

HIST 272 Section 002: Survey of Latin American History

Spring 2017 • Wednesday 4:30-7:10 pm • Planetary Hall 120 (formerly Science and Tech I)

Dr. Patricia Acerbi

Email: pacerbi@gmu.edu

Office hours & location: Wednesday 3-4:30 pm, Robinson B 369A

COURSE DESCRIPTION

This course examines major themes in the history of Latin America from Independence to the present day. Students will learn about nation building, discuss important topics related to Latin American liberalism, socialism, and dictatorship, as well as analyze ongoing struggles for democracy. In addition to watershed events and pivotal figures, special attention will be given to the roles of women, indigenous people, Afro-descendants, and workers.

Course objectives include the study of nation-state formation and political culture; the interaction of socio-cultural dynamics and gender, race, and class; meanings of citizenship and the agency of underprivileged groups; and sources such as primary documents and film that influence historical perspectives and writing.

- Satisfies General Education requirement for global understanding
- Fulfills the college requirement in non-Western culture
- History, Latin American Studies, Global Views

REQUIRED BOOKS

Meade, Teresa. *A History of Modern Latin America, 1800 to the Present*. Second Edition. Hoboken, New Jersey: Wiley-Blackwell, 2016.

{Referred to as “Meade” in the course schedule}

GRADE POLICY

Grade Item	Due Date	Grade Value
Quiz I/Map Test	Feb. 8	5%
Quiz II	Feb. 22	5%
Quiz III	March 29	5%
Mid-term Exam	March 8	25%
Essay	April 26	25%
Final Exam	May 10	30%
Participation		5%

EMAIL, LAPTOP & PHONE POLICY

Always use your GMU email account to communicate with me. Expect an email response from me after 24 hours and within 48 hours of sending your message (this excludes holidays/spring break). Please turn off cell phones during class and store them in a safe place. You may use a laptop during class only for taking notes or accessing electronic readings.

COURSE SCHEDULE

January 25: Introduction to the Land and its People

Introduction; Map Test materials

Jan. 26 Last day to add classes

Jan. 30 Last day to drop with no tuition penalty

February 1: Latin America in 1790

Reading: Meade 1-50

February 8: Competing Notions of Freedom

Reading: Meade 51-83; Schwartz, Stuart B. "Resistance and Accommodation in Eighteenth-Century Brazil: the Slaves' View of Slavery," *Hispanic American Historical Review* 57: 1 (1977): 69-81. [PDF]

Quiz I/Map Test (in class)

February 15: Fragmented Nationalisms

Reading: Meade 84-109; José Martí, "Our America" [PDF]

February 22: Latin America's Place in the Commodity Chain

Reading: Meade 110-139; Triangular Trade Map [PDF]

Quiz II (in class)

March 1: Immigration, and Urban and Rural Life & Revolution in Mexico

Reading: Meade 140-179; Ann Blum, "Cleaning the Revolutionary Household: Domestic Servants and Public Welfare in Mexico City," *Journal of Women's History* 15:4 (2004): 67-90. [PDF]

Distribute Mid-term Exam study guide in class

March 8: Mid-term Exam (in class)

March 13-19 SPRING BREAK

Mid-term Progress Reporting Period: Feb. 20-March 24

Selective Withdrawal Period: Feb. 22-March 25

March 22: The Left and the Socialist Alternative

Reading: Meade 180-197

March 29: Populism and the Struggle for Change

Reading: Meade 198-217; Juan Domingo Perón, "What is Peronism" and "The Twenty Truths" [PDF]

Quiz III

April 5: Post-World War II Struggles for Sovereignty

Reading: Meade 218-240; Bryan McCann, "Blues and Samba: Another Side of Bossa Nova History," *Luso-Brazilian Review* 44: 2 (2007): 21-49. [PDF]

Distribute Essay assignment in-class

April 12: Cuba: Guerrillas Take Power

Reading: Meade 241-259; Rebecca Herman, "An Army of Educators: Gender, Revolution and the Cuban Literacy Campaign of 1961," *Gender & History* 24: 1 (2012): 93-111. [PDF]
Film (in class): Lucía (3rd Part)

April 19: Progress and Reaction

Reading: Meade 260-286; "What Guilt Does the U.S. Bear in Guatemala?" The Opinion Pages, Room for Debate, *The New York Times*, 19 May 2013. {Go to this website to read the debate: <http://www.nytimes.com/roomfordebate/2013/05/19/what-guilt-does-the-us-bear-in-guatemala>}
Film (in class): Four Days in September (1997)

April 26: Revolution and Alternatives

Reading: Meade 287-317
Film (in class): Four Days in September (1997)
Essay due

May 3: A Future of Sustainable Cooperation?

Reading: Meade 340-354; Abby C. Wheatley and Oren Kroll-Zeldin, "Border Insecurity and the Perils of Trump's Wall," *NACLA*, 12 January 2017.
Distribute Final Exam study guide in class

May 10-17: Finals week

Final Exam: Wednesday, May 10, 4:30-7:15pm (in class)

ACADEMIC INTEGRITY

Mason is an Honor Code university; please see the University Catalog for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. For the purposes of this course, make sure that you understand what plagiarism is and how to avoid it. You may not present anyone else's words or ideas as if they were yours. If you do, I will immediately turn your case over to the honor committee.

MASON EMAIL ACCOUNTS

Students must use their MasonLIVE email account to receive important University information, including messages related to this class. See <http://masonlive.gmu.edu> for more information.

BLACKBOARD COURSES

To access Courses go to myMason portal: <http://mymason.gmu.edu>

OFFICE OF DISABILITY SERVICES

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS. <http://ods.gmu.edu>

WRITING CENTER

A114 Robinson Hall; (703) 993-1200; <http://writingcenter.gmu.edu>

UNIVERSITY LIBRARIES

“Ask a Librarian ”

<http://library.gmu.edu/mudge/IM/IMRef.html>

History Librarian: George D. Oberle III (goberle@gmu.edu)

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

(703) 993-2380;

<http://caps.gmu.edu>

UNIVERSITY POLICIES

The University Catalog, <http://catalog.gmu.edu>, is the central resource for university policies affecting student, faculty, and staff conduct in university academic affairs. Other policies are available at <http://universitypolicy.gmu.edu/>. All members of the university community are responsible for knowing and following established policies.

I, Patricia Acerbi, am a **responsible employee**. For an overview of Title IX and Sexual Harassment Prevention, as well as information about privacy and confidentiality, go to the Compliance, Diversity, and Ethics website: <https://diversity.gmu.edu/title-ix/what-title-ix>

Notes: