, "Khmer 'Hinduism' in the 7th Century," in <u>Early South</u> <u>East Asia: Essays in Archaeology, History and Historical Geography</u>. R.B

Smith ed. (Oxford UP: Oxford, 1979) 427-443 (Blackboard)

Week 4

Feb 13: Cambodia: Classic Angkor - Angkor Thom

Hiram Woodward, Jr.. "Tantric Buddhism at Angkor Thom

Ars Orientalis, Vol. 12, (1981) 57-67 (**JSTOR**)

Feb 15: Into the Present Cambodia: ----- Quiz #1

Week 5

Feb 20: Burma (Myanmar): The Pyu and Mon Cultures -----

Research Paper Assigned

U Kan Hla. "Ancient Cities in Burma", The Journal of the Society of Architectural Historians. Vol. 38 No. 2. 1979. 95-102. (JSTOR)

Feb 22: Burma: Anawratha and the Rise of Pagan (Bagan)

Hmannàn Naha Yazawintawyi: Glass Palace Chronicle of the Kings of Burma. Pe Maung Tin and G.H. Luce trans. London, 1923. 105-111.

(Blackboard)

Week 6

Feb 27: Burma: Kyanzittha and the Kingdom of Pagan

Robert L. Brown, "Bodh Gaya and Southeast Asia." in <u>Bodh</u> Gaya the Site of Enlightenment. (Marg: Bombay, 1988)101-124

(Blackboard)

Feb 29: Burma: To the Present

Michael Aung Thwin. "The Role of Sasana Reform in Burmese History: Economic Dimensions of a Religious Purification" The Journal of Asian

Studies, Vol. 38, No. 4 (Aug., 1979), pp. 671-688 (JSTOR)

Week 7

Mar 5: ----- Midterm Exam

Mar 7: Indonesia: The Dieng Plateau

Philip Rawson. <u>The Art of Southeast Asia.</u> World of Art series. (London: Thames and Hudson. 1967). 203-239 (**Blackboard**)

Week 8

Mar 12: Spring Break

Mar 14: Spring Break

Week 9

Mar 19: Indonesia: The Kingdoms of Central Java

J.G de Casparis. "The Dual Nature of Barabadur" in <u>Barabadur</u>: History and Significance of a Buddhist Monument. (Asian Humanities

Press: Berkeley, 1981) 47-84. (Blackboard)

Mar 21: Indonesia: Sailendra and Borobudur

Week 10

Mar 26: Indonesia: The Sanjaya

Ramayana. Valmiki. William Buck trans.(UC California Press: Los

Angeles, 1976) 293-307. (Blackboard)

Mar 28: Indonesia: To the Present

Hugh O'Neill. "South-east Asia" in <u>The Mosque: History, Architectural Development, and Regional Diversity</u>. M. Frishman and H.U. Khan eds.

(Thames and Hudson: New York, 2002) 225-240. (Blackboard)

Week 11

Apr 2: Thailand: Dvaravati – Mon and Early Thai

Read the Ramkamhaeng inscription on this website:

http://www.seasite.niu.edu:85/Thai/inscription/inscription1.htm

Apr 4: Thailand: Ram Kamhaeng and the Rise of Sukhothai

Betty Gosling, "The Temples of Sukhothai" Arts of Asia. vol. 8

no. 6 115-123 (**Blackboard**)

Week 12

Apr 9: Thailand: Sukhothai----- Quiz #2

Apr 11: Thailand: The Rise of Ayutthaya

M.L. Pattaratorn Chirapravati "Wat Ratburana: Deposits of History, Art, and Culture of the Early Ayutthaya Period" in <u>The Kingdom of Siam: The</u> Art of Central Thailand, 1350-1800. (Asian Art Museum: San Francisco,

2005) 81-93. (**Blackboard**)

<u>Week 13</u>

Apr 16: Thailand: To the Present

Chronicle of the Emerald Buddha. Camille Notton trans. (Consul of

France 1933) 11-35. (**Blackboard**)

Apr 18: Vietnam: Dai Viet

<u>Week 14</u>

Apr 23: Vietnam: Champa

Ian Mabbett. "Buddhism in Champa." in <u>Southeast Asian Art in the 9th to</u> 14th Centuries. D.G. Marr and A.C. Milner eds. (Institute of Southeast

Asian Studies: Singapore) 291-313 (Blackboard)

Apr 25: Vietnam: To the Present----- Research Paper Due

Trian Nguyen. "Lakśmīndralokeśvara, Main Deity of the Đồng Dương Monastery: A Masterpiece of Cham Art and a New Interpretation." Artibus Asiae, Vol. 65, No. 1 (2005), 5-38 (**JSTOR**)

Week 15

Apr 30: Later Regional History: Colonialism and Conclusions

May 2: Conclusions and Perceptions

Week 16

-- Final Exam --- Wednesday May 9th -- 1:30 - 4:15 pm