

**CRIM 400-003**  
**Applied Criminal Psychology, Spring 2017**  
**George Mason University, Prince William Campus,**  
**Fridays 10:30am – 1:10pm, Bull Run Hall Room #131**

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**Instructor:** Adjunct Professor Gwen M. Udell, C.L.E.A.  
**Contact Info:** [gudell@gmu.edu](mailto:gudell@gmu.edu)

**Office hours:** By appointment, available before or after class

Please check your Mason email. I will communicate regularly with students through Mason email. See <http://masonlive.gmu.edu> for information on how to use your account. I check my email frequently and it's the quickest way to reach me.

**Course Description and Objectives:**

The objective of this course is to analyze criminals who commit heinous crimes. This class will examine what factors influence serious violent criminals, e.g. biological, environmental, situational, and developmental. Students will examine research in the field of criminal investigative analysis. Throughout this course, students will learn the history and methods of criminal profiling, analyzing crime scenes for offender characteristics and behaviors utilizing critical thinking, science and logical reasoning. Students will examine numerous case studies and criminological theories that apply to criminal behavior.

**Required Textbook:**

*Criminal Profiling: An Introduction to Behavioral Evidence Analysis*, Fourth Edition, Brent E. Turvey. ISBN 978-0-12-385243-4

**Caveat:**

The materials we will be covering contain *graphic photos and disturbing content*, which can be upsetting to some. This class covers several gruesome murder cases in order for us to learn and analyze offender behavior. Please be advised about this material, as it can be disturbing. If you feel you need to talk to someone, please contact the George Mason Counseling and Psychological Services at 703-993-2380 or online at [caps.gmu.edu](http://caps.gmu.edu).

**Course Format**

Class will mainly be presented in **lecture format**. There may be class participation exercises as well as relevant documentary media clips. Materials will be posted on Blackboard throughout the course. Lecture notes will be posted to Blackboard after class, however they may not necessarily be identical to those presented in class. Therefore, attending lectures on a regular basis will be beneficial to your grade in this course. Discussions/forums and quizzes will be completed on Blackboard as well as in class. Students must have access to Blackboard to access course materials, announcements, discussions, take quizzes and check exam scores.

**Course Policies:**

Audio recording of lectures to augment in-class note taking is permitted however; you **must let me know** you are doing so. **Videotaping in any form is not permitted.** Laptops, Ipads & Tablets are permitted but must only be used for note taking. Please be respectful of your peers and instructor and do not engage in activities that are unrelated to class.

**Attendance/Class Participation:**

Students are responsible to attend class. An attendance sheet will be passed around or roll taken during each class. Students are not permitted to sign the attendance sheet for another student. In-class participation is important and adds to the learning environment. Attendance/class participation will count towards your final grade (10 points).

**Honor Code:**

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. All students are expected to be familiar with this Honor Code. Cheating, plagiarism, lying, and stealing are prohibited. All violations of the Honor Code will be reported to the Honor Committee. See [honorcode.gmu.edu](http://honorcode.gmu.edu) for more detailed information.

**Students with Disabilities:**

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703-993-2474. All academic accommodations must be arranged through that office.

**Add/Drop Period:**

Students are responsible for verifying their enrollment in class. Schedule adjustments should be made by the deadlines published in the Schedule of Classes. Available from the Registrar's Website at [registrar.gmu.edu](http://registrar.gmu.edu) (see schedule below as well).

After the last day to drop a class, withdrawing from the class requires the approval of the dean and is only allowed for nonacademic reasons. Undergraduate students may choose to exercise a selective withdrawal. See the Schedule of Classes for selective withdrawal procedures.

## Important Dates

<i>January 1 Day of Week</i>	<i>Sunday</i>
Martin Luther King Day (no classes)	Mon Jan 16
<b>First day of classes;</b> last day to submit Domicile Reclassification Application; Payment Due Date; full semester waitlists removed	Mon Jan 23
<b>Last day to add classes</b> —all individualized section forms due Last day to drop with no tuition penalty	Mon Jan 30
<b>Last day to drop with a 33% tuition penalty</b>	Mon Feb 13
<b>Final Drop Deadline (67% tuition penalty)</b>	Fri Feb 24
Immunization Record Deadline	Wed Mar 1
Midterm progress reporting period (100-200 level classes)—grades available via <a href="#">Patriot Web</a>	Mon Feb 20 – Fri Mar 24
Selective Withdrawal Period (undergraduate students only)	Mon Feb 27 – Fri Mar 31
Spring Break	Mon Mar 13 – Sun Mar 19
<b>Incomplete work from Fall 2015 due to Instructor</b>	TBD
<b>Incomplete grade changes from Fall 2015 due to Registrar</b>	TBD
Dissertation/Thesis Deadline	Fri May 5
<b>Last day of classes</b>	Sat May 6
<b>Reading Days</b> Reading days provide students with additional study time for final examinations. Faculty may schedule optional study sessions, but regular classes or exams may not be held.	Mon May 8 – Tue May 9
<b>Exam Period</b> (beginning at 7:30 a.m.)	Wed May 10 – Wed May 17
<b>Commencement and Degree Conferral Date</b>	May 20

## Final Exam Schedule

<b>FRIDAY</b>		
<b>Class Time</b>	<b>Exam Date</b>	<b>Exam Time</b>
7:30 am – 10:15 am	Fri. 5/12	7:30 am – 10:15 am
10:30 am – 1:15 pm	Fri. 5/12	10:30 am – 1:15 pm
1:30 pm – 4:15 pm	Fri. 5/12	1:30 pm – 4:15 pm
4:30 pm – 7:10 pm	Fri. 5/12	4:30 pm – 7:15 pm
7:20 pm – 10:00 pm	Fri. 5/12	7:30 pm – 10:15 pm

## Grading:

Your final grade will be calculated as follows (total 100 points):

Attendance/Participation: 10 points

Exam #1: 25 points

Exam #2: 25 points

Profile Paper: 20 points

Quizzes: 20 points (total of 4 quizzes)

### Grading Scale:

Letter Grade	Total Points
A+	97 – 100
A	93 – 96
A -	90 – 92
B+	86 – 89
B	82 – 85
B-	80 – 81
C+	76 – 79
C	72 – 75
C-	70 – 71
D	65 – 69
F	64 and Below

### Criminal Profile Paper

You are to select a serial killer/serial criminal and explain the biological, situational, environmental and developmental factors that may have contributed to the criminal's behavior. Examine their crimes and provide motive, intent, MO and Signature analysis. The paper should be 3-6 pages in length (no more than 6—I will stop reading at page 6). References should be from various sources, including but not limited to textbooks, academic journals, professional journals, documentaries and internet based research materials (Wikipedia is not a proper source). You will need a **minimum of 3 sources**. All sources need to be properly cited, preferred APA style. You will need to email me who you will be profiling by **Friday March 3, 2017**. **The profile paper is due in class on April 21, 2017**. A penalty of 1 point per business day will be deducted for any late papers.

- ❖ Profile paper needs to be thorough and detailed with a comprehensive description of the subject's background (both criminal and non-criminal).
- ❖ Seek to explain the subject criminal's behavior utilizing techniques, typologies and theories learned in class (routine activities, crime pattern theory, organized/disorganized).
- ❖ Include information on the criminal's M.O./Signature, motive and intent.
- ❖ Examine victimology and provide forensic victimology if victim information is available.

### **Terminology Quizzes:**

There will be four terminology quizzes throughout the course. These will be taken in class or on Blackboard. Each quiz is worth 5 points for a total of 20 points.

### **Exams:**

The midterm and final exams will use a combination of multiple choice, fill-in-the-blanks and short answer. Make-up exams will only be given under **exceptional, unavoidable circumstances with proper documentation**. If you know in advance that you will have to miss an exam, please notify me ASAP.

### **Privacy Policy:**

Please respect the privacy of any students who may disclose personal information in the class. Please respect everyone's right to freely choose whether to disclose or not disclose personal information.

### **Bad Weather and Other Emergencies:**

Check Mason's homepage at [www.gmu.edu](http://www.gmu.edu) or call GMU's closing line at 703-993-1000 to see if classes are cancelled for inclement weather or other emergency circumstances. You can also register for Mason's emergency alert system at <https://alert.gmu.edu>. If I have to cancel class due to an emergency, I will attempt to email you ASAP at your GMU email address.

**\*It is highly encouraged that you to check your mason email the night before class or the morning of to ensure there have been no changes or cancellations\***

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**Tentative Course Schedule, subject to change:**

DATE/WEEK	TOPIC	READING/ASSIGNMENT
January 27, 2017 Week 1	Introduction	
February 3, 2017 Week 2	History of Criminal Profiling  Theories of Criminal Behavior Ethics/Critical Thinking  CASE STUDY	Chapter 1 (pages 18-40)
February 10, 2017 Week 3	Criminal Profiling: Science, Logic, and Cognition  Methods of Criminal Profiling/Behavioral Evidence Analysis  CASE STUDY	Chapter 2, 3 & 5
February 17, 2017 Week 4	Behavioral Evidence Analysis Continued  Intro to Crime Scene Analysis  CASE STUDY	Chapter 5 & 6
February 24, 2017 Week 5  <b>QUIZ #1</b>	Forensic Victimology  False Reports  Forensic Psych & Psychiatry  CASE STUDY	Chapter 4, 7 & 10

March 3, 2017 Week 6  <b>*Profile Paper          Subject Selection          Due*</b>	Crime Scene Analysis  Crime Reconstruction  Crime Scene Characteristics  CASE STUDY	Chapter 11 & 12
March 10, 2017 Week 7	<b>MID-TERM EXAM</b>	<b>MID-TERM EXAM</b>
March 17, 2017 Week 8  <b>NO CLASS</b>	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>
March 24, 2017 Week 9	Interpreting Motive Case Linkage: MO & Signature Motivational Model  CASE STUDY	Chapter 13 & 14
March 31 2017 Week 10  <b>QUIZ #2</b>	Inferring Offender Characteristics  Arson  Serial Murder Typologies  CASE STUDY	Chapter 16 & 17

April 7, 2017 Week 11	Serial Rape/Serial Rapist Typologies  CASE STUDY	Chapter 19
April 14, 2017 Week 12  QUIZ #3	Sex Crimes, Serial Cases & Investigating Pattern Crimes  CASE STUDY	Chapter 22
April 21, 2017 Week 13  *Criminal Profile Paper Due*	Psychopathy & Sadism  CASE STUDY	Chapter 18
April 28, 2017 Week 14	Mass Murder/Active Shooter  CASE STUDY	Chapter 21
May 5, 2017 Week 15  Last Lecture QUIZ #4	Sexual Deviance  CASE STUDY	Chapter 8 & 9
May 12, 2017 Week 16  FINAL EXAM	FINAL EXAM	