

INTRODUCTION TO WORLD HISTORY HISTORY 125-010

Fall 2015
R 4:30-7:10
RA 208

Dr. S. Hamdani
RB 347, 993-1250
shamdani@gmu.edu
Office hrs: R 12-1 pm

This course will provide an understanding of the processes that have shaped the modern world. The course traces the developments that reorganized peoples, reshaped cultures and generated new economies because of the interaction between major regions of the world from 1500 on. The focus of the course will be on processes of interaction and the global networks resulting from mercantile expansion, the industrial revolution, imperialism, nationalism and their legacies in the post-colonial period.

By the conclusion of the course, students should have a grasp of the major chronology of world history since 1500, an ability to demonstrate the changes, continuities, and connections between major world regions during this period, and the ability to assess and evaluate the sources, both primary and secondary, textual and other, used in providing explanation and interpretation of world events and world history. Students will be expected to demonstrate these outcomes through essay exams, papers, and oral participation.

This course fulfills a Mason Core requirement. As such, it will complement students' chosen field of study, serve as a means of discovery, provide a foundation for learning and connecting to new areas of interest, and equip students with qualities toward graduating with a George Mason degree. These qualities are identified as: striving to be critical and creative scholars, self-reflective learners, ethical and inquiry-based citizens, and thinkers and problem-solvers.

READINGS: The following books are all required and available at the bookstore.

Textbooks:

Tignor, et. al, Worlds Together Worlds Apart, Vol. 2, 4th ed., Norton, 2014
Pomeranz, et. al. eds., Worlds Together Worlds Apart Companion Reader, vol. 2, Norton, 2011

Supplemental Texts:

Getz, R, and L. Clarke, Abina and the Important Men, 2nd. Ed., Oxford, 2016
Ghosh, A., Sea of Poppies, Picador, 2008
Kanafani, G., Men in the Sun, Lynne Rienner, 2006

REQUIREMENTS AND GRADE DISTRIBUTION:

This course meets only once a week. It is therefore imperative that students complete all the assigned readings for each class before that class. Generally we will review readings in discussions before and after a short break. Participation (10%) is expected and strongly suggested as failure to do so will adversely affect the student's grade. There will be two exams: a midterm (35%) and a final (35%). Each exam will involve identifications and essays. Dates for both exams are absolutely non-negotiable; so make sure to plan work, study, and vacations around these dates. There will be no exceptions made for these reasons. There is also one required paper (20%) on one of the supplemental texts listed above. Paper will be 5-7 pages in length. Study guides with further instructions for both papers and exams will be provided at the appropriate times.

ADDITIONAL ISSUES:

Students are not allowed to eat, text, or use laptops for any purpose other than taking notes during class. Phones must be turned off. Walking in late is not only rude and disruptive, but will adversely affect your grade. If a student is not prepared to participate, it is better not to attend, as attendance of warm bodies alone does not qualify as participation.

ADDITIONAL REQUIREMENTS:

ACADEMIC INTEGRITY

GMU is an Honor Code university; please see the University Catalog for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. What does academic integrity mean in this course? Essentially this: when you are responsible for a task, you will perform that task. When you rely on someone else's work in an aspect of the performance of that task, you will give full credit in the proper, accepted form. Another aspect of academic integrity is the free play of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions. When in doubt (of any kind) please ask for guidance and clarification.

GMU EMAIL ACCOUNTS

Students must activate their GMU email accounts to receive important University Information, including messages related to this class.

OFFICE OF DISABILITY SERVICES

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS. <http://ods.gmu.edu>

OTHER USEFUL CAMPUS RESOURCES:

WRITING CENTER: A114 Robinson Hall; (703) 993-1200; <http://writingcenter.gmu.edu>

UNIVERSITY LIBRARIES "Ask a Librarian" <http://library.gmu.edu/mudge/IM/IMRef.html>

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): (703) 993-2380;
<http://caps.gmu.edu>

UNIVERSITY POLICIES

The University Catalog, <http://catalog.gmu.edu>, is the central resource for university policies affecting student, faculty, and staff conduct in university affairs.

Last Day to Add Classes: Sept. 8, 2015

Last Day to Drop Classes: October 2, 2015

TENTATIVE LECTURE AND ASSIGNMENT SCHEDULE

Week 1	Introduction to Course Tignor, Preface
Week 2	Toward a World Together Tignor, Ch. 10 Pomeranz, pp. 1, 5, 10, 31
Week 3	Worlds Apart Tignor, Ch. 11 Pomeranz, pp. 41, 46, 56, 59, 63
Week 4	Emergence of a New World Order Tignor, Ch. 12 Pomeranz, pp. 68, 77, 79, 82, 91, 97
Week 5	Transformations Tignor, Ch. 13 Pomeranz, pp. 108, 118, 125, 133, 137 <i>Study Guide for Midterm Exam</i>
Week 6	Traditions Tignor, Ch. 14 <i>Review for Midterm</i>
Week 7	MIDTERM EXAM
Week 8	A New World Order Tignor, Ch. 15 Pomeranz, pp. 173, 177, 182, 186, 190 <i>Paper Guide for Sea of Poppies</i>
Week 9	Sea of Poppies <i>Sea of Poppies Discussion</i> <i>Sea of Poppies Paper Due</i>
Week 10	Resistance and Response Tignor, Ch. 16 Pomeranz, pp. 203, 208, 212, 216 <i>Abina Paper Guide</i>
Week 11	Empire vs. Nation Tignor, Ch. 17 Pomeranz, pp. 225, 232, 235, 243

Week 12 End of Empire and Mass Participation

Abina Discussion and Paper Due

Tignor, Ch. 18, 19

Paper guide for Men in the Sun

Week 13 **Thanksgiving Break**

Week 14 Three Worlds in One

Tignor, Ch. 20

Pomeranz, 304, 323, 334, 350, 360

Men in the Sun Discussion and Paper Due

Final Exam Study Guide

Week 15 Going Global

Tignor, Ch. 21, Epilogue

Pomeranz, pp. 378, 382

Final Exam Review

Final Exam: Thursday December 17, 4:30-7:15 (Subject to change in event of class cancellation due to weather. Always check gmu.edu/academic/academic calendars for revised exam date and time).