# CTCH 792 002 | HIST 535 001 Globalization in Higher Education

Spring 2016

**Instructor:** Peter N. Stearns **Phone:** 703-993-4150

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Class info: Posted to your Blackboard account

Office Hours: Robinson B, Room 344, by appointment (email to schedule). Regular

hours on Mondays, 10:30-11:30 am.

Class Schedule: Wednesdays, 4:30-7:10 pm, Innovation Hall 330.

## **Required Textbooks:**

Peter N Stearns, *Educating Global Citizens in Colleges and Universities: Challenges and Opportunities* (Taylor and Francis, 2008), ISBN: 9780415990240

## **Important:**

Please consult the Blackboard course site *BEFORE* every class. For discussion questions, click on "Course Content" on the left menu bar to find the relevant course materials.

#### **Course Objectives, Goals and Requirements:**

This course will cover a range of topics in global higher education, from basic goals and challenges to specific areas like study abroad and the management of international students

There are four requirements for the course: active participation in class discussions; a 20-minute class presentation on one of the key topics – selection of topics will be arranged early in the course, in relation to the syllabus; a paper on some facet of global education (this may relate to the class presentation, but this is not required); and finally, a takehome essay examination at the end of the course.

#### **Academic Honesty and Collaboration**

The integrity of the University Community is affected by the individual choices made by each of us. GMU has an Honor Code with clear guidelines regarding academic integrity. Three fundamental and rather simple practices to follow at all times are that: 1) all work submitted be your own; 2) when using the work or ideas of others, including fellow students, give full credit through accurate citations; and 3) if you are uncertain about the ground rules on a particular assignment, ask for clarification. No grade is important enough to justify academic misconduct.

# **Assignment Schedule:**

| Date              | Topic   | Assignment   |
|-------------------|---|--|
| Wed, Jan 20       | Intro: components in global education; framework for global education in US | Review Syllabus  |
| Wed, Jan 27       | Goals and challenges,<br>objections, priorities, groups<br>that help        | Stearns, chapters 1, 2  B. Hill and R. Helms, "Leading the Globally Engaged Institution: New Directions, Choices, and Dilemmas," ACE, 2012   |
| Wed, Feb 3        | Strategic plan and organizational structure; budget                         | Stearns, chapter 3  J. Hudzik and P. Pynes, "Developing Sustainable Resources for Internationalization," NAFSA, 2014  Read the global section of Mason 2014-2024 Strategic Plan  Read at least one other university's strategic plan on global goals or lack thereof (online)  |
| Wed, Feb 10       | Curriculum  | Stearns, chapter 4  G. Woodruff and A. Henry, "Curriculum Integration of Education Abroad," NAFSA, 2012  C. West, "Integrating Internationalization into STEM Education," NAFSA, 2014 <a href="http://catalog.gmu.edu/content.php?catoid=25&amp;navoid=4941">http://catalog.gmu.edu/content.php?catoid=25&amp;navoid=4868</a> http://catalog.gmu.edu/content.php?catoid=25&navoid=4868 |
| Wed, Feb 17       | International students; issues and roles                                    | Guest Speaker <b>Nicole J. Sealey</b> , INTO Mason Academic Director Stearns, chapter 6  |
| Wed, Feb 24       | Study Abroad  | Stearns, chapter 5  "Strengthening Study Abroad," NAFSA, 2008  "College- Bound Students' Interests in Study Abroad and Other International Learning Activities," ACE, 2008   |
| Wed, Mar 2        | Other options for students:<br>domestic options, technology,<br>internships | Guest Speaker Rita Rowland, Global Relations Specialist  http://cgs.gmu.edu/gcc  http://cgs.gmu.edu/othercgs/request-for-proposals-global-collaborative-classroom-grant-fall-2016.html   |
| Mon, Mar 7-<br>13 | SPRING BREAK - No<br>Classes  |  |

| Wed, Mar 16      | Areas of the worlds: challenges and opportunities | P. Peterson and R. Helms, "Challenges and Opportunities for<br>the Global Engagement of Higher Education," ACE, 2014          |
|------------------|---|---|
| Wed, Mar 23      | Collaborations and branches; issues of principle  | Stearns, chapter 7  |
|                  |   | R. Helms, "International Higher Education Partnerships:<br>Global Review of Standards and Practices," ACE, 2015               |
| Wed, Mar 30      | Faculty role and challenges                       | Stearns, chapter 8  |
|                  |   | https://www.insidehighered.com/news/2014/09/26/chicago-severs-ties-chinese-government-funded-confucius-institute              |
| Wed, Apr 6       | Student services                                  | "Envisioning the Future of Student Affairs," Task Force on<br>the Future of Student Affairs appointed by ACPA and NASPA       |
| Wed, Apr 13      | Rankings  | P. Stearns and K. Smith, "Meeting the Rankings Challenge:<br>How a Young American University Enhances its Global<br>Position" |
| Wed, Apr 20      | Assessment  | Stearns, chapter 9  |
|                  |   | M. Javidan, L. Hough and A. Bullough, Chapter 2: Development of the <i>Global Mindset Inventory</i> in                        |
|                  |   | Conceptualizing and Measuring Global Mindset: Development   |
|                  |   | of the Global Mindset Inventory, Report from the Thunderbird School of Global Management                                      |
| Wed, Apr 27      | Next steps? Global citizens?                      | Stearns, chapters 10,11   |
|                  | *LAST CLASS*                                      |   |
|                  |   |   |
| Wednesday, May 4 |   | FINAL EXAM DUE  |