

HIST 252 (001): History of East Asia, Part II

Professor Michael Chang

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Office hrs: T 3:00-4:30 pm & by appt

Course time and location:

Tues/Thurs 10:30-11:45 am, Planetary Hall 120

Course webpage:

<http://hist252.wordpress.com>

Course Description: This course is an introduction to some of the major themes in the history of East Asia from the late-eighteenth through the mid-twentieth centuries (1750s-1950s). Although conceived of as a regional history, the primary focus of this course will be on China and Japan. Issues covered will include imperialism, colonialism, nationalism, World War II, the Cold War, & revolutions.

Required Texts: The titles below are all available for purchase at the GMU Barnes & Noble bookstore.

1. Patricia Ebrey et al. *East Asia: A Cultural, Social, & Political History*. 2nd ed. Cengage/Wadsworth, 2009.
2. Hildi Kang. *Under the Black Umbrella: Voices from Colonial Korea*. Cornell Univ. Press, 2005.
3. John W. Dower. *War Without Mercy: Race & Power in the Pacific War*. Pantheon, 1986.

Additional Readings: Readings in the course schedule marked by a **single asterisk (*)** and followed by (.pdf) are available at the "Additional Material" page on the course website: <https://hist252.wordpress.com> (password = asia).

Requirements & Grading: You must complete (that is, demonstrate serious engagement with) every requirement in order to receive a passing grade. The instructor reserves the final right to determine what constitutes "completion" of a requirement.

1. Participation (25%): I expect you to attend all scheduled meetings and to be fully prepared. This means finishing the assigned readings listed for that day before coming to class. The quality of your written and oral contributions both in class and online will be considered as indicators of your participation and engagement.

2. In-class Map Quiz (5%): A study guide will be provided. The quiz will be taken at the start of class on **Thurs. 1/29/2015**. No make-ups will be allowed (unless prior arrangement has been made).

3. Midterm Exam (25%): identifications (in-class) & take-home essay; **first draft due Thurs. 2/26/2015; identifications & final essay due in class on Thurs. 3/5/2015. No late work accepted for the midterm exam.**

4. Online Exercises and Written Responses (20%): You will be responsible for completing **two (2) online exercises, due by 5 p.m. on Mon. 3/21/2015 and Mon. 4/20/2015**, as well as **two (2) short (3 pg.) written responses, due in-class on Tues. 3/24/2015 and Tues. 4/21/2015**. Detailed instructions are available online (on the course webpage) and will be provided in hard copy in class. Policies and procedures for submitting written work are listed below (see Course Policies, points d and e).

5. Final Exam (25%): identifications (in-classroom) & take-home essay due at **10:30 a.m., Tues. 5/12/2015. No late work will be accepted for the final exam.**

Course Policies, Reminders, and Helpful Tips:

a) Class absences: Students are expected to attend all meetings of the course. In the event that you must miss class, you are responsible for the contents of the lecture or discussion. **Students are expected to come to class on time.** Late arrivals are disruptive, and late-comers may miss important information or hand-outs.

b) Cell phones: During class all phones must be switched off and put away. Neither students nor instructors should compose, read, or respond to text messages during class. If you are an emergency responder (such as an EMT) and must receive calls or messages, please notify the instructor within the first week of class.

c) Laptop computers: Students who wish to use a laptop computer for note-taking are welcome to do so. However, students who use laptops for purposes other than taking notes (i.e., email, instant messaging, internet browsing unrelated to the course) will be asked to leave and no longer be permitted to use a computer in class.

d) Submission of written work: All written work is due at the beginning of class in hard copy on the day indicated on the syllabus. All written assignments should be typed, double-spaced, with 1-inch margins and in a 12-point font. Your name should be on the paper, and all pages should be stapled and numbered. You must submit your work in hard copy only; no email attachments will accepted (unless prior arrangements with the instructor have been made). You should, however, retain electronic copies of all written work, and your instructor may ask for an electronic copy of your paper in order to use it as an example in teaching or to submit to a plagiarism detection site like Turnitin.com.

e) Late policy: All students are responsible for knowing and adhering to the deadlines for course assignments. Late work will be penalized **ONE FULL LETTER GRADE (10 pts.) per day (including weekends & holidays)**. The only exceptions will be when you have explicit, advance permission from your instructor. If you anticipate a problem in completing or submitting your work on time, you must contact the instructor in a timely manner. If you do not hear back from your instructor, you should assume that your work is due on the original date. Regardless of whether or not you have been granted an extension, you must contact your instructor for how to submit late work. Late assignments will not be considered as “received” until a hard copy is in the instructor’s hands. **No late work will be accepted for the take-home midterm or final exams.**

f) Plagiarism: Don’t do it. It’s easy to spot & can result in expulsion from the University and loss of degree. **What is plagiarism?** As noted by the American Historical Association (AHA), “Writers plagiarize... when they fail to use quotation marks around borrowed material and to cite the source, use an inadequate paraphrase that makes only superficial changes to a text, or neglect to cite the source of a paraphrase.” For details see pgs. 3-4 of this document: http://www.historians.org/Documents/Plagiarism/Curriculum_Plagiarism.pdf

If you have any questions about what constitutes plagiarism, or about when or how to properly cite a source, talk to your instructor before you write! For more information see these very helpful websites: <http://mason.gmu.edu/~montecin/plagiarism.htm#plagiarism>

g) Academic accommodations. If you are a student with a documented condition that warrants academic accommodations, please see me and contact the Office of Disability Services (ODS) at 703-993-2474. **All academic accommodations must be arranged through ODS** (<http://ods.gmu.edu/>). Additional support may be obtained through Counseling and Psychological Services (CAPS): <http://caps.gmu.edu/>

h) Electronic communication. It is best to contact me at mchang5[at]gm[u]dot[edu]. I usually check email during normal business hours, namely M-F, 8 am-5 pm. Please allow 24-48 hours for a reply to an email request or inquiry (excluding weekends). Please sure to indicate your course number in your email subject line and include both your first and last name in your signature. For general advice on the best way to communicate via email, see: <http://web.wellesley.edu/SocialComputing/Netiquette/netiquetteprofessor.html>
<http://mleddy.blogspot.com/2005/01/how-to-e-mail-professor.html>

i) Academic Integrity: All George Mason University students have agreed to abide by the letter and the spirit of the Honor Code (<http://oai.gmu.edu/honor-code/masons-honor-code/>)

All violations of the Honor Code will be reported to the Honor Committee for review.

j) Final disclaimer: This syllabus is subject to revision as the semester proceeds. Announcements of changes will be made online and during class meetings. Students are responsible for being aware of any changes.

Dates	Lectures & Discussions	Assignments & Readings	Notices
1/20 & 1/22	T: Course introduction Th: China: Qing Order & Social Crisis, 1750-1850	T: buy your books; study for map quiz Th: Ebrey, 229-232 (stop at Wang Yangming's Challenge) and 262-278	Distribute map quiz guide
1/27 & 1/29	T: China: 1 st Opium War, 1839-42 Th: China: The Taiping Rebellion, 1850-1864	T: Ebrey, 304-312 (stop at 2 nd Opium War) Th: **IN-CLASS MAP QUIZ	Tue 1/27 Last day to add or drop w/out fees
2/3 & 2/5	T: China: 2 nd Opium War & Self-Strengthening, 1860-1872 Th: China: High Imp. & End of Self-Strengthening, 1870-1895	T: Ebrey, 312-316 (start at 2 nd Opium War; stop at Failures of Reform) Th: Ebrey, 296-303 (Imperialism) & 316-323 (start at Failures of Reform).	Distribute midterm exam study guide
2/10 & 2/12	T: Japan: Tokugawa Order & Social Crisis, 1750-1850 Th: Japan: The Late Tokugawa, 1850-70	T: Ebrey, 279-294. Th: Ebrey, 324-332 (stop at Political Turmoil).	
2/17 & 2/19	T: Japan: Debates over Opening Th: Japan: Tokugawa Collapse	T: **"Debates Over the Opening of Japan" (.pdf) Th: Ebrey, 332-336.	Fri 2/20 Last day to drop
2/24 & 2/26	T: Japan: Early Meiji, 1870-1890 Th: peer editing of midterm essay	T: Ebrey, 337-348; work on take-home Midterm Essay Th: **1st draft of midterm essay due for peer editing; NO LATE DRAFTS ACCEPTED.	
3/3 & 3/5	T: Japan: Late Meiji, 1880-1912 Th: **MIDTERM IDs (in-class) ; Japan's Drive to Power	T: Ebrey, 348-352; study midterm IDs & revise midterm essay Th: **MIDTERM ESSAY DUE IN CLASS; (No late work accepted.) Ebrey, 350-351 ("Leaving Asia"); and **"Rescript on Education" (.pdf).	Distribute guide for <i>Under the Black Umbrella</i>
3/10 & 3/12	SPRING RECESS—NO CLASS	SPRING RECESS—NO CLASS Read Ebrey, 353-368 (Korea in 19 th cent.) & 387-401 (colonial era)	3/9-3/15 SPRING RECESS
3/17 & 3/19	T: Korea under Japanese Colonial Rule, Stage 1 (1905-1919) Th: Korea under Japanese Col. Rule, Stages 2-3 (1920-45)	T: <i>Under the Black Umbrella</i> (xi-xv, 1-83) [85] Th: finish Kang, <i>Under the Black Umbrella</i> (85-147) [60]	Fri 3/20 midterm grades posted.
3/24 & 3/26	T: disc <i>Under the Black Umbrella</i> Th: NO CLASS —get ahead (or catch up) on reading	M 3/23: **ONLINE EXERCISE for Under the Black Umbrella due by 5 p.m. T: **WRITTEN EXERCISE for Under the Black Umbrella due in-class Th: Ebrey, 370-386; and <i>War Without Mercy</i> , ix-xii & 3-32 [32].	Fri 3/27 elective withdraw ends Distribute guide for <i>War Without Mercy</i>
3/30 & 4/2	T: Japan: Taisho Democracy, 1914-1926 Th: China: New Culture & May 4th Movements, 1915-1925	T: **"Universal Suffrage & Peace Preservation Laws" (.pdf) Th: Ebrey, 402-416; **"The Twenty-One Demands" (.pdf)	
4/7 & 4/9	T: <i>China in Revolution, pt. 1 Struggle for Survival, 1911-1936</i> Th: Toward the Pacific War	T: Ebrey, 417-425 (WWII) and 442-445 (up to Occupation); <i>War Without Mercy</i> , 33-73 [40]. Th: <i>War Without Mercy</i> , 77-117; 147-200 [74 + 20 pics]	
4/14 & 4/16	T: <i>In the Name of the Emperor</i> Th: <i>Senso Daughters</i>	T: <i>War Without Mercy</i> , 203-290 [87]; Th: finish <i>War Without Mercy</i> , 293-317 [25];	
4/21 & 4/23	T: discuss <i>War Without Mercy</i> Th: <i>China in Revolution, pt. 2: Fighting for the Future, 1937-1949</i>	M 4/20: **ONLINE EX for War W/out Mercy due 5 pm T: **WRITTEN EX for War W/out Mercy due in-class. Th: Ebrey, 426-440.	Distribute final exam study guide
4/28 & 4/30	T: <i>Occupied Japan: an Experiment in Democracy</i> Th: course wrap-up	T: Ebrey, 445-451 (Occupation); **"Land Reform: Excerpts from SCAP Directive, 1945" (.pdf); & **"End of the American Occupation." (.pdf). Th: Ebrey, 525-528; start working on Final Exam	
5/6-5/13 exams	FINAL EXAM: 10:30 a.m. on Tues. 05/12/2015 in Planetary Hall 120. IDs (in classroom) & Essay due @ 10:30 a.m. <u>No late work will be accepted.</u>		

Assigned page numbers for different editions of Ebrey, Walthall, & Palais, *East Asia* (textbook).

Dates	Assigned pgs. in Ebrey (2 nd edition, 2009)	Assigned pgs. in Ebrey (1 st edition, 2006)
1/20 & 1/22	T: Th: Ebrey, 229-232 (stop at Wang Yangming's Challenge); 262-278.	T: Th: Ebrey, 277-279, 281; 313-329
1/27 & 1/29	T: Ebrey, 304-312 (stop at 2 nd Opium War) Th:	T: Ebrey, 375-385 (stop at 2 nd Opium War) Th:
2/3 & 2/5	T: Ebrey, 312-316 (start at 2 nd Opium War; stop at Failures of Reform) Th: Ebrey, 296-303 (Imperialism) and 316-323 (start at Failures of Reform)	T: Ebrey, 385-389 (Self-Strengthening) Th: Ebrey, 366-374 (Imperialism) and 390-396
2/10 & 2/12	T: Ebrey, 318-319 (document); and 402-406 Th: Ebrey, 279-294.	T: Ebrey, 392-393 (document); and 448-452. Th: Ebrey, 331-347
2/17 & 2/19	T: Ebrey, 324-336. Th:	T: Ebrey, 397-411. Th:
2/24 & 2/26	T: Ebrey, 337-348 Th: Ebrey, 348-352 (including "Leaving Asia")	T: Ebrey, 412-423 Th: Ebrey, 423-429 (including Escape from Asia)
3/3 & 3/5	T: Th: Ebrey, 428-429 (Escape from Asia)	T: Th: Ebrey, 350-351 (Leaving Asia)
3/10 & 3/12	SPRING RECESS—NO CLASSES Ebrey, 240-256 (Choson Korea) & 387-401 (colonial era)	SPRING RECESS—NO CLASSES Ebrey, 431-446 (Choson Korea) & 484-500 (colonial era)
3/17 & 3/19	T: Th:	T: Th:
3/24 & 3/26	T: Th: Ebrey, 370-386	T: Th: Ebrey, 465-483
3/30 & 4/2	T: Th: Ebrey, 402-416.	T: Th: Ebrey, 448-463
4/7 & 4/9	T: Ebrey, 417-425 (WWII) and 442-445 (up to Occupation) Th:	T: Ebrey, 520-528 (WWII) and 529-534. Th:
4/14 & 4/16	T: Th:	T: Th:
4/21 & 4/23	T: Th: Ebrey, 426-440	T: Th: Ebrey, 501-518
4/28 & 4/30	T: Ebrey, 445-451 (Occupation) Th: Ebrey, 525-528.	T: Ebrey, 534-541 (Occupation). Th: Ebrey, 619-623.